

OCR

Oxford Cambridge and RSA

Wednesday 13 May 2015 – Morning**AS GCE HOME ECONOMICS
Food, Nutrition and Health****G001/01** Society and Health

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour 30 minutes

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- There are two sections in this paper.
 - Section A 25 marks**
Answer Question 1.
 - Section B 50 marks**
Answer **two** questions only.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- Quality of Written Communication will be assessed in Section B.
- This document consists of **16** pages. Any blank pages are indicated.

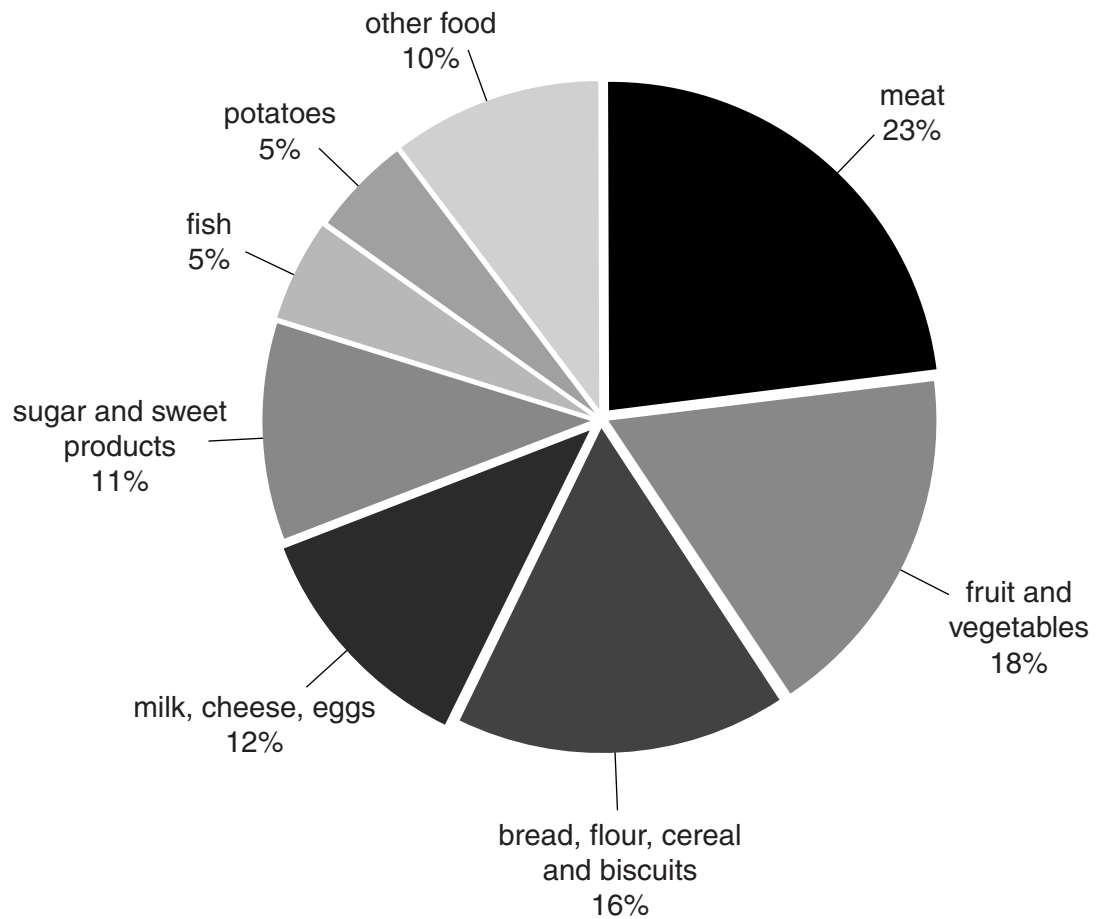
2

Section A

Answer **all parts** of question 1.

- 1 The chart below shows percentage expenditure on different types of food and drink per household, in the United Kingdom in 2010.

Percentage expenditure on different types of food and drink per household in the United Kingdom in 2010



Source: Family Food in 2010, Defra

Using the data:

(a) (i) State the percentage expenditure on fruit and vegetables.

..... % [1]

(ii) State the percentage expenditure on milk, cheese and eggs.

..... % [1]

(iii) Which type of food accounts for the largest percentage expenditure?

..... [1]

(b) Identify **two** possible effects on health of eating too much red meat.

.....
.....
.....
..... [2]

(c) (i) Define the term 'The Welfare State.'

.....
.....
.....
..... [2]

(ii) Describe **one** advantage and **one** disadvantage of the Welfare State.

Advantage

.....
.....
.....
..... [2]

Disadvantage

.....
.....
.....
..... [2]

(d) Identify **two** social care services for the elderly available in the community.

1 [1]

2 [1]

(e) Describe **one** advantage and **one** disadvantage of rented accommodation for an elderly person.

Advantage

.....
.....
.....
.....

Disadvantage

.....
.....
.....
..... [4]

(f) Describe **four** ways a house can be designed to meet the needs of a person with limited mobility.

1

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.....

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2

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.....

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3

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.....

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4

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[8]

Section A Total [25]

Section B

Answer **two** questions only.

The quality of written communication will be assessed in your answers to the questions in Section B.

- 2** (a) Tooth decay can be caused by poor diet. Describe the other causes of tooth decay in children. [10]
- (b) Explain how changes to dietary habits can reduce the risk of tooth decay. [15]
- 3** (a) Describe how a family unit can satisfy basic human needs. [10]
- (b) Discuss the community facilities and amenities which may influence where people choose to live. [15]
- 4** (a) Describe the effects of different types of poverty on the elderly. [10]
- (b) Discuss the possible links between poverty and homelessness. [15]

Section B Total [50]

A writing template consisting of a vertical solid line on the left side, creating a margin. To the right of this line are 25 horizontal dotted lines, providing a guide for handwriting practice. The lines are evenly spaced and extend across the width of the page.

A writing template consisting of a vertical solid line on the left side and horizontal dotted lines extending across the page. The dotted lines are spaced evenly, providing a guide for handwriting practice.

A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, providing a guide for writing. The lines are evenly spaced and extend across the width of the page.

A vertical solid line is positioned on the left side of the page. To its right, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting practice.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

A writing template consisting of a vertical solid line on the left side, creating a margin. To the right of this line, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting.

A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, spaced evenly down the page, providing a guide for handwriting.

A vertical solid line is positioned on the left side of the page. To its right, there are 25 horizontal dotted lines spaced evenly down the page, providing a template for handwriting practice.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.

END OF QUESTION PAPER



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