



# Geography

## A Level

**OUR GEOGRAPHY SPECIFICATION EXPLORES THE KEY PRINCIPLES, CONCEPTS AND PROCESSES THAT EXPLAIN GEOGRAPHICAL PHENOMENA AND LANDSCAPES.**

It maintains the balance between physical and human geography while ensuring relevance to the modern world.

### BENEFITS TO YOU AND YOUR STUDENTS

Our specification maintains a link with previous OCR specifications, allowing you to use existing resources. It builds on aspects of the range of OCR's (and other boards') GCSE specifications.

- It reduces repetition of topics covered at GCSE and Key Stage 4 and provides continuity and progression in geographical understanding.
- It provides an excellent foundation for those students wishing to go on to study geography at degree level. Topics are explored in-depth using individual research and investigation techniques.
- It ensures that topics have relevance to the modern world and to young people's lives.
- It maintains the requirement to carry out fieldwork but removes the need for lengthy formal reports.

## AS LEVEL

Unit Title	Description
Managing Physical Environments	Students will develop understanding of the physical processes and factors that produce features, the impact of these processes on human activity and how human action has affected the physical processes. Topics covered are river, coastal, cold and hot arid/semi-arid environments.
Managing Change in Human Environments	Students will develop an understanding of the processes that produce a variety of human environments, the principal changes and how humans are trying to manage the changes. Topics covered are managing urban change, managing rural change, the energy issue and the growth of tourism.

## A2 LEVEL

Unit Title	Description
Global Issues	Students will develop the ability to identify and quantify issues of global concern, an understanding of the processes responsible for these issues, how humans are responding and the different consequences. Options for environmental issues are earth hazards, ecosystems and environments under threat and climatic hazards. Options for economic issues are population and resources, globalisation and development and inequalities.
Geographical Skills	Students will develop an understanding of the process of geographical investigation, including fieldwork, skills needed to complete an investigation, an awareness of problems and an ability to evaluate outcomes.

We have a range of support materials and resources – some have been produced by OCR, some by our publisher partners. These include:

- Get Ahead training courses
- Sample Assessment Materials
- Schemes of Work and Lesson Plans
- Examiner's Report
- Past papers
- Teacher Guide
- Publisher resources – developed in close consultation with OCR, Heinemann has produced further resources to support this specification.

For more information please contact our Customer Contact Centre on 01223 553998, or visit [www.ocr.org.uk/geography](http://www.ocr.org.uk/geography)

**www.ocr.org.uk**

OCR customer contact centre

**General qualifications**

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