



## **Cambridge National**

### **Sport Studies**

Unit **R051**: Contemporary issues in sport

Level 1/2 Cambridge National Award/Certificate in Sport Studies **J803/J813**

### **Mark Scheme for June 2016**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Question	Answer	Marks	Guidance
1.(a)	<p>Three marks from:</p> <ol style="list-style-type: none"> <li>1. Lack of childcare/expense of childcare</li> <li>2. No role models in certain sports to encourage participation</li> <li>3. Lack of income/lack of money/expense of equipment/participation charge</li> <li>4. No suitable programmed sessions/timing of activities not suitable/lack of suitable activities</li> <li>5. Discrimination/views of others</li> <li>6. Family commitments (e.g ferrying children to their activities)</li> <li>7. Lack of time</li> <li>8. Lack of transport/cost of transport</li> </ol>	<p>1 1 1 1 1 1 1 1</p> <p>[3]</p>	<p>1 mark for each correct answer</p> <p>Do not accept 'she works full-time'</p> <p>Do not accept 'she is a single parent'</p> <p>Do not accept 'lack of awareness'</p> <p>Do not accept 'lack of motivation'</p> <p>Only award money/expense/cost once.</p>
1. (b)	<p>Three marks from:</p> <ol style="list-style-type: none"> <li>1. Providing appropriate activity options/family based activities /parent and child sessions</li> <li>2. Programming/appropriate timing of sessions/change in session times to suit her needs</li> <li>3. Reduction in cost/subsidised sessions/free sessions</li> <li>4. Providing childcare/crèche/kids club</li> <li>5. Provide subsidised/free transport</li> </ol>	<p>1 1 1 1</p> <p>[3]</p>	<p>1 mark for each correct answer</p>

Question	Answer	Marks	Guidance
2.	<p><b>One mark for each correct barrier and one mark for each solution.</b></p> <ol style="list-style-type: none"> <li>1. Lack of transport</li> <li>2. Provide transport/subsidised transport</li> <li>3. Lack of (suitable) activities/activities that do not meet their needs</li> <li>4. Adapted activities</li> <li>5. Lack of (suitable) equipment/facilities for people with visual impairment</li> <li>6. Provision of adapted equipment/facilities</li> <li>7. Lack of role models</li> <li>8. Use role models in (advertising)</li> <li>9. Lack of income due to <b>not being able to work</b></li> <li>10. Subsidised/free activities/facilities/equipment</li> <li>11. Lack of confidence/self-image/feel discriminated against/need for assistance or carer</li> <li>12. Targeted initiatives/sessions/ for participants with visual impairments /active promotion/mentors/carers</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>[6]</p>	<p>Solution must match barrier to award mark.</p> <p>Do not award solution where barrier incorrect</p> <p>Do not accept cannot see/blind or similar reference to visual impairments as barrier on its own.</p> <p>Do not accept 'lack of awareness'</p> <p>Do accept lack of income <b>only</b> if linked to not being able to work.</p> <p>Do accept adapted sports/sports activities e.g. goalball/blind football</p>

Question	Answer	Marks	Guidance
3.	<p><b>Two marks from:</b></p> <ol style="list-style-type: none"> <li>1. Lack of awareness/media coverage</li> <li>2. Lack of provision/clubs/facilities (as the sport is relatively new provision may not be developed in some areas)</li> <li>3. Distance to travel/ too far to nearest club /Venue is too expensive/not feasible/lack of infrastructure</li> <li>4. Not often delivered in schools/not on national curriculum</li> <li>5. Lack of role models</li> <li>6. Lack of coaches</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>[2]</p>	<p>BOD = 'media coverage'</p>
4. (a)	<p><b>Two marks from:</b></p> <ol style="list-style-type: none"> <li>1. Lack of coverage /profile can lead to low awareness and participation/ popularity and/or spectatorship</li> <li>2. Lack of role models (due to insufficient coverage) can decrease popularity of a sport</li> </ol>	<p>1</p> <p>1</p> <p>[2]</p>	<p>Responses need to relate to <b>lack</b> of media coverage to award marks</p> <p>Impact must be clear otherwise just rep of question. e.g. reduces popularity</p>

Question	Answer	Marks	Guidance
4. (b)	<p><b>One mark for each correct factor</b></p> <p><b>Winter sports</b></p> <ol style="list-style-type: none"> <li>1. Environment /climate not suitable(lack of snow may hinder participation in the U.K)</li> <li>2. Lack of provision of dry slopes/indoor slopes. Winter sports clubs (some areas do not have access to facilities/practice facilities such as dry ski slopes)</li> <li>3. Good provision in some areas of dry slopes/indoor slopes (e.g. artificial indoor ski slopes are available in some areas and have boosted popularity.</li> <li>4. Lack of role models (no role models to motivate people which has impacted on popularity)</li> <li>5. Lack of success in winter sports</li> <li>6. Cost of activity. Winter sports can be expensive in terms of equipment required.</li> </ol> <p><b>Martial Arts</b></p> <ol style="list-style-type: none"> <li>7. Social acceptability/Seen as a violent sport/ fear of injury/risk of injury not deemed appropriate to younger people.</li> <li>8. Success of individuals/ role models (national and international success help build popularity of the this type of sport e.g. Olympic judo success)/ or except converse</li> <li>9. Extensive provision available/many different new variants available which have boosted popularity of certain martial arts</li> </ol> <p><b>Racing</b></p> <ol style="list-style-type: none"> <li>10. Animal cruelty (many see use of the whip in racing or as wrong)</li> </ol>	<p></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>Only accept factor once e.g. role models can only be awarded for one category of sport.</p> <p>BOD Environment/climate</p> <p>BOD Cost of equipment/participation</p> <p>BOD = 'acceptability'</p>

Question	Answer	Marks	Guidance
	11. Spectatorship – good levels of spectatorship at major race meeting 12. Gambling (traditional sport that is popular to bet on) 13. Cost of horse ownership	1 1 1  [3]	
5.	<b>One mark for each value and one mark for each description</b>  1. Team spirit 2. Learning how to work together/work as part of a team./sense of belonging/supporting others 3. Fair play 4. Learning the importance of following rules/being fair to others 5. Tolerance and respect. 6. Developing an understanding of different countries and cultures/respecting others beliefs 7. Excellence 8. Striving to be your best/completing tasks to a high standard. 9. Inclusion 10. Ensure that all feel included/ social groups are included 11. Citizenship 12. To learn how to become a good citizen/active member of the community	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 [6]	<b>Example must refer to outside of sport. Explanation must link to value to award mark (e.g. and explanation of fair play does not = respecting others)</b>  BOD Teamwork     BOD tolerance or respect          Do not accept national pride as not relevant to the context of the question.

Question	Answer	Marks	Guidance
6.	<p><b>One mark for identification and one mark for description</b></p> <ol style="list-style-type: none"> <li>1. ECB Cricketforce scheme</li> <li>2. An initiative for members of the community to get a club ground ready for the season</li> <li>3. Premier League4Sport</li> <li>4. An initiative which makes premier league clubs a hub linked to local schools or sports centres.</li> <li>5. Sports England Sportivate Scheme</li> <li>6. Lottery funded sports initiative that gives young people the chance to try different sports through subsidised coaching Sports England Sports Champion Scheme</li> <li>7. FA Tesco Skills initiative</li> <li>8. An initiative run by the Football Association that provides funding for fully inclusive skills centres offering services such as after school football.</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>[2]</p>	<p>Description must match initiative to award second mark Accept other current initiatives</p> <p>Accept other suitable examples e.g.</p> <p>Sports Relief Kick it Out/Give Racism the Red Card This Girl Can Back to Netball ECN Chance to Shine Pools 4 Schools Premier League Creating Chances Us Girls</p> <p>Description must match initiative to award mark</p>
7.	(b) Timewasting by kicking the ball out of play.	<p>1</p> <p>[1]</p>	
8.	<p><b>Three marks from:</b></p> <ol style="list-style-type: none"> <li>1. Nail Sample</li> <li>2. Hair sample</li> <li>3. Blood Sample</li> <li>4. Urine sample</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>[3]</p>	<p>BOD Nail/Hair/Blood/Urine</p>



Question	Answer	Marks	Guidance
9. (a)	<p><b>One mark for correct identification</b></p> <ol style="list-style-type: none"><li>1. Olympics/Paralympics</li><li>2. Football World Cup</li><li>3. Rugby World Cup</li><li>4. Athletics World Championship</li><li>5. Commonwealth Games</li><li>6. World Swimming Championship</li></ol>	<p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>[1]</b></p>	<p>Credit other suitable examples</p> <p>Do not accept 'World Cup' on its own</p> <p>Do accept London 2012/Rio 2016</p>

Question	Answer	Marks	Guidance
9. (b)	<p><b>Six marks from:</b></p> <p><b>Sporting</b></p> <ol style="list-style-type: none"> <li>1. New facilities built/legacy of sporting facilities</li> <li>2. Facilities can be used by local population after the event</li> <li>3. Participation may increase in sport/some sports after the Event/ sports becomes more popular</li> <li>4. Role models created by the event</li> <li>5. Raise awareness of the activity/increased media coverage</li> <li>6. Attracts increased funding for the activity/sport</li> </ol> <p><b>Economic</b></p> <ol style="list-style-type: none"> <li>7. Increase in tourism</li> <li>8. Shop window effect/increased status may generate additional business links</li> <li>9. Brings in money/commercial benefits/external investment</li> <li>10. Better developed transport system.</li> <li>11. Productivity increases.</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>[sub max 3]</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>[sub max 3]</p> <p>[4]</p>	<p>Sub max 3 from each section.</p> <p>Benefits must refer to <b>post event</b> to award marks</p> <p>One mark only for 'money' or 'money from tourism' max. But extended answer e.g. <b>increased</b> tourism results in more money can be awarded.</p>

Question	Answer	Marks	Guidance
9. (c)	<p><b>Three marks from:</b></p> <ol style="list-style-type: none"> <li>1. Event may have cost more to host than it raised/ putting the city or nation into debt</li> <li>2. Facilities may not be used after the event</li> <li>3. Negative impact on the status of the country if the event was not delivered successfully</li> <li>4. Divisive to the country as some cities may not have derived any benefit from the event/some other cities or areas do not benefit.</li> <li>5. Funding for other social projects might be reduced as money used to pay for the event</li> <li>6. Employment opportunities may be temporary</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>[3]</p>	<p>Do not accept threat of terrorism, increased litter, pressure on infrastructure/transport as question refers to after the event</p> <p>BOD sites cannot be used for other purposes.</p>
10.	<p><b>Two marks from:</b></p> <ol style="list-style-type: none"> <li>1. Providing funding (e.g. grant contribution)</li> <li>2. Offering technical advice</li> <li>3. Offering advice and guidance on sources of funding</li> <li>4. Providing legal advice</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>[2]</p>	<p>BOD = 'funding' / 'lottery funding'/'money'</p>
11.	(d) Rules on performance enhancing substances	<p>1</p> <p>[1]</p>	

Question	Answer	Marks	Guidance
12.	<p>Three marks from:</p> <ol style="list-style-type: none"> <li>1. Wimbledon</li> <li>2. British Formula One Grand Prix</li> <li>3. British Open Golf Championship</li> <li>4. Cycling – Tour of Great Britain</li> <li>5. British Athletics Diamond League</li> <li>6. F.A. Cup Final</li> <li>7. London Marathon</li> <li>8. Grand National</li> <li>9. World Snooker Championships</li> </ol>	<p>1 1 1 1 1 1 1 1 1</p> <p>[3]</p>	<p>Credit other suitable examples</p> <p>BOD = 'formula one' and 'grand prix'</p> <p>Do not accept different types of leagues e.g. Premier League/ Champions League</p> <p>BOD F.A. Cup</p> <p>BOD Snooker Championship</p>

Question	Answer	Marks	Guidance
13.	<p><b>One mark for each factor and one mark for each example</b></p> <ol style="list-style-type: none"> <li>1. Develops competition/league/tournament structure</li> <li>2. E.g. creation of national league structure in football</li> <li>3. Rule-making/disciplinary procedures</li> <li>4. E.g. rules on size of the playing area/standard equipment/regulation clothing/penalties and sanctions for performer misconduct</li> <li>5. Provides a national directive and vision</li> <li>6. E.g. implementation of a strategy to increase grass roots participation</li> <li>7. Provides guidelines/support/insurance to members</li> <li>8. E.g. provides advice on where to play the sport at different levels.</li> </ol>	<p>1 1 1 1  1 1  1 1  [4]</p>	<p>Example given must match factor to give credit</p> <p>Credit other suitable examples</p>
14.	<p><b>Three marks from:</b></p> <ol style="list-style-type: none"> <li>1. Promoting participation</li> <li>2. Promote volunteering/coaching opportunities</li> <li>3. Coverage in the media/advertising</li> <li>4. Targeted initiatives (such as promotion of sport in school)</li> <li>5. Funding sports specific development officers</li> <li>6. Find sponsorship/attract sponsorship</li> </ol>	<p>1 1 1 1  1 1  [3]</p>	<p>Do not accept increases popularity</p> <p>BOD Funding Do not accept sponsorship on its own</p>

Question	Answer	Marks	Guidance
15.	<p>Levels of response.</p> <p>0= nil response or response worthy of credit.</p> <p><b>MB1 (1-3 marks)</b></p> <p>The response shows a limited understanding of the Olympic values, providing simple descriptions of some values and/or positive sporting behaviours.</p> <p>Sentences have limited coherence and structure.</p> <p>Errors in grammar, punctuation and spelling may be noticeable and intrusive.</p> <p><b>MB 2 (4-6 marks)</b></p> <p>Candidates make several developed points in explaining the importance of positive values to sport (s) and/or positive sporting behaviour on sport.</p> <p>Sentences for the most part are relevant and coherent</p> <p>There are occasional errors in grammar, punctuation and spelling</p> <p><b>MB 3 (7-8 marks)</b></p> <p>Candidates make many developed points in explaining the importance of positive values to sport (s)</p> <p>Candidates must explain the impact of positive sporting behaviour on sport.</p>		<p>Do not accept converse e.g impact of negative values</p>

Question	Answer	Marks	Guidance
	<p>The answer is well structured and uses appropriate terminology.</p> <p>There are few if any errors in grammar, punctuation and spelling.</p> <p><b>Indicative content:</b></p> <p>Values:</p> <ol style="list-style-type: none"> <li>1. Respect -foster/develop a culture of mutual respect <ul style="list-style-type: none"> <li>• across people of different ages/genders/ethnicities/social background</li> </ul> </li> <li>2. Excellence - develop a positive attitude to try and achieve your best <ul style="list-style-type: none"> <li>• e.g. trying to beat your personal best regardless of medal potential</li> </ul> </li> <li>3. Friendship- show the value of sharing and teamwork <ul style="list-style-type: none"> <li>• e.g. friendship shown between different nations at closing ceremony</li> </ul> </li> <li>4. Courage - overcoming obstacles/barriers to meet your goals. <ul style="list-style-type: none"> <li>• e.g. competing at the Paralympics after life changing injuries</li> </ul> </li> <li>5. Determination overcoming barriers and sticking to your goals with persistence ultimately rewarded. <ul style="list-style-type: none"> <li>• e.g. overcoming early poor performance in a competition to recover and perform well.</li> </ul> </li> </ol>		<p>Do not accept references to negative values</p>

Question	Answer	Marks	Guidance
	<p>6. Inspiration - motivating others through hard work and achievement.</p> <ul style="list-style-type: none"> <li>• e.g. inspiring next generation through demonstrating work ethic</li> <li>• e.g. act as a positive role model</li> </ul> <p>7. Equality – Inclusivity of all groups including ethnicity, ability, gender and age groups.</p> <ul style="list-style-type: none"> <li>• e.g. Participants allowed different dress codes which are sensitive to their religious beliefs</li> </ul> <p>Benefits:</p> <p>Importance of sporting behaviour at major events</p> <ol style="list-style-type: none"> <li>8. High profile event/ increased media coverage/ performers on show</li> <li>9. Performers are being role models to tens of millions of people/increase spectatorship</li> <li>10. Inspire people to participate/ dedication inspires others</li> <li>11. Increases popularity of sport</li> <li>12. Positive image of the sport/ Improves reputation of the sport/host city</li> <li>13. Could help sport attract funding</li> <li>14. Make the games fairer/promotes sportsmanship</li> <li>15. Increase enjoyment for participants/spectators</li> <li>16. Celebrates diversity between cultures</li> <li>17. Generates national pride</li> <li>18. Creates a safe environment.</li> </ol>	[8]	



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