

# OCR

Oxford Cambridge and RSA

**15 March – 15 May 2016**

**AS GCE FRENCH**

**F701** Speaking

**TEACHER/EXAMINER BOOKLET**

**To be opened three working days before the first day of the Speaking tests at the Centre.**

**To be completed between 15 March and 15 May 2016.**



## **INSTRUCTIONS TO TEACHERS/EXAMINERS**

- Materials must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

## **INFORMATION FOR TEACHERS/EXAMINERS**

- There are two sections to this examination.  
A Role play (5-6 mins)  
B Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **28** pages. Any blank pages are indicated.

**RANDOMISATION SHEET**

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	D
4	D
5	F
6	F
7	B
8	B
9	C
10	C
11	A
12	A
13	E
14	E
15	D
16	D
17	F
18	F
19	B
20	B
21	C
22	C
23	E
24	E

# OCR

Oxford Cambridge and RSA

**15 March – 15 May 2016**

**AS GCE FRENCH**

**F701 Speaking**

**ROLE PLAY A**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

### INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY A – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Un(e) collègue français(e) de votre mère est venu(e) dîner chez vous.

**La Tâche**

Vous discutez avec le / la collègue et vous parlez de ses enfants.

**D’abord vous devez vous renseigner sur :**

**1 ce qu’il / elle fait en Grande-Bretagne**

**2 les intérêts de ses enfants**

Vous avez un dépliant sur un stage d’été de danse et vous pensez que cela pourrait lui être utile. À l’aide du dépliant, vous donnerez des détails sur :

- ce que le stage d’été offre
- une journée typique
- les participants
- le lieu et les dates du stage
- le coût du stage
- le site web

Au cours de la conversation vous discuterez aussi :

- d’un stage d’été que vous aimeriez faire
- des raisons pour lesquelles il est important que les jeunes aient des passe-temps

# *Dance Summer School*

The Dunmore Dance Summer School offers the opportunity to improve your technique with dynamic teachers and work every day with professional dancers. At the end of the week there will be a dance show where your parents and friends can see what you have learnt.

## **A typical day**

**MORNING:** choice of classes – ballet, contemporary dance, etc

**AFTERNOON:** group work to prepare for the show

**EVENING:** relax with other students and a variety of fun activities



Participants must be between 13 and 18 years of age. Students will be grouped according to ability, and must be a member of a dance school. The course is not suitable for beginners.

The course takes place in Leicester from 15–22 August.

Cost of £525 includes all meals, accommodation in shared bedrooms with en-suite bathroom, tuition and colourful costumes. 10% discount for returning participants.

See the website for more details and photographs from last year's course.

**ROLE PLAY A – EXAMINER’S SHEET**

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

**Situation**

As on the candidate’s sheet. You are a French work colleague of the candidate’s mother.

**The Task**

**You begin the task as follows:**

« Votre mère m’a invité(e) à dîner chez vous. Moi, je suis un(e) collègue de bureau de votre mère. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You will be working in England for the next six months
- 2 Your fifteen-year-old daughter enjoys dance as a hobby

The candidate will explain about the Dunmore Dance Summer School. During the discussion you comment and ask questions to find out the following information:

- **What the summer school offers**
- **What a typical day is like**
- **Details about the participants**
- **Place and dates of the course**
- **The cost**  
(What is included?)
- **What the website offers**

During the conversation you will also discuss:

- **A summer school that the candidate would like to do**
- **Why it is important for young people to have hobbies**

# OCR

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**AS GCE FRENCH**

**F701 Speaking**

**ROLE PLAY B**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

## **INFORMATION FOR CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- |                                |            |
|--------------------------------|------------|
| A Role play (5-6 mins)         | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY B – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous êtes en vacances chez des Français.

**La Tâche**

La fille va bientôt passer un an dans le Devon. Vous en discutez avec le père / la mère.

**D’abord vous devez vous renseigner sur :**

**1 la raison pour laquelle sa fille va dans le Devon**

**2 sa façon de rester en contact**

Vous avez trouvé un dépliant sur un magasin de téléphones portables. À l’aide du dépliant, vous donnerez des détails sur :

- le magasin Devon Phones
- son personnel
- les portables
- les contrats
- l’assurance
- le site web

Au cours de la conversation vous discuterez aussi :

- de l’importance des téléphones portables pour les jeunes
- des raisons pour lesquelles vous aimeriez ou vous n’aimeriez pas travailler dans un magasin



# Devon Phones

Devon Phones is the region's newest technology shop, offering a wide range of telephones as well as tablets and games consoles.

The highly trained staff are enthusiastic and knowledgeable and can help you to choose the product that meets your needs. They never forget that the customer is king!



Whether you want a simple mobile to make calls and send texts, or a phone with internet and camera, Devon Phones has just what you need. The phones can be connected to any network.

The contracts last between 12 months and 2 years, and start at just £15 a month including 60 free minutes.

Europe-wide insurance costs just £3 extra per month and protects you if you lose or damage your handset, or if it is stolen. It must be taken out at the time of purchase.

Website gives details of the complete range, plus competitions and special offers.

**ROLE PLAY B – EXAMINER’S SHEET**

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

**Situation**

As on the candidate’s sheet. You are the mother / father of the French family with whom the candidate is staying.

**The Task**

**You begin the task as follows:**

« Moi, je suis la mère / le père d’une famille chez qui vous êtes en vacances. Comme ma fille va bientôt passer un an en Angleterre, on aura besoin d’acheter un téléphone portable. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 She studies business at university and has got a year’s work placement with a British firm
- 2 You want to buy her a mobile phone in England

The candidate will suggest a visit to Devon Phones. During the discussion you comment and ask questions to find out the following information:

- **What Devon Phones is**
- **What the staff are like**
- **What sort of phones are available**
- **Details about the contracts**
- **If insurance is available**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **The importance of mobile phones for young people**
- **If the candidate would like to work in a shop**

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**AS GCE FRENCH**

**F701 Speaking**

**ROLE PLAY C**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

## **INFORMATION FOR CANDIDATES**

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- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY C – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous habitez à Warminster. Une famille belge fait un séjour chez vous.

**La Tâche**

C’est leur première visite en Angleterre et ils voudraient faire des excursions. Vous en discutez avec la mère / le père de la famille.

**D’abord vous devez vous renseigner sur :**

- 1 la ville où habite la famille en Belgique**
- 2 le type d’excursion qui intéresserait la famille**

Vous pensez que la famille apprécierait une visite au musée de l’histoire de la famille. À l’aide du dépliant, vous donnerez des détails sur :

- le musée
- la vie au 18<sup>e</sup> siècle
- la vie au 19<sup>e</sup> siècle
- la vie au 20<sup>e</sup> siècle
- la façon d’y aller
- les heures d’ouverture et les tarifs

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, de telles visites sont populaires
- de ce que vous trouvez le plus important : la famille ou les amis

# ***The Museum of Family Life***

The museum describes family life over the last three hundred years. Using fascinating photographs, letters and recordings, you can see how the family has remained important in spite of immense social changes.

- **18<sup>th</sup> Century**

Many families worked together in the fields and children were seen as mini adults.

- **19<sup>th</sup> Century**

The Industrial Revolution saw families move away from the countryside. Children worked in factories, often in appalling conditions.

- **20<sup>th</sup> Century**

Families had to adapt to the changing role of women, and the new problems caused by an increasing divorce rate.



The museum is easily accessible from the A303 and has parking spaces for 150 cars. The nearest train station is just ten minutes' walk from the museum.

The museum is open every day between 10am and 4pm. Entry costs £7 for adults and £3.50 for children, but there are reductions for families and for admissions after 2pm.

**ROLE PLAY C – EXAMINER’S SHEET**

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

**Situation**

As on the candidate’s sheet. You are the mother / father of a Belgian family staying with the candidate in Warminster.

**The Task**

**You begin the task as follows:**

« Moi, je suis la mère / le père de la famille belge qui fait un séjour chez vous. Nous voudrions faire des excursions. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You live in a small town near the French border
- 2 You are interested in social history

The candidate will suggest going to the Museum of Family Life. During the discussion you comment and ask questions to find out the following information:

- **What the museum is about**
- **What life was like in the 18<sup>th</sup> century**
- **What life was like in the 19<sup>th</sup> century**
- **What life was like in the 20<sup>th</sup> century**
- **How to get there**  
(Can you park?)
- **What the opening times and ticket prices are**  
(Are there any special offers?)

During the conversation you will also discuss:

- **Why, in the candidate’s opinion, such visits are popular**
- **Whether the candidate considers family or friends to be more important**

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**F701 Speaking**

**ROLE PLAY D**

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### INFORMATION FOR CANDIDATES

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- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY D – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous passez quelques jours chez des Français.

**La Tâche**

Vous discutez avec le père / la mère de la famille, et vous découvrez que sa fille voudrait travailler en Angleterre.

**D’abord vous devez vous renseigner sur :**

- 1 le genre de travail qui l’intéresse**
- 2 l’expérience professionnelle de sa fille**

Vous avez un dépliant sur l’hôtel Coulton, et vous pensez que cela pourrait l’intéresser. À l’aide du dépliant, vous donnerez des détails sur :

- l’hôtel Coulton et ses clients
- ce que l’hôtel recherche
- les tâches que fera le stagiaire
- le type de candidat désiré
- les entretiens
- le site web

Au cours de la conversation vous discuterez aussi :

- de votre expérience du monde du travail
- des avantages de faire un stage à l’étranger



## The Coulton Hotel



The Coulton Hotel is a small, family-run hotel in the Norfolk countryside. With just 23 rooms, the hotel offers individual attention to guests – mostly business people during the week and couples of all ages at weekends.

The hotel is looking for a trainee to learn about all aspects of hotel work during a nine-month programme adapted to suit the successful candidate.

Answering the telephone, greeting guests at reception, cleaning rooms and waiting at table are among the tasks the trainee will undertake.

The ideal candidate will have some experience, perhaps in a restaurant or shop, and must be able to communicate in English and another language. A driving licence would be useful but is not essential.

Interviews will be in July, to start work in September. Travel expenses will be paid within 28 days.

See website for how to apply, pay rates and a virtual tour of the hotel.

**ROLE PLAY D – EXAMINER’S SHEET**

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

**Situation**

As on the candidate’s sheet. You are the mother / father of the French family with whom the candidate is staying.

**The Task**

**You begin the task as follows:**

« Moi, je suis la mère / le père d’une famille française chez qui vous passez quelques jours. Ma fille voudrait travailler en Angleterre. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 She always wanted to work in a hotel
- 2 She has had a job washing up in a restaurant

The candidate will suggest applying to The Coulton Hotel. During the discussion you comment and ask questions to find out the following information:

- **What the hotel is like and who stays there**
- **What they are looking for**
- **The tasks the trainee will undertake**
- **The type of person sought**
- **Details about the interviews**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **The candidate’s experience of the world of work**
- **The advantages of doing a work placement abroad**

# OCR

Oxford Cambridge and RSA

**15 March – 15 May 2016**

**AS GCE FRENCH**

**F701 Speaking**

**ROLE PLAY E**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

### **INFORMATION FOR CANDIDATES**

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- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY E – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous êtes en vacances chez des Français.

**La Tâche**

La famille voudrait passer une semaine en Angleterre. Vous en discutez avec le père / la mère.

**D’abord vous devez vous renseigner sur :**

- 1 les dates prévues pour les vacances**
- 2 le type de vacances qui intéresserait la famille**

Vous avez trouvé un dépliant sur des vacances écologiques. À l’aide du dépliant, vous donnerez des détails sur :

- la société Ecoprojects
- les projets
- une journée typique
- l’hébergement
- les transports
- le site web

Au cours de la conversation vous discuterez aussi :

- des avantages de participer à un tel projet pendant les vacances
- de l’importance des vacances

## Holidays that make a difference

Ecoprojects is a travel agency that specialises in holidays in England where the participants undertake an ecological project. It was established in 1998 by a young couple, and offers the chance to have fun whilst doing something useful.

Projects last between one and four weeks, and have included cleaning up a beach before the holiday season, creating a garden for patients at a hospital and repairing a play area for an inner-city school.



In a typical day, participants work from 10am to 4pm. The evening is free although activities are organised, such as sports competitions and parties for all the family.

Accommodation is in local hotels or spacious caravans, and participants can choose full board or cook for themselves.

Ecoprojects asks that all participants arrive by public transport. Bicycles will be provided for the duration of the holiday.

See website for details of all programmes currently available.

**ROLE PLAY E – EXAMINER’S SHEET**

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

**Situation**

As on the candidate’s sheet. You are the mother / father of the French family with whom the candidate is staying.

**The Task**

**You begin the task as follows:**

« Moi, je suis la mère / le père d’une famille chez qui vous êtes en vacances. Nous voudrions passer nos vacances en Angleterre. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 It will have to be during the school holidays
- 2 You’re interested in eco-tourism

The candidate will suggest considering holidays with Ecoprojects. During the discussion you comment and ask questions to find out the following information:

- **Details about the company Ecoprojects**
- **Details about the projects**
- **What a typical day is like**
- **What accommodation options there are**
- **How to get there and get around**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **The advantages of spending a holiday participating in such a project**
- **The importance of holidays**

# OCR

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**15 March – 15 May 2016**

**AS GCE FRENCH**

**F701 Speaking**

**ROLE PLAY F**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

## INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY F – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous habitez à Buckingham. Une famille française fait un séjour chez vous.

**La Tâche**

La famille voudrait faire des visites. Vous en discutez avec la mère / le père de la famille.

**D’abord vous devez vous renseigner sur :**

**1 ce que la mère / le père a déjà vu dans la région**

**2 les intérêts de la famille**

Vous pensez que la famille apprécierait le week-end de la mode à Buckingham. À l’aide d’un dépliant, vous donnerez des détails sur :

- le week-end de la mode
- les événements spéciaux
- ce qu’il y a pour les enfants
- les tarifs
- les informations pratiques
- le site web

Au cours de la conversation vous discuterez aussi :

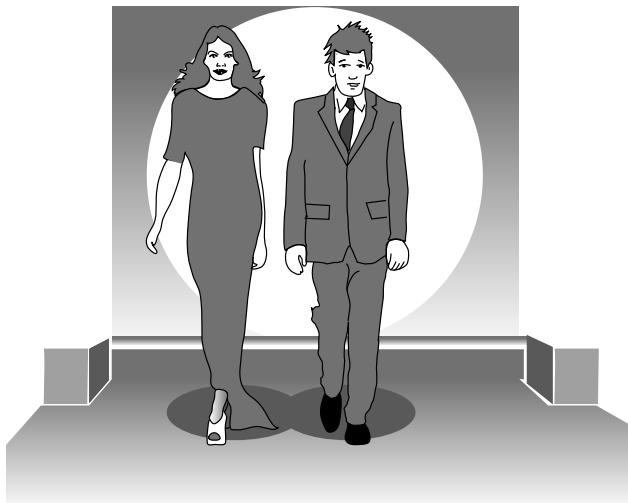
- des raisons pour lesquelles, à votre avis, de tels événements sont populaires
- de ce que vous pensez de la mode



# Buckingham Fashion Weekend

This spectacular event, which will take place during the last weekend of July, presents a unique opportunity for young British designers to show and sell their original creations.

There are a number of special events. On Friday evening, there will be a fashion parade with the latest ideas for men and women. On Sunday, some of the most popular clothes will be on sale at the Town Hall.



## For Children

Variety of activities for 5–12 year olds

You can paint your own T-shirt or hat,  
or have a go at making – and eating –  
your own ice cream

Crèche for under-5s with qualified staff

Weekend ticket costs £10 for adults and £6 for children  
Reduced rates for seniors and unemployed

Please leave your car at home as several parts of the town centre will be closed

Visit website to see profiles of participants, to download a programme and to buy tickets

**ROLE PLAY F – EXAMINER’S SHEET**

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

**Situation**

As on the candidate’s sheet. You are the mother / father of a French family staying with the candidate in Buckingham.

**The Task**

**You begin the task as follows:**

« Moi, je suis la mère / le père de la famille française qui fait un séjour chez vous. Nous voudrions faire des visites. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You’ve already seen a lot of the major sights
- 2 You like fashion

The candidate will suggest going to Buckingham Fashion Weekend. During the discussion you comment and ask questions to find out the following information:

- **Details about the Fashion Weekend**
- **If there are any special events**
- **What there is for children**
- **Ticket prices**  
(Are there any reductions?)
- **Practical information**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **Why, in the candidate’s opinion, such events are popular**
- **The candidate’s opinion of fashion**

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