



Oxford Cambridge and RSA

# A Level Sociology

H580/01 Socialisation, culture and identity

**Tuesday 5 June 2018 – Afternoon**

**Time allowed: 1 hour 30 minutes**



**You must have:**

- the OCR 12-page Answer Booklet (OCR12 sent with general stationery)

## INSTRUCTIONS

- Use black ink.
- Section A: Answer **all** the questions in this section.
- Section B: Choose **one** option and answer **all** the questions for that option.
- Write your answers in the Answer Booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

## INFORMATION

- The total number of marks for this paper is **90**.
- The marks for each question are shown in brackets [ ].
- Quality of extended responses will be assessed in questions marked with an asterisk (\*).
- This document consists of **4** pages.

## SECTION A

Answer **all** the questions in section A.

- 1 Explain, using examples, the concept of norms. [6]

## Source A



## Source B

Twenty years ago we changed our name from The Spastics Society to Scope. The term 'spastic' had become widely used as a negative term for those with disabilities and we recognised the impact of negative language and public attitudes on disabled people's lives. Over the last two decades, the introduction of equality legislation and improved access to public spaces mean disabled people have greater opportunities and aspirations than ever before. But despite this progress, negative public attitudes and awkwardness about disability continue to exist. Our research found that:

- two thirds (67%) of the British public feel uncomfortable talking to disabled people;
- over a third (36%) of people tend to think of disabled people as not as productive as everyone else;
- a quarter (24%) of disabled people have experienced attitudes or behaviours where other people expected less of them because of their disability.

Disabled people and their families tell Scope that negative attitudes affect every area of their lives – in the playground, at work, in shops, on the street.

Source: Adapted from Aiden, H and McCarthy, A (2014) 'Current attitudes towards disabled people' (A report by Scope).

- 2\* Using Sources A and B and your wider sociological knowledge, explain how labelling an individual as disabled may affect their identity. [12]
- 3\* Outline and briefly evaluate the view that age identities are rapidly changing. [20]

**SECTION B**

Choose **one** option from Section B and answer **all** the questions for that option.

**OPTION 1****Families and relationships**

- 4\* Outline **two** ways in which the roles of men and women in the family are changing. Illustrate your answer with examples. [12]
- 5\* Explain and briefly evaluate the view that same sex families challenge traditional ideas of the family. [16]
- 6\* Assess the view that the nuclear family is no longer the norm in the contemporary UK. [24]

**OPTION 2****Youth subcultures**

- 7\* Outline **two** reasons why young people join gangs. Illustrate your answer with examples. [12]
- 8\* Explain and briefly evaluate the view that youth culture contributes to social order and consensus within society. [16]
- 9\* Assess the view that most youth subcultures are based on social class. [24]

**OPTION 3****Media**

- 10\* Outline **two** examples of moral panics in the media. Illustrate your answer with examples. [12]
- 11\* Explain and briefly evaluate the hypodermic syringe model of media effects. [16]
- 12\* Assess the view that media representations of social groups serve to reinforce the interests of the dominant ruling class. [24]

**END OF QUESTION PAPER**

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