

Unit F922: Child development (continued)						
Assessment Objective	Mark Band 1	Mark Band 2	Mark Band 3	Teacher comments	Mark	
AO2	With guidance, candidates give a basic explanation of the factors that have influenced the child's development, showing a basic understanding of their effect on the child and of how their development compares to the norms; Ability to communicate using some appropriate terminology. Sentences have limited coherence and structure, often being of doubtful relevance to the main focus of the AO. Errors of grammar, punctuation and spelling may be noticeable and intrusive. [0 1 2 3 4]	With minimal guidance, candidates give a sound explanation of the factors that have influenced the child's development, showing a sound understanding of their effect on the child, comparing their development with the norms and explaining any variations from the norms; Limited ability to organise relevant material. Some appropriate terminology used. Sentences are not always relevant with material presented in a way that does not always address the AO. There may be noticeable errors of grammar, punctuation and spelling. [5 6 7]	candidates, accurately and independently, give a comprehensive explanation of the factors that have influenced the child's development, showing an in-depth understanding of their effect on the child, comparing their development with the norms and explaining in detail any variations from the norms. Ability to present relevant material in a planned and logical sequence. Appropriate terminology used. Sentences, for the most part, relevant and presented in a balanced, logical and coherent manner which addresses the AO. There will be occasional errors of grammar, punctuation and spelling. [8 9 10]		/10	
AO3	Using a limited range of information sources candidates produce a basic analysis of how two roles of play have affected the development of the child studied, giving appropriate examples for each role; [0 1 2 3 4 5]	using a range of relevant information sources, candidates produce a sound analysis of how two roles of play have affected the development of the child studied, using a range of appropriate examples for each role; [6 7 8 9 10]	candidates undertake research, using a wide range of appropriate information sources, to make reasoned judgements in order to produce a comprehensive analysis of how two roles of play have affected the development of the child studied, using a wide range of appropriate examples for each role. [11 12 13 14 15]		/15	
AO4	Candidates produce records of planning and implementing a learning aid/activity for the child studied, including a basic explanation of the impact on the child's development, evaluating, at a basic level, the effectiveness of the learning aid/activity and making general recommendations for improvement; [0 1 2 3 4 5]	candidates produce records of planning and implementing a learning aid/activity for the child studied, including a sound explanation of the impact on the development of the child, and a sound evaluation of the effectiveness of the learning aid/activity, making recommendations for improvement; [6 7 8 9 10]	candidates produce records of planning and implementing a learning aid/activity for the child studied, including a comprehensive explanation of the impact on the child's development and a comprehensive evaluation of the effectiveness of the learning aid/activity, making realistic and informed recommendations for improvement. [11 12 13 14 15]		/15	
Total mark awarded:					/50	
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	2	0	Please tick to indicate this work has been standardised internally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

