

Thursday 15 January 2015 – Afternoon

LEVEL 1/2 CAMBRIDGE NATIONAL IN SPORT SCIENCE

R041/01 Reducing the risk of sports injuries

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename				Candidate surname			
Centre numb	er			Candidate nu	ımber		

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 60.
- The quality of your written communication will be assessed in your answer to the question marked with an asterisk (*).
- This document consists of 12 pages. Any blank pages are indicated.



Answer all the questions.

1	Des	scrib	e how the following can influence the risk of injury to a sports performer:	
	(a)	Тур	e of activity	
	(b)	Сог	mmunication skills of a coach	
	(c)		ying surface	
	(d)	Oth	ner participants	
2	(a)	Giv	re one item of sports equipment which may cause injury.	
				[1]
	(b)		re one item of sports equipment from each of the following categories that will help vent injury:	to
		(i)	Protective equipment	
				[1]
		(ii)	Clothing or footwear	F.4 -
				[1]

Des	cribe how the following might increase the risk of injury for a sports performer:
	Nutrition
(b)	Sleep
	·
(c)	Flexibility
	rts injuries can be influenced by intrinsic and extrinsic factors. Which one of the following insic factor? (Circle your chosen option to indicate your answer).
(a)	Poor sitting position
(b)	Wet playing surface
(c)	Muscle imbalance
	Arousal level

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4

6	Nan	ne three different sports where a gum shield is often worn to protect the performer.
	1	
	2	
	3	
		[3]
7		ng an example for each, explain how the following are important when planning a warm up or down.
	(a)	Size of the group
		[2]
	(b)	Age of participants
		[2]
	(c)	Individual fitness levels
		[2]

[8]

8 Maggie has been asked to complete a risk assessment in preparation for a school sports event. Complete the blank areas of the grid below.

Injury type	How this might happen	Chronic or Acute
Soft tissue injury	Going over on the ankle when running to catch the ball	Acute
Fractures		
Concussion		
Abrasions		
Tendonitis		

9	Explain how warming up can benefit a sports performer psychologically.
	[2]

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10	Identify two methods which use heat to treat sporting injuries or medical conditions.	
	1	
		••••
	2	
		[2]
11	Name an injury that mainly affects children and briefly describe it.	
		[2]
12	Explain how R.I.C.E. is used in response to injuries.	
		[6]

13	(a)	What are the causes of Type 2 diabetes?	
	(b)	Describe how to treat Type 1 diabetes.	[4]
	(-)		
			[2]
14	Des	scribe the symptoms and treatment of asthma and epilepsy.	
	Asth	nma	
			[3]
	Epil	epsy	
			[3]

15*	Describe the key components of a cool down and explain the physical benefits that a cool down provides for a sports performer.						
	rg:						

END OF QUESTION PAPER

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