



### Friday 12 June 2015 – Morning

# LEVEL 1/2 CAMBRIDGE NATIONALS IN HEALTH AND SOCIAL CARE

R021/01 Essential Values of Care for Use With Individuals In Care Settings

Candidates answer on the Question Paper.

**OCR** supplied materials:

None

Other materials required:

Non

**Duration:** 1 hour



Candidate forename				Candidate surname				
Centre numb	er				Candidate number			

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do not write in the bar codes.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 60.
- This document consists of **12** pages. Any blank pages are indicated.

### **SECTION A**

### Answer all questions.

1	Linda works for social services as a care assistant. She visits older people in their own homes
	helping them with daily living tasks that they can no longer manage for themselves, such as
	bathing, getting dressed and preparing meals.

the daily living tasks that they can no longer manage for themselves.

(a) Identify the three values of care that Linda should apply when helping her service users with

1 ......

2 ......

3	[3]
	ghts. For each right shown in the table below give an example of how it d by Linda. The first example has been done for you.
Right	How the right could be maintained
Equal and fair treatment	Linda should assess the needs of her service users.
Choice	
Confidentiality	
Consultation	

(c) One of Linda's clients, Doris, has had a stroke and now uses a wheelchair as she can no longer walk. Linda has received training on moving and handling techniques because she will need to transfer Doris, for example from the bed into her wheelchair.

Explain how using correct moving and handling techniques can help to protect Linda and Doris.

In your answer you must include:
Protection of care workers
Protection of service users.

[6]

(a)	Westwood Adventure Playground is an early years setting that provides play and educational activities for children with disabilities. Staff at the Adventure playground must make sure that the children are protected.
	Explain how each of the measures and procedures below would protect children.
	Security measures
	Safety procedures
	Hygiene measures
	[6]

2

(b)	Children from a range of different cultures attend Westwood Adventure Playground.	
	Describe ways that staff at Westwood Adventure Playground could practise anti-discrimination in their day-to-day work with the children.	е
		•••
		•••
		•••
		•••
	[4	4]
(c)	Explain <b>two</b> reasons why it is important for staff at Westwood Adventure Playground to app the values of care.	ly
	1	
	2	
	[4	 41

**3** Priya, a midwife, meets many different people in her work. For example, some expectant mums are very young and anxious, some have disabilities or learning difficulties, some do not speak English as their first language, and others have mental health problems.

Explain how health care workers, such as Priya, can use effective communication to make sure service user's rights are maintained.

In your answer you must include:

unicate effective support the indiv		ii riccus	
 	 	•••••	 

### 7 SECTION B

### Answer all questions.

1	(a)	Legislation protects individuals and it is relevant to different groups of people in society.
		An example of one of these groups is: <b>people with disabilities</b> .
		Name four other groups of people that are protected by legislation.
		1
		2
		3
		4
	4.	
	(b)	Choose <b>either</b> The Data Protection Act 1998 <b>or</b> the Health and Safety at Work Act 1974.
		Describe key aspects of your chosen piece of legislation.
		Name of chosen legislation
		[6]

(c) There are different ways of challenging discriminatory behaviour.

For each way listed in the table below describe how discriminatory behaviour could be challenged.

Way of challenging discriminatory behaviour	Description of how behaviour could be challenged
Challenge at the time	
Ohallanas	
Challenge afterwards through procedures	

[4]

(a)	'Working in partnership with parents/guardians and families' is an early years value of care.
	State <b>two</b> ways an early years practitioner could apply this value of care in their daily work.
	1
	2
	[2]
(b)	
	[6]

(c) Some of the terms used in health, social care and early years settings are:

empower advocacy diversity legislation vulnerable

Complete the table to match  ${f four}$  of the terms with the examples given. Use each term once only.

Example	Term
Someone who is less able to protect themselves from harm due to, for example, mental health problems or a physical or learning disability.	
A patient is given a choice of treatment.	
A volunteer from a charity organisation represents an older person by speaking about their needs with social services.	
Provides a framework for an individual to obtain their rights.	

[4]

### **END OF QUESTION PAPER**

### **ADDITIONAL PAGE**

If additional space is required, you should use the lined page below. The question number(s) must be clearly shown.

### **ADDITIONAL PAGE**

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