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Oxford Cambridge and RSA

**Wednesday 14 June 2017 – Afternoon****A2 GCE ELECTRONICS****F615/01** Communication Systems

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

- Scientific calculator

**Duration:** 1 hour 40 minutes

Candidate forename		Candidate surname	
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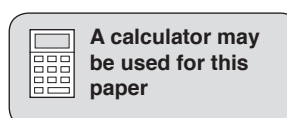
Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **110**.
- Quality of written communication will be assessed in this paper.
- You are advised to show all the steps in any calculations.
- This document consists of **20** pages. Any blank pages are indicated.



## Data Sheet

Unless otherwise indicated, you can assume that:

- op-amps are run off supply rails at +15 V and –15 V
- logic circuits are run off supply rails at +5 V and 0 V.

resistance	$R = \frac{V}{I}$
power	$P = VI$
series resistors	$R = R_1 + R_2$
time constant	$\tau = RC$
monostable pulse time	$T = 0.7 RC$
relaxation oscillator period	$T = 0.5 RC$
frequency	$f = \frac{1}{T}$
voltage gain	$G = \frac{V_{\text{out}}}{V_{\text{in}}}$
open-loop op-amp	$V_{\text{out}} = A(V_+ - V_-)$
non-inverting amplifier gain	$G = 1 + \frac{R_f}{R_d}$
inverting amplifier gain	$G = -\frac{R_f}{R_{\text{in}}}$
summing amplifier	$-\frac{V_{\text{out}}}{R_f} = \frac{V_1}{R_1} + \frac{V_2}{R_2} \dots$
break frequency	$f_0 = \frac{1}{2\pi RC}$

3

Boolean Algebra

$$A.\bar{A} = 0$$

$$A + \bar{A} = 1$$

$$A.(B + C) = A.B + A.C$$

$$\overline{A.B} = \bar{A} + \bar{B}$$

$$\overline{A + B} = \bar{A}.\bar{B}$$

$$A + A.B = A$$

$$A.B + \bar{A}.C = A.B + \bar{A}.C + B.C$$

amplifier gain

$$G = -g_m R_d$$

ramp generator

$$\Delta V_{out} = -V_{in} \frac{\Delta t}{RC}$$

inductor reactance

$$X_L = 2\pi fL$$

capacitor reactance

$$X_C = \frac{1}{2\pi fC}$$

resonant frequency

$$f_0 = \frac{1}{2\pi\sqrt{LC}}$$

Answer **all** the questions.

**1** A small advertising display in a supermarket has the following specification:

- 768 rows of pixels
- 1380 pixels in each row
- full colour
- refresh rate of 35 Hz

**(a) (i)** Each row contains three different types of pixel.

Explain why this is necessary.

.....  
.....  
.....  
..... [2]

**(ii)** The intensity of each pixel is controlled by a 4-bit word.

Calculate the maximum number of different intensity levels for each pixel.

number of levels = ..... [1]

**(b)** A distant computer sends the words for the pixels in serial form down a cable.

**(i)** Explain why the computer has to send a 6-bit word to control the intensity of each pixel.

.....  
.....  
.....  
.....  
..... [3]



- 2 Fig. 2.1 is a circuit diagram for an amplitude modulator and an amplitude-frequency graph of the signal at C.

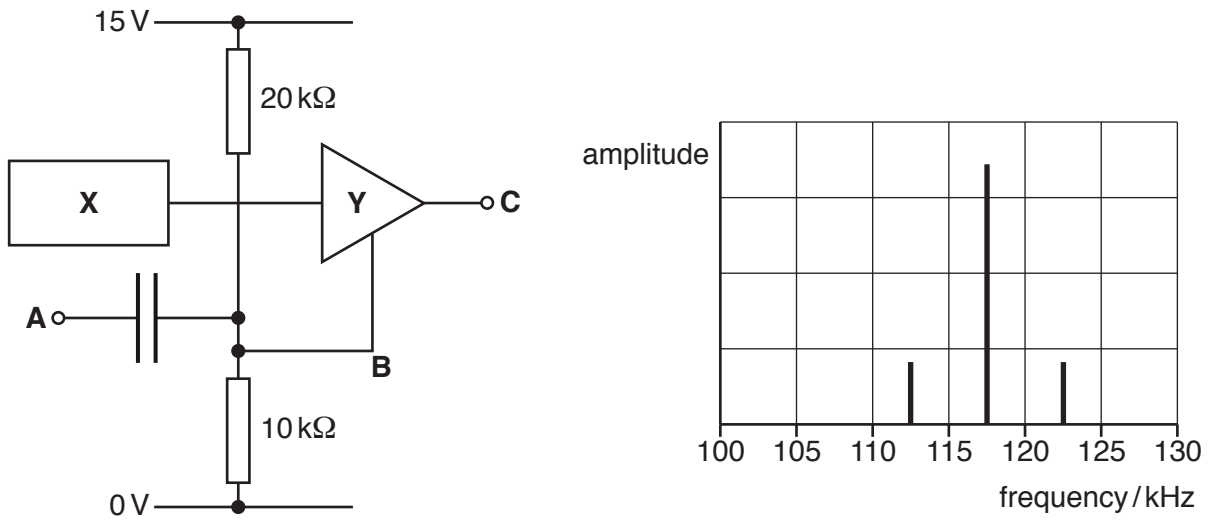


Fig. 2.1

(a) Use quantitative information in Fig. 2.1 to describe

(i) the output signal of the block labelled X

.....  
 .....  
 .....  
 ..... [2]

(ii) the signal presented at A

.....  
 .....  
 .....  
 ..... [2]

(iii) the signal at B.

.....  
 .....  
 .....  
 ..... [2]

(b) Describe the transfer characteristics of the block labelled Y in Fig. 2.1.

.....  
.....  
.....  
.....  
..... [3]

(c) (i) In the space below, draw a circuit diagram of a suitable demodulator for the circuit of Fig. 2.1.

Show component values and justify them with calculations.

[5]

(ii) Explain the operation of the demodulator circuit which you have drawn.

.....  
.....  
.....  
.....  
..... [2]

3 This question is about the incomplete analogue-to-digital converter (ADC) circuit shown in Fig. 3.1.

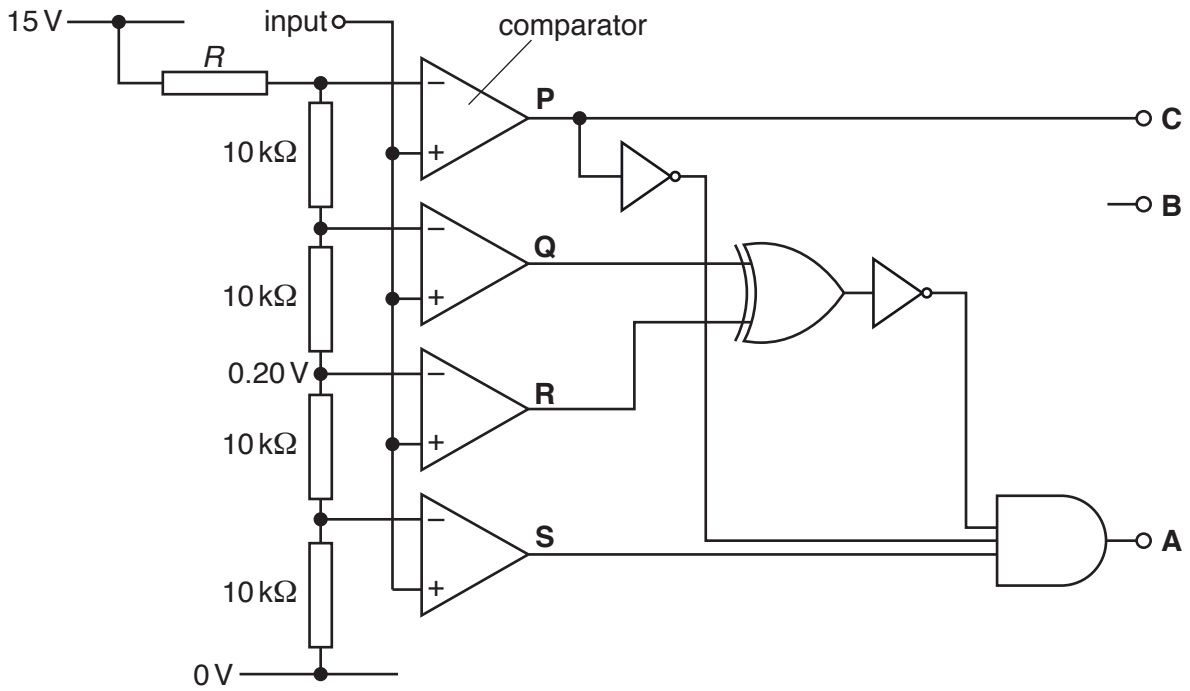


Fig. 3.1

(a) Describe the function of an ADC.

.....

.....

.....

..... [2]

(b) (i) Explain why the ADC of Fig. 3.1 has a resolution of 0.1 V.

.....

.....

.....

..... [2]

(ii) Calculate a value for the resistor  $R$ . Show all the steps in your working.

$R = \dots\dots\dots \text{k}\Omega$  [3]



(c) Each comparator in Fig. 3.1 has the following transfer characteristic.

input condition	output
inverting input < non-inverting input	+5 V
inverting input > non-inverting input	0 V

(i) Complete this truth table for the circuit of Fig. 3.1.

input	P	Q	R	S	C	B	A
0.00 V to 0.09 V	0	0	0	0		0	
0.10 V to 0.19 V						0	
0.20 V to 0.29 V						1	
0.30 V to 0.39 V						1	
0.40 V to 0.49 V	1	1	1	1		0	

[3]

(ii) The logic system for generating the output **B** is missing from Fig. 3.1.

In the space below, draw a suitable logic system using **only** NAND gates.

Justify your logic system with Boolean algebra.

[3]

- (iii) In the space below, show how a single comparator with these transfer characteristics can be assembled from an op-amp, a diode and resistors. Show component values and justify them.

[4]

4 This question is about commercial FM radio broadcasting in the USA.

- (a) Explain what is meant by the term FM.

.....  
.....  
.....  
.....  
..... [3]

- (b) The FM band covers the frequency range 87.9MHz to 107.9MHz. Each station in that band can broadcast signals with frequencies between 20Hz and 20kHz.

- (i) Calculate the maximum number of stations which could broadcast in the same area of the country.

maximum number of stations = ..... [3]

- (ii) In practice, stations in the same area are allocated channels with a bandwidth of 200 kHz.  
Explain why this bandwidth is allocated.

.....  
.....  
.....  
..... [2]

- (c) In principle, these radio broadcasts could use AM instead of FM.

- (i) State and explain **one advantage** of using AM instead of FM.

.....  
.....  
.....  
..... [2]

- (ii) State and explain **one disadvantage** of using AM instead of FM.

.....  
.....  
.....  
.....  
..... [3]

5 Fig. 5.1 shows the input and output connections to a parallel-in serial-out (PISO) shift register.

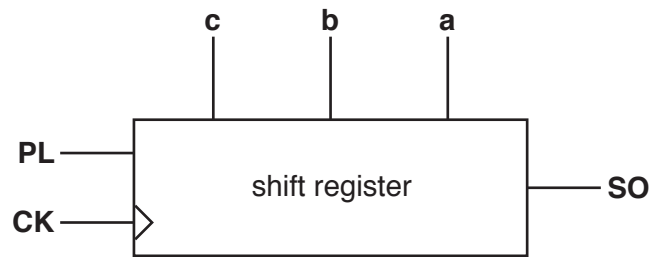


Fig. 5.1

The shift register has the following transfer characteristics.

When **PL** is pulsed high:

- the word **cba** is loaded into the register
- **0** is placed at **SO**.

The next four rising edges at **CK** place **a**, then **b**, then **c** and finally **1** at **SO** in turn.

13

Complete the circuit diagram of Fig. 5.2 to show how the PISO can be constructed.

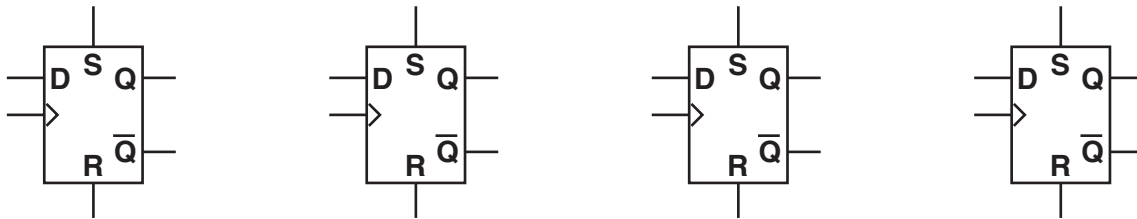


Fig. 5.2

[7]

6 Fig. 6.1 is an incomplete block diagram for a simple AM radio receiver for a radio station.

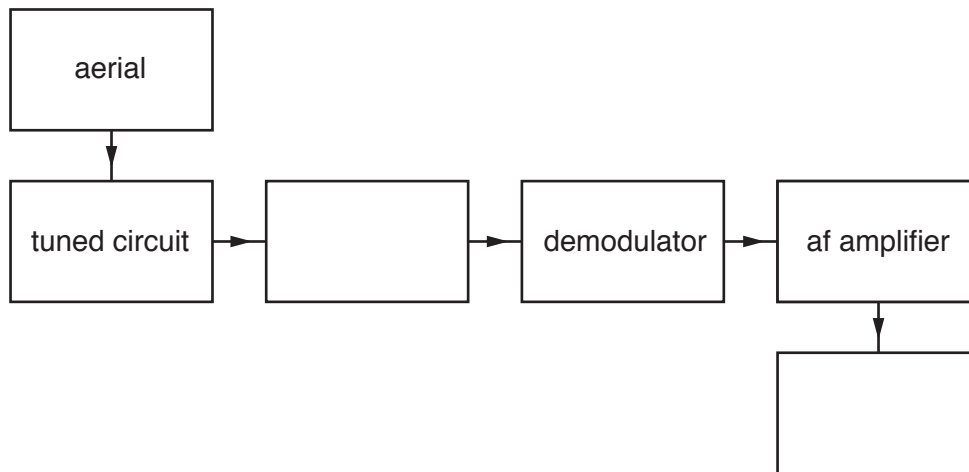


Fig. 6.1

(a) (i) Complete the block diagram of Fig. 6.1. [2]

(ii) State the function of each of the blocks that you completed.

.....

.....

.....

.....

..... [3]

(b) The radio station broadcasts voice and music signals from 50Hz to 5.0kHz on a carrier frequency of 1.400 MHz.

(i) In the space below, draw a circuit diagram of the aerial and tuned circuit.

Show all component values and justify them with calculations.

[5]



7 Fig. 7.1 is a circuit diagram for a 4-bit digital-to-analogue converter (DAC).

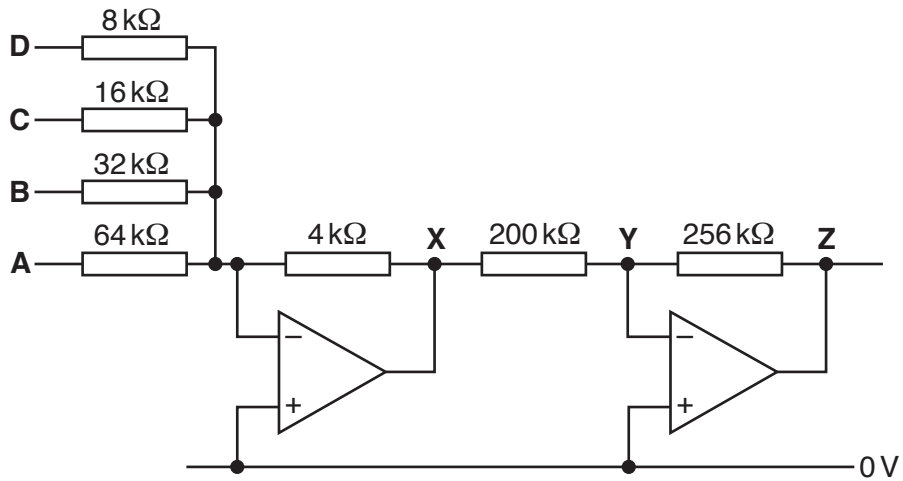


Fig. 7.1

(a) The binary word at the input terminals hold **D**, **C**, **B** and **A** at +5V or 0V.

(i) By calculating the voltage at **X**, show that the voltage at **Z** is 1.6V when **DCBA** = 0100.

[3]

(ii) Calculate a value for the resolution of the DAC.

resolution = ..... V [2]

(iii) Calculate the range of the DAC.

range = .....V to .....V [2]



(b) The DAC of Fig. 7.1 has a response time of  $20\mu\text{s}$ .

(i) Explain the meaning of the term *response time*.

.....  
.....  
.....  
..... [2]

(ii) Explain why the DAC only works correctly if the signal being converted has a frequency of less than 25 kHz.

.....  
.....  
.....  
.....  
..... [3]

(c) DACs are widely used in time-division multiplexing systems.

State and explain the purpose of a time-division multiplexing system.

.....  
.....  
.....  
.....  
.....  
.....  
..... [3]

**Quality of written communication [3]**

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.

A large grid of dotted lines for writing, consisting of 20 horizontal rows and a vertical margin line on the left side.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



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