

**OCR**

Oxford Cambridge and RSA

**Monday 12 June 2017 – Afternoon****A2 GCE GOVERNMENT AND POLITICS****F854/01** Political Ideas and Concepts

Candidates answer on the Question Paper.

**OCR supplied materials:**

- Insert – F854/01/1 (inserted)

**Other materials required:**

None

**Duration: 2 hours**

Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

**INSTRUCTIONS TO CANDIDATES**

- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **Question 1** and **three** other questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be rewarded for your ability to draw together the knowledge, understanding and skills which you have acquired from your study of all parts of the course.
- Quality of Written Communication will be assessed in this paper. This means you should:
  - ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  - organise information clearly and coherently, using specialist vocabulary where appropriate.
- This document consists of **20** pages. Any blank pages are indicated.

<b>CONTENTS</b>	
<b>Question 1(a)</b>	<b>See page 3</b>
<b>Question 1(b)</b>	<b>See page 5</b>
<b>Questions 2 to 8 (answer any three)</b>	<b>See page 8</b>
<b>Additional answer space</b>	<b>See pages 19–20</b>

**PLEASE DO NOT WRITE ON THIS PAGE**

*In answering each question, you are expected to cover relevant political ideas and concepts and, where appropriate, make reference to the views of political thinkers.*

**SECTION A**

Answer the question in this section.

Use the source and your own knowledge to answer Question 1.

**Source for Question 1**

After the decline of Athenian democracy in the 4th century B.C., democracy as a system of government was largely regarded negatively. However, from the 17th century, the system of monarchical rule was increasingly challenged in different countries. With this, the idea of democracy was resurrected, albeit in a new form, and is often referred to as protective democracy. This new form of democracy was less egalitarian than the classical model, but appealed to liberal thinkers such as Locke and Mill. By the second half of the 20th century, democratic theory dominated western politics. The criticisms of democracy, as outlined by classical scholars such as Plato and Aristotle, no longer seemed relevant to modern society.

**1 (a)** Explain the meaning of protective democracy. **[10]**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of horizontal dotted lines for writing.



A series of 25 horizontal dotted lines spanning the width of the page, intended for handwriting practice.

A series of horizontal dotted lines for writing, spanning the width of the page.

*In answering each question, you are expected to cover relevant political ideas and concepts and, where appropriate, make reference to the views of political thinkers.*

**SECTION B**

Answer **three** questions from this section.

- 2 Assess what makes the concept of the nation-state so appealing. [25]
- 3 “Political authority is both necessary and desirable.” Discuss. [25]
- 4 “Legal and moral rights are fundamentally different.” Discuss. [25]
- 5 Discuss the view that civil disobedience can only be justified in a dictatorship. [25]
- 6 Assess the extent of difference between revolutionary and democratic forms of socialism. [25]
- 7 Discuss the view that the protection of property is the most important value of conservatism. [25]
- 8 Assess the extent of difference between radical and liberal forms of feminism. [25]

(You may use this space for planning your answer(s).)



Write the number of each question answered in the margin.

A vertical solid line runs down the left side of the page. From this line, horizontal dotted lines extend across the page, creating a series of rows for writing. There are 25 such rows, starting from the top of the page and ending near the bottom.

A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, providing a guide for writing. The lines are evenly spaced and extend across the width of the page.

A vertical solid line runs down the left side of the page. To its right, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting.

A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, providing a guide for writing. The lines are evenly spaced and extend across the width of the page.

A writing template consisting of a vertical solid line on the left side, creating a margin. To the right of this line are 25 horizontal dotted lines, providing a guide for handwriting practice.

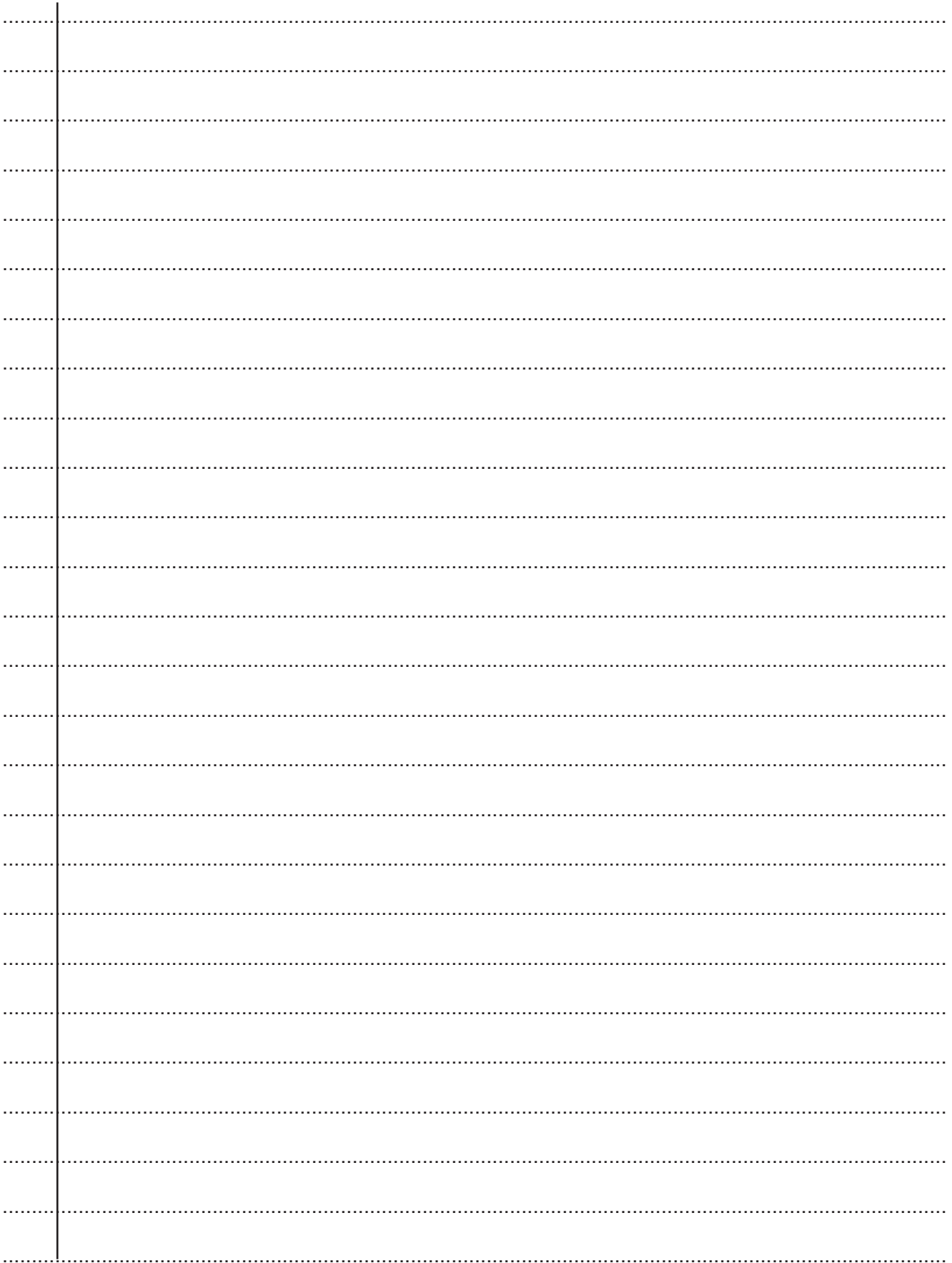
A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

A writing template consisting of a vertical solid line on the left side, creating a margin. To the right of this line are 25 horizontal dotted lines, providing a guide for writing. The entire page is otherwise blank.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.



A writing template consisting of a vertical solid line on the left side, creating a margin. To the right of this line are 25 horizontal dotted lines, providing a guide for writing. The lines are evenly spaced and extend across the width of the page.



**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.

A large area of the page is filled with horizontal dotted lines, providing a space for writing answers. A solid vertical line runs down the left side of this area, creating a margin.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.