## GCE

## Chemistry A

H032/02: Depth in chemistry
Advanced Subsidiary GCE

## Mark Scheme for June 2019

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.
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Annotations available in RM Assessor

| Annotation | Meaning |
| :--- | :--- |
| $\mathbf{A}$ | Correct response |
| $\boldsymbol{A}$ | Incorrect response |
| BOD | Omission mark |
| CON | Benefit of doubt given |
| $\mathbf{R E}$ | Contradiction |
| SF | Rounding error |
| ECF | Error in number of significant figures |
| L1 | Error carried forward |
| L2 | Level 1 |
| L3 | Level 2 |
| NBOD | Level 3 |
| SEEN | Benefit of doubt not given |
| I | Noted but no credit given |

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions)

| Annotation | Meaning |
| :---: | :--- |
| DO NOT ALLOW | Answers which are not worthy of credit |
| IGNORE | Statements which are irrelevant |
| ALLOW | Answers that can be accepted |
| () | Words which are not essential to gain credit |
| - | Underlined words must be present in answer to score a mark |
| ECF | Error carried forward |
| AW | Alternative wording |
| ORA | Or reverse argument |

## Subject-specific Marking Instructions

## INTRODUCTION

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.
You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet Instructions for Examiners. If you are examining for the first time, please read carefully Appendix 5 Introduction to Script Marking: Notes for New Examiners.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.

| Question |  |  | Answer | Marks | AO <br> element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (a) | (i) | (Weighted) mean/average mass of an atom <br> compared with 1/12th mass of carbon-12 <br> OR compared with mass of carbon-12 which is $12 \checkmark$ | 2 | $\begin{gathered} \mathrm{AO} 1.1 \\ \times 2 \end{gathered}$ | DO NOT ALLOW mean mass of an element i.e. 'atom' essential <br> Both marks available based on mole: ALLOW mass of 1 mole of atoms compared to $1 / 12$ th 1 mole/12 g of carbon-12 $\checkmark$ <br> ALLOW mass of one mole of atoms $\checkmark$ $1 / 12$ th mass of one mole/12 g of carbon-12 $\checkmark$ |
|  |  | (ii) | Use of isotope data <br> Use of $87 \times 6.9$ AND $88 \times 82.9$ AND 10.2 anywhere <br> Calculation of isotopic mass $\frac{(100 \times 87.73)-(87 \times 6.9)-(88 \times 82.9)}{10.2}=86 \text { OR } 86.03 \checkmark$ | 2 | $\begin{gathered} \mathrm{AO} 1.2 \\ \times 2 \end{gathered}$ | ALLOW $877.5=10.2 \mathrm{~A}$ <br> ALLOW $87.73=\frac{(A \times 10.2)+600.3+7295.2}{100}$ <br> ALLOW $\frac{8773-600.3-7295.2}{10.2}=86.03$ <br> ALLOW $\frac{87.73-78.955}{0.102}$ OR $\frac{8.775}{0.10 \overline{2}} 86$ OR 86.03 <br> DO NOT ALLOW Sr-86 with no working/justification <br> ALLOW any unambiguous representation |


| Question |  |  | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (b) |  | Bonding and structure <br> Metallic bonding diagram <br> Regular arrangement of labelled + ions $\checkmark$ <br> scattering of labelled electrons between other species $\checkmark$ <br> Properties linked to explanation metallic bond or attraction between the electrons and the positive ions/cations <br> bonds are strong/require a lot of energy to break AND high melting point <br> Delocalised electrons move AND good conductivity $\checkmark$ | 5 | AO1.1 $\times 3$ <br> AO2.1 $\times 2$ | Diagram must have at least two rows and a minimum of two ions per row (allow $\mathrm{Sr}^{+}$or $\mathrm{Sr}^{2+}$ ) <br> ALLOW for labels: + ions, positive ions, cations <br> ALLOW e- OR e as label for electron <br> DO NOT ALLOW intermolecular forces <br> ALLOW mobile electrons |
|  | (c) | (i) | $\mathrm{Sr}+2 \mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{Sr}(\mathrm{OH})_{2}+\mathrm{H}_{2} \checkmark$ | 1 | AO2.6 | ALLOW correct multiples including fractions IGNORE state symbols |



| Question |  | Answer | Marks | AO <br> element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (ii) | To make sure all the water had been removed $\checkmark$ | 1 | AO3.4 | IGNORE just 'to weigh to constant mass' |
|  | (iii) | Use balance that weighs to 3/more decimal places $\checkmark$ <br> Use a larger mass (of hydrated strontium chloride) $\checkmark$ | 2 | $\begin{gathered} \mathrm{AO} 3.4 \\ \times 2 \end{gathered}$ | ALLOW more precise/more accurate/ more sensitive/higher resolution/smaller division/weigh to 0.001 <br> IGNORE 'less error/smaller interval balance' <br> IGNORE any reference to lid on crucible (water can't escape) <br> IGNORE 'weigh straight after heating' <br> IGNORE idea of repeating the experiment/ taking an average/ getting concordant results /larger sample size, etc. |
|  |  | Total | 18 |  |  |


| Question |  | Answer | Marks | AO <br> element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | (a) | Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question. <br> Level 3 (5-6 marks) <br> Calculates the correct mass of $\mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2} \cdot 6 \mathrm{H}_{2} \mathrm{O}$ or $\mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2}$. <br> AND <br> Explains the preparation steps, with most fine detail. <br> There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated. <br> Level 2 (3-4 marks) <br> Attempts a calculation which is partly correct. <br> AND <br> Outlines the preparation steps, with some fine detail. <br> There is a line of reasoning presented with some structure. <br> The information presented is relevant and supported by some evidence. <br> Level 1 (1-2 marks) <br> Attempts the calculation but makes little progress or makes errors. <br> OR <br> Briefly outlines the preparation steps, which may be incomplete <br> There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant. <br> 0 marks <br> No response or no response worthy of credit. | 6 | AO2.8 $\times 2$ <br> AO2.3 $\times 2$ <br> AO2.7 $\times 2$ | Indicative scientific points may include: <br> Calculation: $\begin{aligned} & n=\frac{250.0}{1000} \times 0.4000=\mathbf{0 . 1}(\mathbf{0 0 0})(\mathrm{mol}) \\ & M\left(\mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2} \cdot 6 \mathrm{H}_{2} \mathrm{O}\right)=256.3 \\ & \text { Mass }=0.1000 \times 256.3=25.63 \mathrm{~g} \end{aligned}$ <br> OR $M\left(\mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2}\right)=148.3$ <br> Mass $=14.83 \mathrm{~g}$ <br> ALLOW small slip/rounding errors such as errors on $\mathrm{M}_{r}$ (e.g. use of 24 instead of 24.3 for $\mathrm{Mg} \mathrm{A}_{r}$ ) <br> Preparation steps (apparatus and method): <br> - Weigh mass of crystals <br> - Dissolve in (distilled/deionised) water <br> - Transfer to $250 \mathrm{~cm}^{3}$ volumetric flask <br> - Make up to the mark with more water so that bottom of meniscus is on the mark <br> IGNORE removing the water of crystallisation <br> Fine detail: <br> - 2 or more decimal place balance <br> - Rinse beaker and transfer washings to flask <br> - Use of dropping pipette when filling to mark <br> - Stopper, invert several times to mix |



| Question |  |  | Answer | Marks | AO | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | (a) | (i) | Curly arrow from $\mathrm{HO}^{-}$to carbon atom of C-I bond $\checkmark$ <br> Dipole shown on C-I bond, $\mathrm{C}^{\text {C+ }}$ and $\mathrm{I}^{\text {®- }}$ AND <br> curly arrow from C-I bond to I atom $\checkmark$ <br> IGNORE presence of $\mathrm{Na}^{+}$but $\mathrm{OH}^{-}$needed i.e. $\mathrm{Na}^{+} \mathrm{OH}^{-}$can be allowed if the criteria are met <br> Correct organic product AND I <br> IGNORE presence of $\mathrm{Na}^{+}$but l- needed i.e. $\mathrm{Na}^{+}{ }^{-}$can be allowed BUT Nal does not show $\mathrm{I}^{-}$ | 3 | $\begin{gathered} \mathrm{AO} 2.5 \\ \times 3 \end{gathered}$ | ANNOTATE ANSWER WITH TICKS AND CROSSES <br> NOTE: curly arrows can be straight, snake-like, etc. <br> but NOT double headed or half headed arrows <br> 1st curly arrow must <br> - go to the C of C-I <br> AND <br> - start from, OR be traced back to any point across width of lone pair on O of $\mathrm{OH}^{-}$ <br> - OR start from - charge on $\mathbf{O}$ of -OH ion <br> (Lone pair NOT needed if curly arrow shown from $\mathrm{O}^{-}$) <br> 2nd curly arrow must start from, OR be traced back to, any part of C-I bond and go to I |
|  |  | (ii) | Time for precipitate to appear $\checkmark$ | 1 | A03.3 | Time AND precipitate required Question asks for measurement |


| 3 | (a) | (iii) | $\mathrm{C}-\mathrm{I}$ bond is weaker (than $\mathrm{C}-\mathrm{Br}$ bond) <br> OR <br> C-I bond has a lower bond enthalpy (than C-Br bond) $\checkmark$ <br> Carbon - halogen bond breaks | 2 | AO3.2 | For 2 marks, ALLOW C-I is broken more easily (than $\mathrm{C}-\mathrm{Br}$ ) as the bond is weaker <br> There must be a comparison between $\mathrm{C}-\mathrm{Br}$ and $\mathrm{C}-\mathrm{l}$ bonds |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) | (i) | Molecular mass $\checkmark$ | 1 | A01.1 | IGNORE 'relative’ IGNORE 'molecular ion' alone, answer must relate to mass <br> ALLOW $M_{\mathrm{r}} /$ molar mass |
|  |  | (ii) | Y: $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2}{ }^{+} \checkmark$ <br> Z: $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2}{ }^{+} \checkmark$ <br> If positive charge is missing but the structures of $Y$ AND $Z$ are correct, award one mark | 2 | $\begin{gathered} \mathrm{AO} 3.2 \\ \times 2 \end{gathered}$ | FOR ONE MARK <br> ALLOW $\mathrm{C}_{5} \mathrm{H}_{11}{ }^{+}$AND $\mathrm{C}_{3} \mathrm{H}_{7}^{+}$ <br> ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous |
|  | (c) | (i) |  | 1 | AO1.1 | ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous |
|  |  | (ii) | Similarity <br> Both have a peak at ( $\mathrm{m} / \mathrm{z}=$ ) $198(\mathrm{X})$ OR 71 ( Y ) OR 29 <br> Difference 2-iodo-2-methylbutane has no peak at $(\mathrm{m} / \mathrm{z}=) 43(Z) \checkmark$ | 2 | $\begin{gathered} \mathrm{AO} 3.2 \\ \times 2 \end{gathered}$ | ALLOW same molecular ion peak / $M_{r}$ <br> IGNORE statements where no specific ion peak is suggested e.g. "different ion peaks" |
|  |  |  | Total | 12 |  |  |


| Question |  |  | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | (a) |  | FIRST CHECK THE ANSWER ON ANSWER LINE <br> If answer $=60 \mathrm{~cm}^{\mathbf{3}}$ award 3 marks $\begin{array}{ll} n(\mathrm{HCl})=\frac{50.0}{1000} \times 0.100 & =5.00 \times 10^{-3}(\mathrm{~mol}) \\ n(\mathrm{H})=\frac{5.00 \times 10^{-3}}{2} & =2.50 \times 10^{-3}(\mathrm{~mol}) \end{array}$ $\text { Volume }=2.5(0) \times 10^{-3} \times 24.0 \times 1000=60(.0) \mathrm{cm}^{3} \checkmark$ | 3 | $\begin{gathered} \mathrm{AO} 2.6 \\ \times 3 \end{gathered}$ | ALLOW $120 \mathrm{~cm}^{3}$ for 2 marks (no $\div 2$ ) ALLOW $240 \mathrm{~cm}^{3}$ for 2 marks ( $\times 2$ not $\div 2$ ) <br> IGNORE absence of trailing zeroes, e.g. for 0.100, ALLOW 0.1 <br> ALLOW ECF from $n(\mathrm{HCl})$ <br> ALLOW ECF from $n(\mathrm{HCl})$ and/or $n\left(\mathrm{H}_{2}\right)$ |
|  | (b) | (i) | Use of graph paper linear numerical scale chosen for $x$ axis AND <br> Time / s added as label AND ALL points plotted correctly $\checkmark$ | 1 | $\begin{gathered} \mathrm{AO} 2.4 \\ \times 1 \end{gathered}$ | ALLOW Time (s) OR Time in $s$ ALLOW seconds OR sec OR secs <br> Tolerance $\pm 1$ small square <br> Point at 0,0 NOT required ALLOW up to 3 plotting errors |
|  |  | (ii) | Anomaly point at 80 s circled | 1 | $\begin{gathered} \mathrm{AO} 2.4 \\ \times 1 \end{gathered}$ | ALLOW one more anomalous point NOT on the curve drawn in (iii) |
|  |  | (iii) | Line <br> smooth curve using all points EXCEPT point at $80 \mathrm{~s} \checkmark$ | 1 | AO3.1 |  |
|  | (c) |  | Initial slope is steeper <br> AND curve levels off at an earlier time <br> Same volume of gas produced (58 cm ${ }^{3}$ ) $\checkmark$ | 2 | $\begin{gathered} \mathrm{AO} 2.8 \\ \times 2 \end{gathered}$ | Tolerance $\pm 1$ small square |


| Question |  |  | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | (d) |  | Rate <br> (Acid) concentration decreases. <br> Collisions <br> Fewer collisions per second OR less frequent collisions $\checkmark$ | 2 | $\begin{gathered} \mathrm{AO} 1.1 \\ \times 2 \end{gathered}$ | IGNORE amount of acid decreases, response must imply a volume and NOT area, e.g. fewer particles/molecules/ions in same space/volume <br> 'fewer collisions' alone is not sufficient (no rate) |
|  | (e) | (i) | Catalyst lowers the activation energy (by providing an alternative route) <br> A greater proportion of molecules have more energy greater than/equal to activation energy | 2 | $\begin{gathered} \mathrm{AO} 1.2 \\ \times 2 \end{gathered}$ | ALLOW 'more' for 'greater proportion' <br> ALLOW more molecules have sufficient energy to react <br> IGNORE (more) successful collisions |
|  |  | (ii) | Reactants have different physical states $\checkmark$ | 1 | AO2.1 | ALLOW idea that copper(II) sulfate solution is homogeneous in relation to the acid, but heterogeneous in relation to the zinc |
|  |  |  | Total | 13 |  |  |




| Question |  |  | Answer | Marks | AO | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | (b) | (ii) | Yield of hex-1-ene is less <br> A mixture of hex-1-ene and hex-2-ene forms | 2 | $\begin{gathered} \hline \mathrm{AO} 3.2 \\ \times 2 \end{gathered}$ | ALLOW hex-2-ene also forms |
|  | (c) | (i) |  <br> NOTE: $\mathrm{C}_{4} \mathrm{H}_{9}$ - is allowed for $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2}-$ | 1 | AO2.5 | ALLOW correct structural OR displayed OR skeletal formula <br> Must show two repeat units <br> Polymer must have side links <br> IGNORE brackets and use of ' n ' <br> ALLOW alternating side chains, i.e. |
|  |  | (ii) | Combustion for energy production $\checkmark$ <br> for production of plastics OR other useful organic compounds $\checkmark$ | 2 | $\begin{gathered} \mathrm{AO} 1.1 \\ \times 2 \end{gathered}$ | For energy production, ALLOW generate electricity/heating ALLOW as an (organic) feedstock |
|  |  |  | Total | 16 |  |  |

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