

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

| | | | | | | | | | | |
|-----------------------|-----------------------------|------------------|-------------|----------------|-------------|-------------------------|----------|----------|--|--|
| Unit Title | 13 Child development | Unit Code | F922 | Session | June | Year | 2 | 0 | | |
| Centre Name | | | | | | Centre Number | | | | |
| Candidate Name | | | | | | Candidate Number | | | | |

Unit F922: Child development

What the candidate needs to do:

Candidates need to produce evidence based on the study of a child's development up to the age of **eight** years [**50 marks**]. Evidence needs to include:

AO1: a description of **two** patterns in each area of development of children, described from birth to **eight** years, explaining **two** methods of monitoring development [**10**];

AO2: an explanation of the factors that have influenced the development of the child studied and how they have affected his/her development, comparing their development with the norms [**10**];

AO3: research relating to **two** roles of play and how they can be reflected in the development of the child studied [**15**];

AO4: records of the planning and making of a learning aid for the child studied to use and an evaluation of the effectiveness of the aid and the benefits to the child studied [**15**].

How candidates will be assessed:

| Assessment Objective | Mark Band 1 | Mark Band 2 | Mark Band 3 | Teacher comments | Mark |
|----------------------|--|---|--|------------------|------|
| AO1 | Candidates give a basic description of two patterns in each area of development of children, from birth to eight years; give a basic explanation of two methods used to monitor development; [0 1 2 3 4] | Candidates give a detailed description of two patterns in each area of development of children, from birth to eight years, showing a sound understanding of the patterns in the development of children; give a sound explanation of two methods used to monitor development; [5 6 7] | Candidates give a comprehensive description of two patterns in each area of development of children from birth to eight years, demonstrating comprehensive knowledge and understanding of the patterns in the development of children; give a comprehensive explanation of two methods used to monitor development. [8 9 10] | | /10 |

| Unit F922: Child development (continued) | | | | | | |
|--|---|---|---|------------------|------------|--|
| Assessment Objective | Mark Band 1 | Mark Band 2 | Mark Band 3 | Teacher comments | Mark | |
| AO2 | With guidance, candidates give a basic explanation of the factors that have influenced the child's development, showing a basic understanding of their effect on the child and of how their development compares to the norms; Ability to communicate using some appropriate terminology. Sentences have limited coherence and structure, often being of doubtful relevance to the main focus of the AO. Errors of grammar, punctuation and spelling may be noticeable and intrusive. [0 1 2 3 4] | With minimal guidance, candidates give a sound explanation of the factors that have influenced the child's development, showing a sound understanding of their effect on the child, comparing their development with the norms and explaining any variations from the norms; Limited ability to organise relevant material. Some appropriate terminology used. Sentences are not always relevant with material presented in a way that does not always address the AO. There may be noticeable errors of grammar, punctuation and spelling. [5 6 7] | candidates, accurately and independently, give a comprehensive explanation of the factors that have influenced the child's development, showing an in-depth understanding of their effect on the child, comparing their development with the norms and explaining in detail any variations from the norms. Ability to present relevant material in a planned and logical sequence. Appropriate terminology used. Sentences, for the most part, relevant and presented in a balanced, logical and coherent manner which addresses the AO. There will be occasional errors of grammar, punctuation and spelling. [8 9 10] | | /10 | |
| AO3 | Using a limited range of information sources candidates produce a basic analysis of how two roles of play have affected the development of the child studied, giving appropriate examples for each role; [0 1 2 3 4 5] | using a range of relevant information sources, candidates produce a sound analysis of how two roles of play have affected the development of the child studied, using a range of appropriate examples for each role; [6 7 8 9 10] | candidates undertake research, using a wide range of appropriate information sources, to make reasoned judgements in order to produce a comprehensive analysis of how two roles of play have affected the development of the child studied, using a wide range of appropriate examples for each role. [11 12 13 14 15] | | /15 | |
| AO4 | Candidates produce records of planning and implementing a learning aid/activity for the child studied, including a basic explanation of the impact on the child's development, evaluating, at a basic level, the effectiveness of the learning aid/activity and making general recommendations for improvement; [0 1 2 3 4 5] | candidates produce records of planning and implementing a learning aid/activity for the child studied, including a sound explanation of the impact on the development of the child, and a sound evaluation of the effectiveness of the learning aid/activity, making recommendations for improvement; [6 7 8 9 10] | candidates produce records of planning and implementing a learning aid/activity for the child studied, including a comprehensive explanation of the impact on the child's development and a comprehensive evaluation of the effectiveness of the learning aid/activity, making realistic and informed recommendations for improvement. [11 12 13 14 15] | | /15 | |
| Total mark awarded: | | | | | /50 | |
| If this work is a re-sit, please tick | | Session and Year of previous submission | Jan / June | 2 | 0 | Please tick to indicate this work has been standardised internally |

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.