

## **GCE**

# **Electronics**

Unit **F612**: Signal Processors

Advanced Subsidiary GCE

Mark Scheme for June 2015

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Question		ion	Answer	Marks	Guidance
1	а	i	set means output/Q is high/1/5V; reset means output/Q is low/0/0V; active-high means inputs need to go high/1/5V to affect state of output;	1 1 1	accept rising-edge not falling edge
		ii	does not change from previous value	1	not unqualified high or low not indeterminate
	b	i	A P Q	1	
			1 1 0		
			1 0 <b>0</b>		
			0 1 <b>0</b>		
			0 0 1		
2		ii	hold A low; pulse / hold B high; forcing P to be low and Q to be high;  D D D D D D D D D D D D D D D D D D	1 1 1 5	Accept output of gate 1 as P  B correct [1] C correct [1] Q correct for first 4.5 squares [1] Q correct from 4.5 to 8.5 [1] Q correct from 8.5 to 12 [1]
			time →		

C	Quest	ion	Answer	Marks	Guidance
3	а	i		3	correct shape [1] correct phase [1] correct amplitude [1]
		ii	30 kΩ 75 kΩ + +	4	correct negative feedback circuit [1] non-inverting input directly to 0 V [1] correct input resistor [1] feedback resistor 2.5 x input resistor with ecf [1]  accept non-inverting amplifier circuit
	b	i	amplitude	1	accept phase, (peak) voltage, power, polarity
		ii	(waveform) shape;	1	and over also with
			frequency / period;	1	not wavelength

(	Quest	ion	Answer		Guidance
	c		output / V  -15 -10 -5 +5 +10 +15 input / V  -15 -10 -10 -15	Marks 3	straight line through origin [1] correct gradient [1] saturation at +13V and -13 V [1]  accept 12.5 V to `13.5 V by eye for saturation  look for three straight lines (by eye)
4	а	i	use of $G = 1 + \frac{R_f}{R_d}$ ; G = 8.0(2); amplitude = 1.2 V; amplifies difference between inputs;	1 1 1	<b>look for</b> resistor values of $33 \text{ k}\Omega$ , $22 \text{ k}\Omega$ or $4.7 \text{ k}\Omega$ <b>ecf</b> from any incorrectly calculated $G$ $G = -7.0(2)$ gives $(-)1.05 \text{ V}$ for $[1]$ $G = 2.5$ gives $0.375 \text{ V}$ for $[2]$ <b>accept</b> $V_{\text{out}} = A(V_+ - V)$
			with very high gain; negative feedback (reduces overall gain); so that tiny difference between inputs can result in finite signal at output (that is not saturated);	1 1	A at least 1000
	b	i	less signal loss / greater signal transfer / greater output voltage with 120 k $\Omega$ ; 12 k $\Omega$ and 22 k $\Omega$ form a voltage divider; some microphone signal lost across 12 k $\Omega$ / appears across 22 k $\Omega$ ; input impedance needs to be much greater than output impedance for good signal transfer;	1 1 1	look for words, not calculations

C	Quest	ion	Answer	Marks	Guidance
		ii	current in $22 \text{ k}\Omega = 0.25/22\text{k} = 1.14\times10^{-5} \text{ A}$ ; internal signal amplitude = $1.14\times10^{-5}\times(22\text{k}+12\text{k})=0.386 \text{ V}$ ; current in $120 \text{ k}\Omega = 0.386 \text{ / } (12\text{k}+120\text{k})=2.93\times10^{-6} \text{ A}$ ; amplitude at $X = 2.93\times10^{-6}\times120\text{k}=351 \text{ mV}$	1 1 1 1	accept 350 mV
5	а	i	5 V output	3	D to $\overline{\mathbb{Q}}$ [1] $\mathbb{Q}$ as output [1] $\mathbb{S}$ and $\mathbb{R}$ to 0 $\mathbb{V}$ [1]
		ii	input 0 output 1 time →	2	only rising edges of input change the output [2] only falling edges of input change the output [1]  accept input signal with any mark-space ratio ignore the position of the last falling edge
	b	i	counter resets when both C and A are high; which happens on every fifth pulse (at input);	1 1	accept when output is 0101 / gate inputs are high

C	uest	ion			Answer			Marks	Guidance
		ii	input	А	В	С	D	3	second row correct for [1]
			0	1	1	0	0		third row correct for [1] last two rows correct for [1]
			1	0	0	1	0		last two rows confect for [1]
			2	0	0	0	0		
			3	1	0	0	0		
			4	0	1	0	0		
		iii	3 kHz					1	
6	а		use of $T = 0.5$		0701 05	4.00		1	
			period of puls counter seque			= 4.32 s;		1 1	accept 8 states
			sequence per					1	ecf on incorrect calculated value of T
	b		A 0 1 B 0 X 0 X	le →				4	A correct [1] ecf on A: B changes on each falling edge of A [1] ecf on B: C changes on each falling edge of B: [1]  X is only high when A and C are the same. [1]
	С	i	$Y = \overline{C}.B.\overline{A} + \overline{C}$	C.B.A + C.B A	<u>-</u>			1	
	1	l			-			i	I

Question	Answer	Marks	Guidance
lii	any two of the following for [1] each:	2	Ignore names of rules
	use of theorems to show that $\overline{C}.B.\overline{A} + \overline{C}.B.A = \overline{C}.B$ ;		<b>look for</b> use of brackets and $A + \overline{A} = 1$
	use of theorems to show that $\overline{C}.B.\overline{A} + C.B.\overline{A} = B.\overline{A}$ ;		<b>look for</b> use of brackets and $C + \overline{C} = 1$
	use of theorems to show that $\overline{C}.B + C.B.\overline{A} = B.\overline{A}$ ;		look for $B.(\overline{C} + C.\overline{A})$ and $\overline{C} + C.\overline{A}(=\overline{C} + C.\overline{A} + \overline{A}) = \overline{A}$
	use of theorems to show that $\overline{C}.B.A + B.\overline{A} = \overline{C}.B$ ;		<b>look for</b> B. $(\overline{C}.A + \overline{A})$ and $\overline{A} + \overline{C}.A(= \overline{A} + \overline{C}.A + \overline{C}) = \overline{C}$
iii	EITHER  C  B  OR  A  C  C  C  C  C  C  C  C  C  C  C  C	3	Correct circuit [3] One mistake for [2] Two mistakes for [1]  A mistake is:

Q	uesti	ion	Answer	Marks	Guidance
7	а	i	77 is 01110111, C7 is 11000111	1	
		ii	<ul> <li>any three from following, [1] each:</li> <li>MOSFET gate goes low / driver not activated;</li> <li>so buzzer does not makes a noise / no current in buzzer;</li> <li>LEDs a, b, c, d, e and f have current in them / glow;</li> <li>so O is displayed;</li> </ul>	3	accept alarm / speaker
	b		any six of the following, [1] each:     reads input port until > 00010101;     switch A closed gives > 00010101;     then puts 01110111 on output port;     which turns off buzzer;     displays A;     waits 500 ms     until input port is not 00000001;     which means flooding / either switch pressed;     so passes control to b;	6	ignore incorrect statements not until > 15

Question	Answer	Ma	arks	Guidance
C	for example:    b		4	each correct segment of the program for [1]  accept alternative which works as required  a segment is incorrect if it does not have correct use of arrows, symbols and syntax  top left segment: tests input port to see if I4 or I2 are high, where I0 can be high or low  bottom left segment: tests input port to see if I0 is low and return control to a if I0 is high  top right segment: if I4 or I2 are high, outputs the contents of S2 (C7) and either stops or loops back to x or b  bottom right segment: if I0 is low, outputs FF, waits for 500 ms and returns to a

(	Questic	on Answer	Marks	Guidance
8	а	reduce amplitude of (unwanted) low frequency signals; any one of the following:  • from recording / microphone / signal source;  • to remove noise / interference  • signals can't be heard  • compensates for transfer characteristic of microphone  • compensates for transfer characteristic of speaker  • adjusts balance to suit the listener	1	accept remove/cut low frequencies or bass (notes) not just bass cut filter
	b		5	correct circuit [1] resistor values between 1 k $\Omega$ and 10 M $\Omega$ [1] feedback resistor = 30 x input resistor [1] RC of filter network = 8 ms [1] use of $f_0 = \frac{1}{2\pi R \ C}$ to justify RC value [1]

### **Quality of Written Communication**

3	The candidate expresses complex ideas extremely clearly and fluently. Sentences and paragraphs follow on from one another smoothly and logically. Arguments are consistently relevant and well structured. There will be few, if any, errors of grammar, punctuation and spelling.
2	The candidate expresses straightforward ideas clearly, if not always fluently. Sentences and paragraphs may not always be well connected. Arguments may sometimes stray from the point or be weakly presented. There may be some errors of grammar, punctuation and spelling, but not such as to suggest a weakness in these areas.
1	The candidate expresses simple ideas clearly, but may be imprecise and awkward in dealing with complex or subtle concepts.  Arguments may be of doubtful relevance or obscurely presented.  Errors in grammar, punctuation and spelling may be noticeable and intrusive, suggesting weaknesses in these areas.
0	The language has no rewardable features.

**OCR (Oxford Cambridge and RSA Examinations)** 1 Hills Road Cambridge **CB1 2EU** 

#### **OCR Customer Contact Centre**

### **Education and Learning**

Telephone: 01223 553998 Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

#### www.ocr.org.uk

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**Head office** 

Telephone: 01223 552552 Facsimile: 01223 552553



