

Please read the instructions printed at the end of this form. <b>One</b> of these sheets, suitably completed, should be attached to the assessed work of <b>each</b> candidate.										
<b>Unit Title</b>	<b>6 Leisure in the outdoors</b>	<b>Unit Code</b>	<b>G185</b>	<b>Session</b>	<b>June</b>	<b>Year</b>	<b>2</b>	<b>0</b>		
<b>Centre Name</b>						<b>Centre Number</b>				
<b>Candidate Name</b>						<b>Candidate Number</b>				
<b>Evidence:</b> You need to produce evidence of your investigation into the outdoors as a facility for leisure.										
<b>Criteria</b>						<b>Teacher Comment</b>			<b>Page No.</b>	
<p><b>AO1.1:</b> You provide a summary of the development of the outdoors as a leisure resource; there will be some examples of current issues but these may not always be clearly linked to how they affect further development and are not always relevant;</p>		<p><b>AO1.2:</b> you provide an account of the development of the outdoors as a leisure resource, with relevant examples of current issues affecting further development;</p>		<p><b>AO1.3:</b> you provide a thorough account of the development of the outdoors as a leisure resource, with detailed and relevant examples of current issues affecting further development.</p>						
[0 1 2 3 4]		[5 6 7]		[8 9 10]						
<p><b>AO2.1:</b> You provide some evidence of planning an outdoor leisure project with evidence of only minimal participation on your part; ability to communicate using some appropriate terminology. Sentences have limited coherence and structure often being of doubtful relevance to the main focus of the AO. Errors of grammar, punctuation and spelling may be noticeable and intrusive;</p>		<p><b>AO2.2:</b> you provide a plan of an outdoor leisure project with evidence of your active participation in the project; limited ability to organise relevant material. Some appropriate terminology used. Sentences are not always relevant with material presented in a way that does not always address the AO. There may be noticeable errors of grammar, punctuation and spelling;</p>		<p><b>AO2.3:</b> you provide a detailed plan of an outdoor leisure project with evidence of your active participation, leading to a successful and completed project; ability to present relevant material in a planned and logical sequence. Appropriate terminology used. Sentences, for the most part, relevant and presented in a balanced, logical and coherent manner which addresses the AO. There will be occasional errors of grammar, punctuation and spelling.</p>						
[0 1 2 3 4]		[5 6 7 8]		[9 10 11 12]						

Criteria			Teacher Comment	Page No.	
<p><b>AO3.1:</b> You provide an explanation of the range and scale of outdoor leisure facilities in an area of your choice with some current issues identified;</p> <p>[0 1 2 3 4 5]</p>	<p><b>AO3.2:</b> you provide some analysis of the range and scale of outdoor leisure facilities in an area of your choice with limited analysis of current issues;</p> <p>[6 7 8 9]</p>	<p><b>AO3.3:</b> you provide a detailed analysis of the range and scale of outdoor leisure facilities in an area of your choice with detailed analysis of current issues.</p> <p>[10 11 12 13]</p>			
					Mark
<p><b>AO4.1:</b> You provide an evaluation of the positive or negative impacts that outdoor leisure has had on an area of your choice, with few recommendations as to how these impacts are managed and examples may not be comprehensive;</p> <p>[0 1 2 3 4 5]</p>	<p><b>AO4.2:</b> you provide an evaluation of the positive and negative impacts that outdoor leisure has had on an area of your choice, with some recommendations as to how these impacts are managed and you draw conclusions as to the major positive and negative impacts;</p> <p>[6 7 8 9 10]</p>	<p><b>AO4.3:</b> you provide a thorough evaluation of the positive and negative impacts that outdoor leisure has had on an area of your choice, with realistic recommendations as to how these impacts can be managed and reach in-depth conclusions as to the impacts on the area by outdoor leisure.</p> <p>[11 12 13 14 15]</p>			
					Mark
<b>Total/50</b>					
If this work is a re-sit, please tick	Session and Year of previous submission	Jan / June	2	0	Please tick to indicate this work has been standardised internally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this Form

- 1 One sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.