

Friday 15 May 2015 – Afternoon

LEVEL 1/2 CAMBRIDGE NATIONAL IN SPORT STUDIES

R051/01 Contemporary issues in sport

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



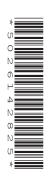
| | forename |
|--------------------------------|------------|
| Centre number Candidate number | Centre num |

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 60.
- The quality of your written communication will be assessed in your answer to the question marked with an asterisk (*).
- This document consists of 12 pages. Any blank pages are indicated.



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Answer **all** the questions.

| 1 Raheem and Malika are a married couple. They moved from Pakistan to the UK six Both would like to be able to play sport more regularly. | | |
|---|-----|---|
| | (a) | Identify two barriers which could affect Raheem and Malika's participation in sport. |
| | | 1 |
| | | [1] |
| | | 2 |
| | | [1] |
| | (b) | Suggest two strategies to overcome these barriers. |
| | | 1 |
| | | [1] |
| | | 2 |
| | | [1] |
| | | · · |
| 2 | _ | pular participation in golf can help retired people maintain physical fitness. The majority of golf ticipants over the age of 50 are currently men. |
| | (a) | Describe two potential barriers that might prevent women over 50 from participating in golf. |
| | | 1 |
| | | [1] |
| | | 2 |
| | | [1] |
| | (b) | Explain two ways that women over 50 could be encouraged to participate in golf. |
| | ` , | 1 |
| | | [1] |
| | | 2 |
| | | <u></u> |
| | | [1] |

4

| 3 | Work commitments can be a barrier to participation in sports activities. Which of the following strategies would most likely address this barrier? (circle your chosen option to indicate your answer) | | | |
|---|---|--|--|--|
| | (a) | Increased variety of sports on offer | | |
| | (b) | Advertising using appropriate role models | | |
| | (c) | Reduced pricing | | |
| | (d) | Better programming of sessions [1] | | |
| 4 | Ехр | lain how the following factors might impact on the popularity of tennis. | | |
| | (a) | Media coverage | | |
| | | | | |
| | | | | |
| | | [2 | | |
| | (b) | Social acceptability | | |
| | | | | |
| | | | | |
| | | [2 | | |
| | (c) | Success of professional tennis players | | |
| | | | | |
| | | | | |
| | | [2 | | |
| | | | | |
| | | | | |

| 5 | Futsal is a version of football, played mainly indoors between teams of five players. A smaller, less bouncy ball is used than in association football. Games are in two 30-minute halves. Give three reasons why Futsal might be growing in popularity in the UK. | | | | |
|---|--|-----|--|--|--|
| | | | | | |
| | Reason 1 | | | | |
| | | [1] | | | |
| | Reason 2 | | | | |
| | | [1] | | | |
| | Reason 3 | | | | |
| | | נין | | | |
| 6 | The 'Kick It Out' campaign is an anti racism initiative from the Football Association (F.A.) aimed football players and spectators. | at | | | |
| | (a) Name one value which is promoted through this F.A. initiative. | | | | |
| | | | | | |
| | | [1] | | | |
| | (b) Identify one other sports initiative and a value it promotes. | | | | |
| | Initiative | | | | |
| | | | | | |
| | Value | נון | | | |
| 7 | Using an example for each, describe two values associated with the Paralympic movement. | | | | |
| | Value | | | | |
| | Example | | | | |
| | | [2] | | | |
| | Value | | | | |
| | Example | | | | |
| | | [2] | | | |

| 8 | Bloo | od testing is used in sport to identify drug offences during and after competitions. |
|---|------|---|
| | (a) | Give an example of an illegal drug that might improve performance in sport. |
| | | [1] |
| | (b) | Describe two methods of detecting the use of performance enhancing drugs in sport other than blood testing. |
| | | |
| | | |
| | | [2] |
| | (c) | Give two examples of how the reputation of sport has been damaged by drug use. |
| | | Example 1 |
| | | |
| | | Example 2 |
| | | [2] |
| 9 | | ng two different examples, explain the importance of etiquette and positive sporting behaviour professional sportsmen and women. |
| | | |
| | | |
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| | | |
| | | |
| | | [4] |

| 10 | Name two sources of funding available performers. | to a governing body to | distribute to clubs and sports |
|--|--|------------------------|----------------------------------|
| | | | |
| | | | [2] |
| 11 | Suggest two ways a sports club could spe to participation. | nd funding from a gove | rning body to overcome a barrier |
| | Barrier | | [1] |
| | Initiative/strategy | | |
| | | | |
| | | | |
| | | | [2] |
| 12 | Identify whether the following long term ber or sporting legacy . Tick the relevant colu | | |
| Вє | enefit | Economic | Sporting |
| Income for local businesses | | | |
| 'Shop window' effect for the country | | | |
| New sports facilities that can be used by the local population after the event | | | |
| Increase in participation in some sports | | | |
| De | evelopment of community sport | | |

[6]

Increase in tourist spending

| 13 | Give four possible disadvantages for a country of hosting the Olympic Games. | | | | |
|----|---|------|--|--|--|
| | | | | | |
| | | [1] | | | |
| | | | | | |
| | | [1] | | | |
| | | | | | |
| | | [1] | | | |
| | | | | | |
| | | [1] | | | |
| 14 | Describe one policy of a national sports governing body and explain its impact on that spo | ort. | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | [3] | | | |

| 15* | Explain the importance of role models in sport. | | | | |
|-----|---|--|--|--|--|
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END OF QUESTION PAPER

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