

**Wednesday 16 January 2013 – Afternoon**

**A2 GCE GOVERNMENT AND POLITICS**

**F854/01** Political Ideas and Concepts

Candidates answer on the Question Paper.

**OCR supplied materials:**

- Insert – F854/01/1 (inserted)

**Other materials required:**

None

**Duration: 2 hours**



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **Question 1** and **three** other questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be rewarded for your ability to draw together the knowledge, understanding and skills which you have acquired from your study of all parts of the course.
- Quality of Written Communication will be assessed in this paper. This means for example you should:
  - ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  - organise information clearly and coherently, using specialist vocabulary where appropriate.
- This document consists of **20** pages. Any blank pages are indicated.

<b>CONTENTS</b>	
<b>Question 1(a)</b>	<b>See page 3</b>
<b>Question 1(b)</b>	<b>See page 5</b>
<b>Questions 2 to 8 (answer any three)</b>	<b>See page 8</b>
<b>Additional answer space</b>	<b>See pages 19–20</b>

**PLEASE DO NOT WRITE ON THIS PAGE**

*In answering each question, you are expected to cover relevant political ideas and concepts and, where appropriate, make reference to the views of political thinkers.*

**SECTION A**

Answer the question in this section.

Use the source below and your own knowledge to answer Question 1.

**Source for Question 1**

The idea of individual rights emerged in the 17th and 18th centuries. Initially they were referred to as natural or God-given rights and were particularly associated with classical liberal thinkers such as John Locke. These rights were updated in the early 20th century to reflect the growth of a more secular outlook and are now referred to as human rights. Different political thinkers debate the relationship between rights and the state and this led to the development of the theories of legal and moral rights.

**1 (a)** Outline what is meant by rights. **[10]**

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*In answering each question, you are expected to cover relevant political ideas and concepts and, where appropriate, make reference to the views of political thinkers.*

**SECTION B**

Answer **three** questions from this section.

Write the numbers of the questions answered in the margin.

- |   |                                                                                     |      |
|---|-------------------------------------------------------------------------------------|------|
| 2 | Compare and contrast democracy with dictatorship.                                   | [25] |
| 3 | Discuss the view that the nation-state is in decline.                               | [25] |
| 4 | Assess whether agenda setting is the most important form of power.                  | [25] |
| 5 | To what extent are natural duty and social contract theories of obligation similar? | [25] |
| 6 | Assess how important culture is to nationalism.                                     | [25] |
| 7 | Compare and contrast classical with new liberalism.                                 | [25] |
| 8 | 'Anti-industrialisation is the most important theme of environmentalism.' Discuss.  | [25] |

(You may use this space for planning your answer(s).)



Write the number of each question answered in the margin.

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A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, providing a guide for writing. The lines are evenly spaced and extend across the width of the page.

A vertical solid line is positioned on the left side of the page. To its right, there are 25 horizontal dotted lines extending across the width of the page, providing a guide for handwriting.

A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, providing a guide for writing. The lines are evenly spaced and extend across the width of the page.

A vertical solid line is positioned on the left side of the page. To its right, there are 25 horizontal dotted lines extending across the width of the page, providing a guide for handwriting practice.

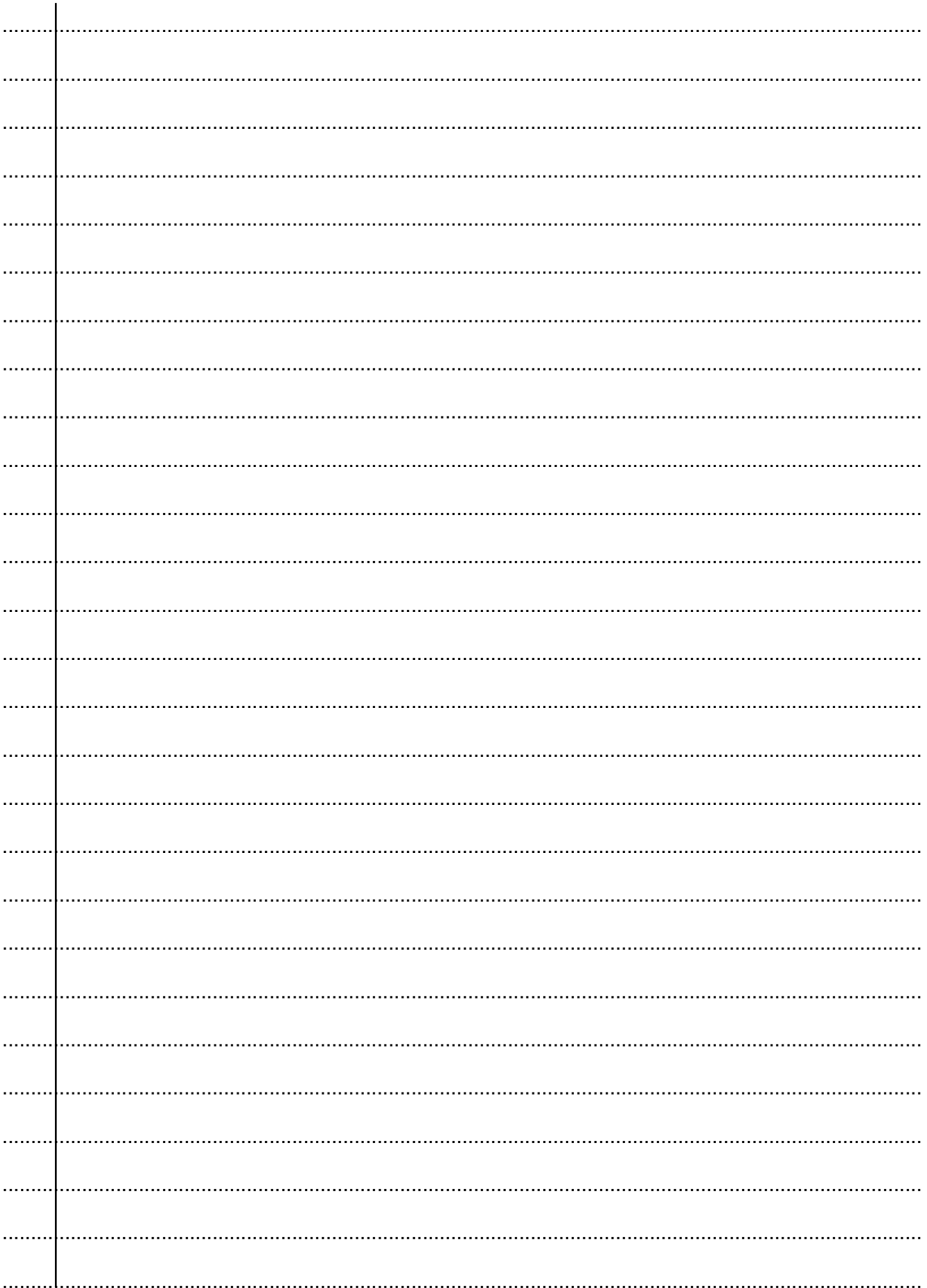
A vertical solid line is positioned on the left side of the page. To its right, there are 25 horizontal dotted lines extending across the width of the page, providing a guide for handwriting practice.

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A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, providing a guide for writing. The lines are evenly spaced and extend across the width of the page.



A vertical solid line is positioned on the left side of the page. To its right, there are 25 horizontal dotted lines extending across the width of the page, providing a template for writing.



**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large rectangular area for writing answers. It features a solid vertical line on the left side and horizontal dotted lines extending across the page, creating a series of rows for text entry.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



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