

AS Level Classical Greek H044/01 Language

Tuesday 15 May 2018 - Morning

Time allowed: 1 hour 30 minutes

You must have:

 the OCR 12-page Answer Booklet (OCR12 sent with general stationery)

Do not use:

· a dictionary



- · Use black ink.
- · Complete the boxes on the front of the Answer Booklet.
- Answer all the questions in Section A and one question in Section B.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- · Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is 80.
- The marks for each question are shown in brackets [].
- This document consists of 8 pages.





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Section A

1 Translate the following passage into English.

Please write your translation on alternate lines.

[55]

5

In his Funeral Oration for the Athenian dead, Lysias imagines the scene at the Battle of Salamis.

The sea was full of corpses, there was clashing of many wrecks of friends' and enemies' vessels, and for a long time the battle was evenly balanced; they seemed at one moment to have conquered and been saved, at another to have been defeated and destroyed.

οί οὖν Αθηναῖοι διὰ τὸν παρόντα φόβον πολλὰ μὲν ἐνόμισαν ἰδεῖν ἃ οὐκ εἶδον, πολλὰ δ' ἀκοῦσαι ἃ οὐκ ἤκουσαν. ποῖαι δ' ἱκετεῖαι θεῶν οὐκ ἐγένοντο ἢ θυσιῶν ἀναμνήσεις, ποῖος τε ἔλεός παίδων καὶ πόθος γυναικῶν <u>οἶκτός</u> τε πατέρων καὶ μητέρων; ἐνόμισαν γάρ, εἰ δυστυχεῖς εἶεν, τὸ λοιπὸν ἔσεσθαι κακόν. τίς θεῶν οὐκ ἂν ὤκτειρεν αὐτοὺς ὑπὲρ τοῦ μεγέθους τοῦ κινδύνου; τίς ἀνθρώπων οὐκ ἂν ἐδάκρυσεν; τίς τῆν τόλμαν αὐτῶν οὐκ ἂν ἐθαύμασεν; ἐκεῖνοι δὴ πολὺ πλεῖστον κατὰ τὴν αρετήν άπάντων ανθρώπων <u>διήνεγκαν</u> καὶ ἐν ταῖς βουλαῖς καὶ ἐν τοῖς τοῦ πολέμου κινδύνοις, <u>ἐκλιπόντες</u> μὲν τὴν πόλιν, εἰς τὰς ναῦς δ' ἐμβάντες, τοὺς δ' αύτῶν βίους ὀλίγους ὄντας <u>ἀντιτάξαντες</u> τῷ πλήθει τῷ τῆς Ἀσίας: ἔδειξαν δὲ πᾶσιν ἀνθρώποις, νικήσαντες τῆ ναυμαχία, ότι ἀμεινόν ἐστι μετ' ὀλίγων ὑπὲο τῆς ἐλευθερίας κινδυνεύειν ἢ μετὰ πολλῶν κρατουμένων ύπὲρ τῆς αύτῶν δουλείας.

Lysias 2.39–41 (adapted)

Names

Asia ή Ἀσία, -ας

Words

ή ίκετεία, -ας supplication, prayer sacrifice ή θυσία, -ας ή ἀνάμνησις, -εως reminder pity, compassion ό ἔλεος, -ου ό πόθος, -ου longing, yearning ό οἶκτος, -ου pity, compassion το μέγεθος, -ους magnitude, greatness

διαφέρω + gen surpass

ἐκλείπω abandon, desert ἀντιτάσσω set against

Section B

Answer either Question 2 or Question 3.

2 Read the following passage and answer the questions.

Herodotus describes how Indians harvest gold from the anthills of giant ants, as big as foxes. The sand that they dig out is full of gold and the Indians set out to gather it.

"They harness three camels each, males on either side and a female in the middle, who has been taken away from a very young calf."

οί δὲ δὴ Ἰνδοὶ τρόπω τοιούτω καὶ ζεύξει τοιαύτη χρώμενοι ἐλαύνουσιν ἐπὶ τὸν χρυσὸν λελογισμένως ὅπως καυμάτων τῶν θερμοτάτων ὅντων ἔσονται ἐν τῆ ἀρπαγῆ· ὑπὸ γὰρ τοῦ καύματος οἱ μύρμηκες ἀφανεῖς γίγνονται ὑπὸ γῆν. ἐπειδὰν δὲ ἔλθωσιν εἰς τὸ χωρίον οἱ Ἰνδοὶ ἔχοντες θυλάκια, πληρώσαντες ταῦτα τῆς ψάμμου ὡς τάχιστα ἐλαύνουσιν ὅπισθεν· αὐτίκα γὰρ οἱ μύρμηκες ὀσμῆ, ὡς δὴ λέγεται ὑπὸ Περσῶν, μαθόντες διώκουσι. εἰσὶ δὲ ταχυτῆτα οὐδενὶ ἑτέρω ὅμοιοι, οὕτως ὥστε εἰ μὴ προυλάμβανον οἱ Ἰνδοὶ τῆς ὁδοῦ, οὐδεὶς ἄν αὐτῶν ἀπεσώζετο. οἱ μέν νυν ἄρσενες τῶν καμήλων, εἰσὶ γὰρ ἥσσονες τρέχειν τῶν θηλειῶν, λύονται ἐφελκόμενοι, οὐχ ἄμα ἀμφοτέροι· αἱ δὲ θήλειαι ἀναμιμνησκόμεναι ὧν ἔλιπον τέκνων ἐνδιδόασι μαλακῷ οὐδενί.

Based on Herodotus, Histories, 3.104-5

Names

οί Ἰνδοὶ, - $\hat{\omega}$ ν the Indians

Words

η ζε \tilde{v} ξις, -εως harnessing

λελογισμένως according to calculation

τό καῦμα, -ατος burning heat

θεομός, -ή, -όν hot

 $\dot{\eta}$ $\dot{\alpha}$ οπαγ $\dot{\eta}$, - $\dot{\eta}$ ς stealing, theft

ό μύρμηξ, -ηκος ant

αφανής, -ές unseen, invisible

τό θυλάκιον, -ου little bag sand ή ψάμμος, -ου ή ὀσμή, -ῆς smell ή ταχυτής, -ῆτος speed ό ἄρσην, ἄρσενος male ό/ἡ κάμελος, -ου camel ή θήλεια, -ας female ἐφέλκομαι lag

ἀναμιμνήσκομαι remember τό μαλακόν, -οῦ here: weakness

(a)	ἐλαύνουσιν ἐπὶ τὸν χουσὸν <u>λελογισμένως</u> ὅπως <u>καυμάτων</u> τῶν <u>θεομοτάτων</u> ὄντω ἔσονται ἐν τῆ <u>άοπαγῆ</u> (lines 1–3): what calculation does Herodotus tell us that the Indian make?	S
(b)	ύπὸ γὰο τοῦ καύματος οἱ μύομηκες ἀφανεῖς γίγνονται ὑπὸ γῆν (lines 3–4): why do th Indians choose this time of day?	
(c)	ἐπειδὰν δὲ ἔλθωσιν εἰς τὸ χωρίον οἱ Ἰνδοὶ ἔχοντες $\frac{\thetaυλάκια}{}$, πληρώσαντες ταῦτα τῆ $\frac{\psi άμμου}{}$ ώς τάχιστα ἐλαύνουσιν ὅπισθεν (lines 4–6):	ς
	(i) what do the Indians do when they reach the place?	<u>?]</u>
	(ii) what do they do next?	<u>?]</u>
(d)	αὐτίκα γὰο οἱ μύομηκες ἀσμῆ, ὡς δὴ λέγεται ὑπὸ Πεοσῶν, μαθόντες διώκουσι (lines 6–7 what do the Persians say about the ants?	•
(e)	εἰσὶ δὲ <u>ταχυτῆτα</u> οὐδενὶ ἑτέοω ὅμοιοι, οὕτως ὥστε εἰ μὴ ποουλάμβανον οἱ Ἰνδοὶ τῆς ὁδοῦ οὐδεὶς ἂν αὐτῶν ἀπεσώζετο (lines 7–9):	Ĭ,
	(i) what is special about the ants?	<u>?]</u>
	(ii) what enables the Indians to escape?	<u>?]</u>
(f)	οί μέν νυν <u>ἄρσενες</u> τῶν <u>καμήλων</u> , εἰσὶ γὰρ ἥσσονες τρέχειν τῶν <u>θηλειῶν</u> , λύοντα <u>ἐφελκόμενοι</u> , οὐχ ἄμα ἀμφοτέροι (lines 9–10):	Ľι
	(i) in what way do the male camels differ from the female?	<u>?]</u>
	(ii) what happens to them as a result?	;]
(g)	αἱ δὲ $\frac{0}{1}$ $\frac{1}{2}$	

Do **not** answer this question if you have already answered Question 2.

3 Translate the following five sentences into Classical Greek.

Please write on alternate lines.

- (a) The generals ordered the soldiers to march for ten stades towards the mountains. [5]
- (b) O King, did you think that your golden <u>breastplate</u> was very beautiful? [5]
- (c) If the archers had not bravely guarded the <u>pass</u>, we would have been conquered by the enemy. [5]
- (d) While the slaves were harming the trees in the countryside, the women were weeping in the house. [5]
- (e) We hear the politician using many fine words to persuade the citizens. [5]

Words

END OF QUESTION PAPER

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