

OCR

Oxford Cambridge and RSA

AS Level in Design and Technology: Fashion and Textiles

H005/01 Principles of Fashion and Textiles

Monday 14 May 2018 – Afternoon

Time allowed: 1 hour 45 minutes



You may use:

- a scientific calculator
- a ruler
- pencils/pens
- geometrical instruments



| | | | | | | | | | | |
|---------------|--|--|--|--|--|------------------|--|--|--|--|
| First name | | | | | | | | | | |
| Last name | | | | | | | | | | |
| Centre number | | | | | | Candidate number | | | | |

INSTRUCTIONS

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is **90**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in the questions marked with an asterisk (*).
- This document consists of **24** pages.

Answer **all** the questions.

1 Sun protection is a very important consideration today for all ages.

Fig. 1.1 shows a unisex swim top for the age range 2 to 5 years.

Fig. 1.2 shows the crab motif on the swim top.



Fig. 1.1

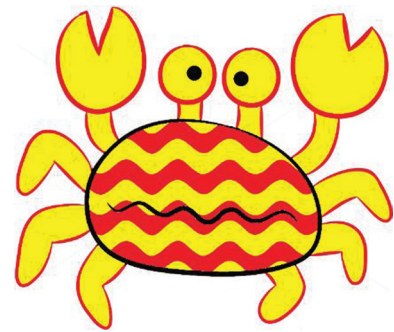


Fig. 1.2

(a) The swim top has been made from knitted jersey that is 90% polyester and 10% elastane.

Give **two** examples of how the designer could have used smart materials in the design of the swim top to ensure protection from the sun. Justify your response.

1

.....

.....

.....

.....

2

.....

.....

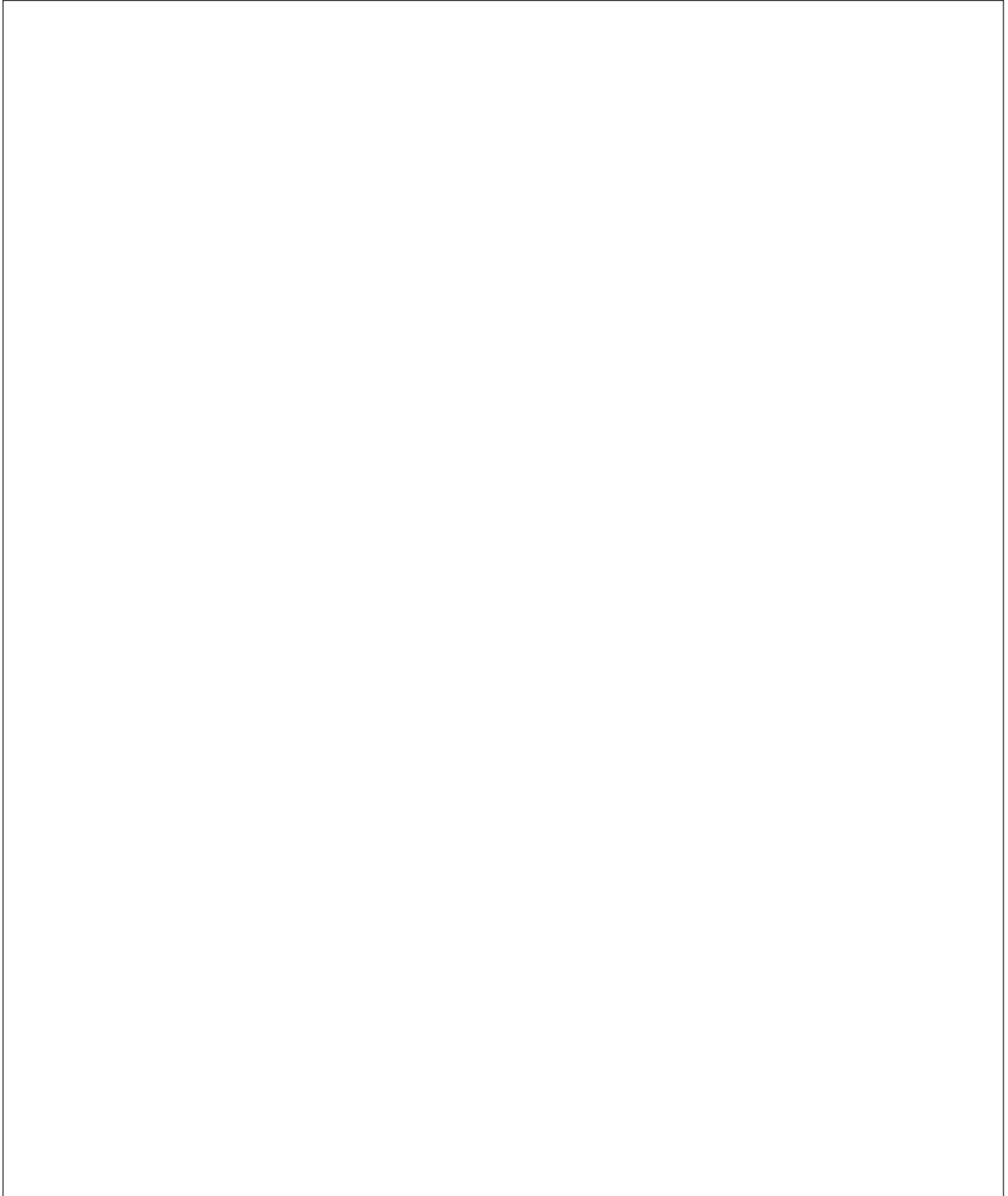
.....

[4]

3

- (b) The crab motif on the swim top has been created by appliqué. However, following tests, the stitching around the motif weakens the UV protective qualities of the fabric. The manufacturer has been asked to create the same effect using a screen printing method.

Use annotated sketches and/or notes to show how a textile print manufacturer would use an industrial screen printing method to complete the three-colour screen print as shown in **Fig. 1.2**.



4

- (c) The wholesale cost of the original appliqué swim top is £18.50. The redesigned swim top using the screen printing method cost 15% less than the original version.

Calculate the cost of the redesigned swim top. Give your answer correct to the nearest penny.

Cost £

[1]

- (d) The swim top crab motif is a screen printed placement print. A placement print is a design that has been strategically placed onto a garment in a desired position.

Explain **two** disadvantages to the manufacturer of adding a placement screen print to fashion products.

1

.....

.....

.....

.....

.....

.....

.....

.....

.....

[4]

- 2 Fig. 2.1 shows a child's educational toy. Each of the body segments is made from different fabrics to enhance sensory learning.

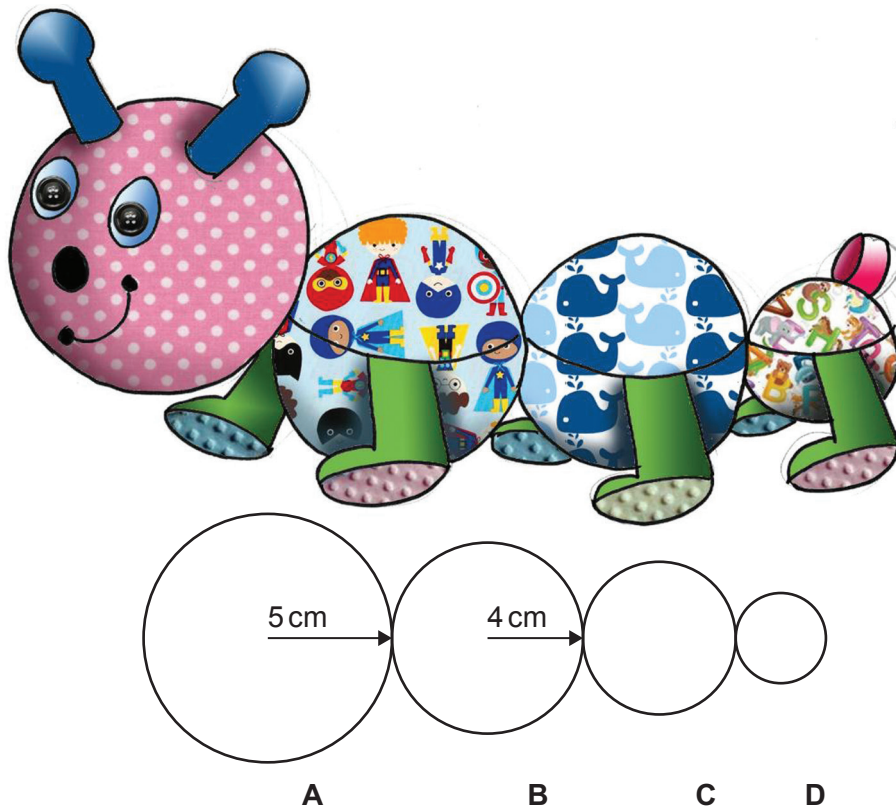


Fig. 2.1
(not to scale)

7

The educational toy shown in **Fig. 2.1** has four body segments labelled **A**, **B**, **C** and **D**. Each of these body sections is made in the shape of a perfect sphere.

The radius of the largest sphere, **A**, is 5 cm and the radius of sphere **B** is 4 cm. The radius of sphere **C** is 20% smaller than the radius of sphere **B** and the radius of sphere **D** is 20% smaller than the radius of sphere **C**.

- (a) Show how the radius of sphere **C** is 3.2 cm and the radius of sphere **D** is 2.56 cm.

C =

D =

[2]

- (b) The volumes of spheres **A** and **B** are shown below, each correct to the nearest whole number. Calculate the volume of spheres **C** and **D**. Give your answers correct to the nearest whole number.

[The volume, V , of a sphere with radius, r , is $V = \frac{4}{3} \pi r^3$]

$$\mathbf{A} = 524 \text{ cm}^3$$

$$\mathbf{B} = 268 \text{ cm}^3$$

| | |
|--|--------------------------------|
| | C cm ³ |
| | D cm ³ |

[2]

- (c) Each sphere is filled to exactly $\frac{3}{4}$ of its volume with polystyrene beads. They are not filled to full capacity to allow for movement. The polystyrene beads are sold in bags and cost 35p per 100 cubic centimetres.

Calculate the total cost to $\frac{3}{4}$ fill all four spheres with these beads. Give your answer in pounds. Show your working.

| | |
|--|--------------------|
| | Total cost £ |
|--|--------------------|

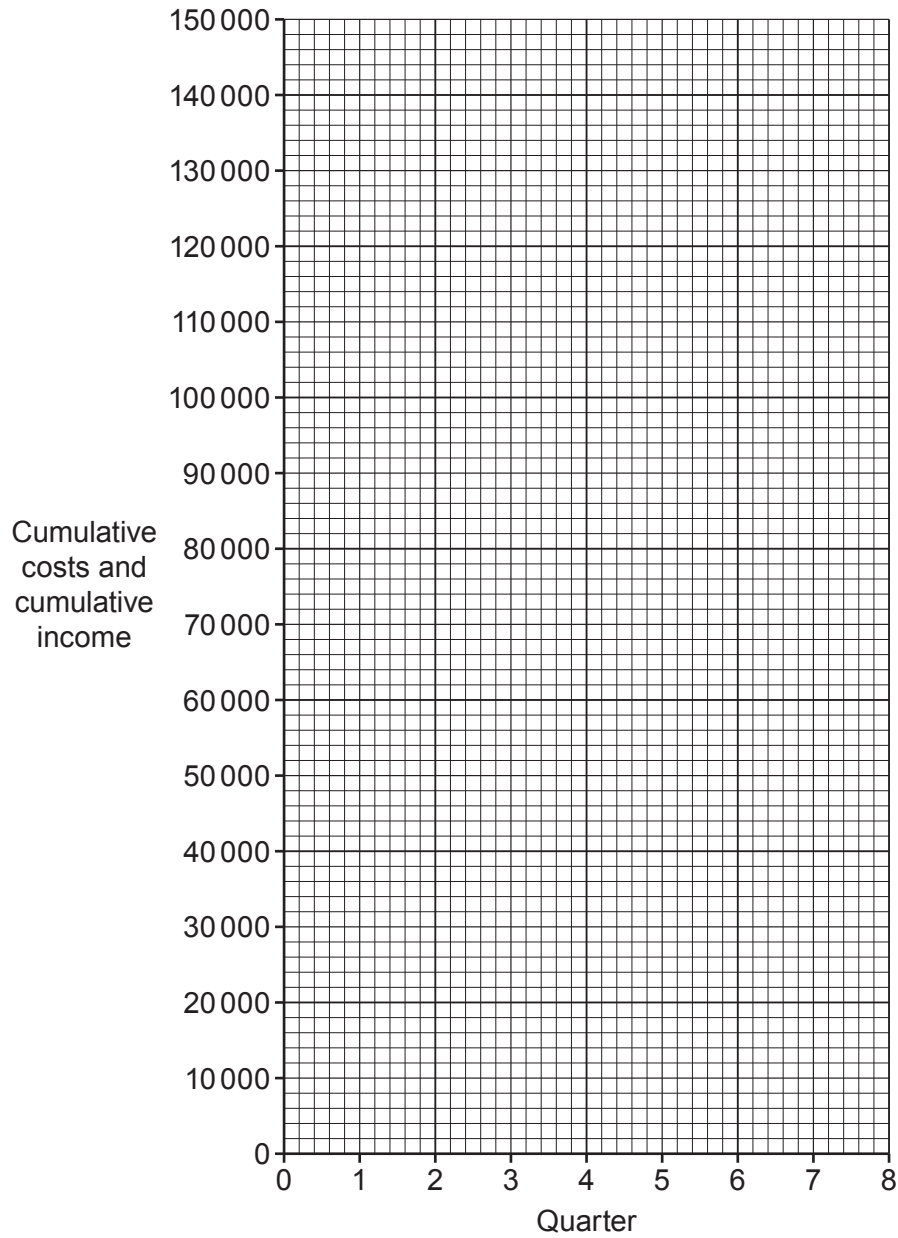
[3]

- (d) The information in **Fig. 2.2** provides the predicted costs and income of the educational toy for the next 32 months in quarterly intervals.

Predicted costs and income for the educational toy

| Quarters | Cost | Income | Cumulative Costs | Cumulative Income |
|-----------------|-------------|---------------|-------------------------|--------------------------|
| 1 | 25000 | 2000 | | |
| 2 | 10000 | 5000 | | |
| 3 | 8000 | 12000 | 43000 | |
| 4 | 8000 | 25000 | | |
| 5 | 5000 | 35000 | | 79000 |
| 6 | 5000 | 45000 | | |
| 7 | 10000 | 15000 | 71000 | |
| 8 | 10000 | 8000 | | 147000 |

Fig. 2.2




- (i) Complete **Fig. 2.2** to show the cumulative costs and cumulative income. [1]
- (ii) Using the information in **Fig. 2.2**, plot the cumulative costs and cumulative income on the graph. [2]
- (iii) Use the graph to predict in which quarter the lines cross.
 [1]

3 Fig. 3.1 shows a storage item hanging from the front passenger seat of a car.



Fig. 3.1

Fig. 3.2 shows the catalogue image and details of the product.



Product Specification

Dimensions (cm) – H × W: 58 × 38
 Fabric – bonded polyester
 Folds flat for compact storage when not in use
 After care – wipe clean

Customer Reviews

1. *'The quality of the fabric used in the construction of this item is very poor. It feels very thin and papery and I doubt it would hold anything of substance'.*
2. *'The velcro fastening at the top of the strap is not strong enough'.*
3. *'Really flimsy, the binding around the edge of the pockets started to come apart'.*
4. *'The fabric became dirty after a very short time'.*

Fig. 3.2

(a) Use **Figs. 3.1** and **3.2** to recommend **two** improvements that could be made to enhance the quality of the storage item before the next production run. Justify your response.

1

.....

.....

.....

2

.....

.....

.....

[4]

- (b) The manufacturer is offering consumers the option to add customised embroidery to their storage item using a computer-controlled sewing machine. An example of this is shown in **Fig. 3.3**. The lettering has been uploaded onto a computer-controlled sewing machine.



Fig. 3.3

Use annotated sketches and/or notes to show how the customised embroidery would be applied to the pocket of the storage item.

A large, empty rectangular box intended for the student to draw annotated sketches and/or notes showing how the customised embroidery would be applied to the pocket of the storage item.

- (c) The designer of the storage item wants to attract a younger target market by introducing customised products.

Explain **one** impact that this would have on the production process for the manufacturer.

.....
.....
.....
..... [2]

- (d) The use of non-woven fabrics (as used in the storage item) is increasingly used in the medical sector.

Give **two** reasons why the medical sector would use these fabrics. Justify your response.

1

.....
.....
.....

2

.....
.....
.....

[4]

4 Fig. 4.1 shows a designer shirt manufactured by a fashion company.



Fig. 4.1

(a) (i) Prior to the manufacture of the designer shirt in Fig. 4.1 the fashion company must carry out stakeholder analysis. Identify **two** methods that could be used for investigating stakeholder requirements.

1

2

[2]

(ii) Describe **one** way designers use forecasting to identify fashion trends.

.....
.....
.....
..... [2]

(c) The designer has created working drawings for the new mass produced shirt.

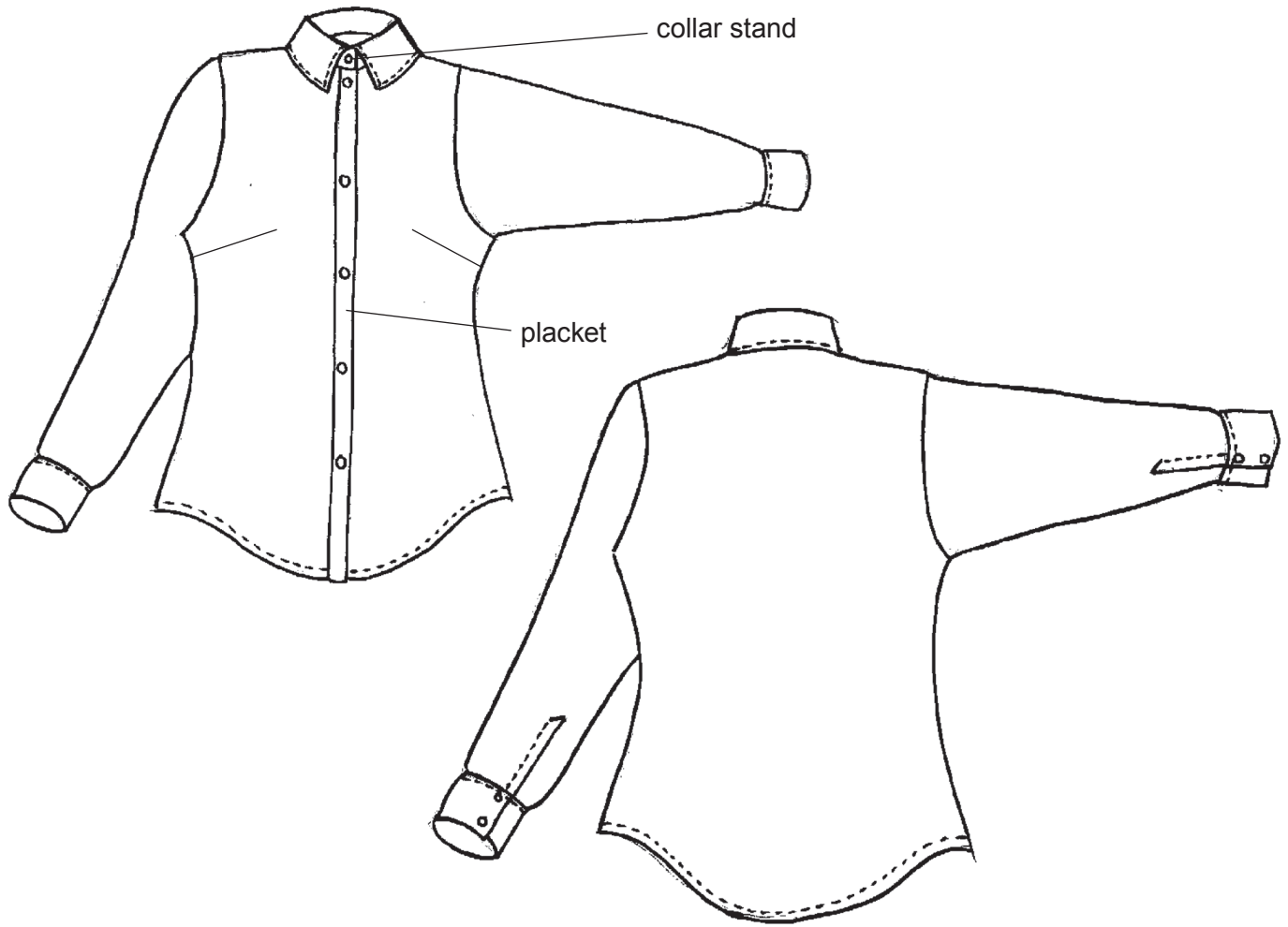
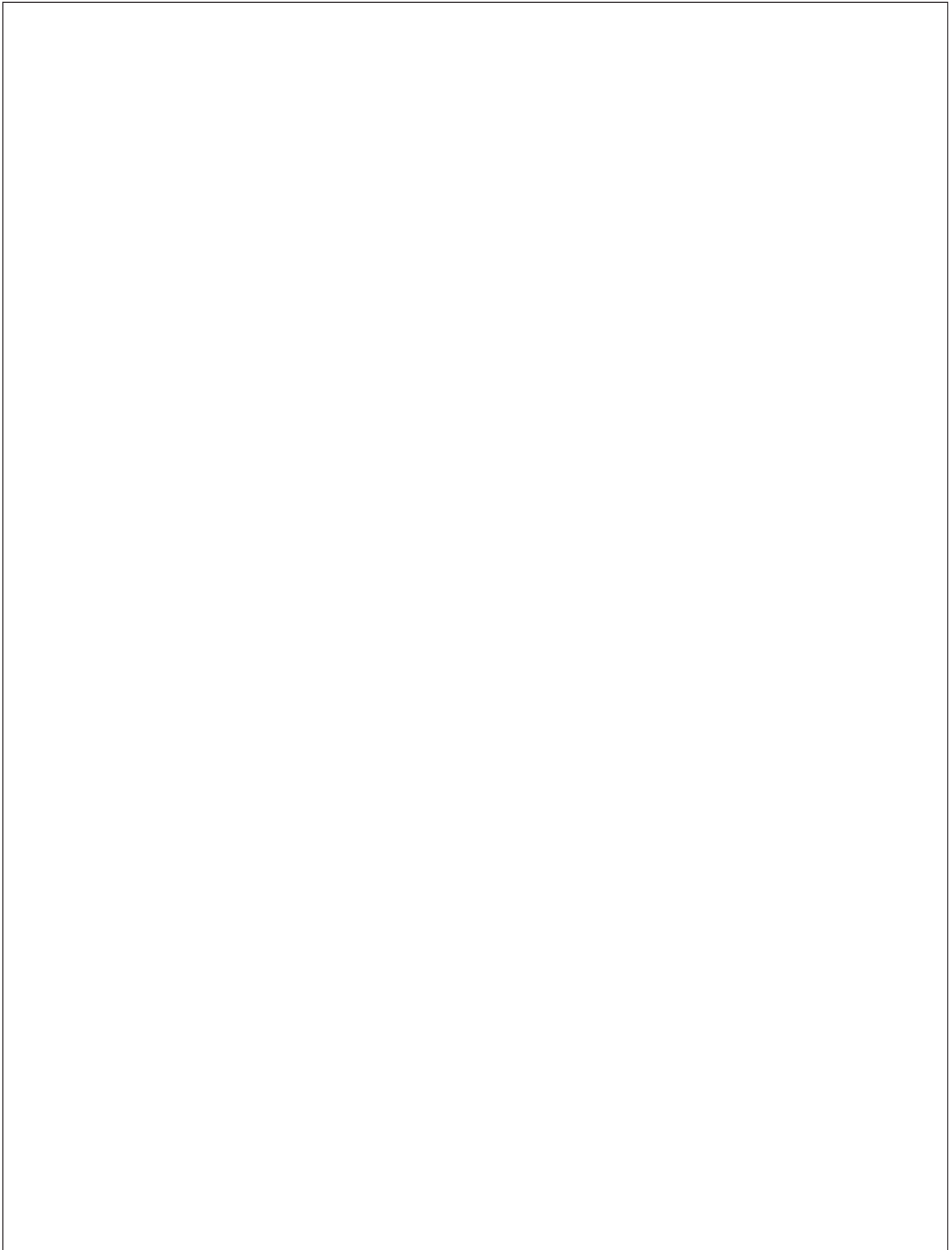


Fig. 4.2
(not to scale)

Use the working drawings in **Fig. 4.2** to draft the pattern templates that would be required for the mass produced shirt. The pattern templates must show all relevant pattern markings.



- (d) The first button is on the collar stand and the remaining five buttons are on the shirt placket.

The finished length of the placket is 63 cm.

The top button on the placket is positioned 1 cm from the top. The bottom button on the placket is positioned 14 cm from the hem. What distance apart should the remaining buttons be positioned on the placket? Show your working.

| |
|-------------------------|
| Distance apart cm |
|-------------------------|

[2]

- (e) The fashion company is moving to a new premises and wants to take the opportunity to invest in new technology to support its design and manufacturing processes.

Evaluate possible ways CAD technology can deliver efficiencies in the design of fashion products.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[6]

5 It is important that fashion and textile designers consider wider issues when launching a new product.

(a) Describe **one** way cultural influences impact on the launch of a new product. Give an example to support your answer.

.....
.....
.....
..... [2]

(b) When launching a new fashion or textiles product, marketing activity has an increasing influence on its success.

Describe **two** marketing activities that could be used to extend the lifecycle of an existing product.

1

.....
.....
.....

2

.....
.....
.....

[4]

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It consists of a vertical solid line on the left side, creating a margin. To the right of this line, there are numerous horizontal dotted lines spaced evenly down the page, providing a guide for writing.

A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, providing a guide for writing. The lines are evenly spaced and extend across the width of the page.

A blank sheet of lined paper with a vertical margin line on the left and horizontal ruling lines across the page. The page is otherwise empty of text or markings.

PLEASE DO NOT WRITE ON THIS PAGE

OCR

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.