

**OCR**

Oxford Cambridge and RSA

**Thursday 14 January 2016 – Afternoon****LEVEL 1/2 CAMBRIDGE NATIONAL IN SPORT STUDIES****R051/01** Contemporary issues in sport

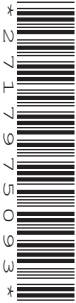
Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour

Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- The quality of your written communication will be assessed in your answer to the question marked with an asterisk (\*).
- This document consists of **12** pages. Any blank pages are indicated.

2

**BLANK PAGE**

**PLEASE DO NOT WRITE ON THIS PAGE**

Answer **all** the questions.

1 Identify **three** reasons why teenagers might not participate in sport.

1 .....  
..... [1]

2 .....  
..... [1]

3 .....  
..... [1]

2 Rachel has a partner and two children. She would like to join a local running club which is 10 miles away. Rachel currently works full-time in the day and her partner works evening shifts Monday to Friday. The couple share use of the family car.

(a) How might the following be barriers to Rachel joining the local running club?

Having two children .....  
..... [1]

Working hours.....  
..... [1]

Transport.....  
..... [1]

(b) Suggest **two** solutions that could enable Rachel to participate in running.

Solution 1 .....  
..... [1]

Solution 2 .....  
..... [1]

4

3 A badminton club that uses the local village hall is trying to encourage more people over the age of 60 to play badminton.

(a) How might the following be barriers to people aged 60 and over playing badminton?

Cost ..... [1]

Accessibility ..... [1]

(b) For **each** of the following give **one** solution the club could use to promote badminton to the over 60s.

Cost ..... [1]

Accessibility ..... [1]

4 Describe **three** factors which can affect the growth of emerging sports.

..... [3]

5 Which one of the following is **not** an example of gamesmanship?

(Circle your chosen option to indicate your answer).

- (a) Asking the official to punish an opponent
- (b) Shaking hands at the end of a match
- (c) Wasting time late in a game
- (d) Pretending to be injured

[1]

6 Draw a line to link the Olympic values with the correct examples given below.

**Olympic value**

**Example of value**

Excellence

Overcoming injury to take part in an event

Respect

Making others excited about sport through a performance

Courage

Congratulating an opponent after a race

Inspiration

Achieving a personal best in an event

[4]

7 (a) Give **three** reasons why professional footballers should adopt good sporting behaviour.

- 1 .....
- .....
- 2 .....
- .....
- 3 .....
- .....

[3]

(b) Give **three** examples of spectator etiquette when watching sport.

- 1 .....
- .....
- 2 .....
- .....
- 3 .....
- .....

[3]

- 8 The Football Association's 'Respect' campaign is a current sporting initiative to improve behaviour towards officials by football players.

Describe how improving behaviour towards officials may help to promote participation in sport.

.....  
.....  
.....  
.....  
.....  
..... [3]

- 9 Many elite sports performers say that they would like to see more drug testing in their sports.

Give **four** reasons why they might want this to happen.

1 .....  
2 .....  
3 .....  
4 ..... [4]

- 10 Which **one** of the following statements **best** describes the 'whereabouts rule' for drug testing in athletics?

(Circle your chosen option to indicate your answer).

- (a) Athletes must let the authorities know where they are for drug testing during a competition
- (b) Athletes must let the authorities know where they are for drug testing out of competition
- (c) Athletes must let the authorities know when they will be available for drug testing
- (d) Athletes must be contactable and available at all times for drug testing.

[1]

11 Give **two** examples of **each** of the following positive legacies from hosting a major international sports event.

Sporting .....  
.....  
..... [2]

Social .....  
.....  
..... [2]

Economic .....  
.....  
..... [2]

12 Describe **three** possible negative impacts on a host city **after** an international sporting event.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [6]

13 Give **three** ways that national governing bodies provide support for local community sport.

1 ..... [1]

2 ..... [1]

3 ..... [1]

14 Explain the role of a national governing body in developing a sport at **elite** level.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [3]





**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and cover most of the page area.

A large grid of dotted lines for writing, consisting of 20 horizontal rows and a vertical line on the left side. The grid is intended for students to write their answers to questions on this page.

A large area of the page is filled with horizontal dotted lines, providing a space for writing answers. A solid vertical line runs down the left side of this area, creating a margin.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.