

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
AS LEVEL
H015/02
LAW**

Law making and the law of tort

**THURSDAY 24 MAY 2018: Afternoon
TIME ALLOWED: 1 hour 30 minutes
plus your additional time allowance
MODIFIED ENLARGED 24pt**

YOU MUST HAVE:

**the OCR 12-page Answer Booklet
(OCR12 sent with general stationery)**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Answer ALL questions.

Write your answers in the Answer Booklet. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 80.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

SECTION A

Law making

Answer ALL the questions.

- 1 Explain overruling AND reversing. [10]**

- 2 Explain AND illustrate how statutes are interpreted using the mischief rule. [10]**

- 3 Explain the stages of the legislative process that take place in the House of Lords. [10]**

- 4 Discuss the disadvantages of parliamentary law making. [10]**

SECTION B

Law of tort

Read the scenario and answer ALL the questions.

Julie owns the ‘Coffee Bean Café’. She has taken delivery of new chairs. The chairs arrive flat-packed. Ignoring the instructions provided, Julie assembles the chairs and places them around tables.

Carol and her husband Sam visit the café. Carol sits on a chair and it collapses, causing her to break her arm.

Sam decides to have a look around the café and sees a door marked ‘Staff Only’. He goes through the door and trips over the packaging left from the chairs. Sam injures his leg and cracks his watch.

- 5 Explain the types of compensatory damages available in tort. [10]**
- 6 Advise whether or not Carol will be able to make a successful claim under the Occupiers’ Liability Act 1957. [10]**
- 7 Advise whether or not Sam will be able to make a successful claim under the Occupiers’ Liability Act 1984. [10]**
- 8* Discuss the extent to which the Occupiers’ Liability Act 1957 provides justice for claimants. [10]**

END OF QUESTION PAPER

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