

## **CAMBRIDGE NATIONALS**

Examiners' report



**C**ambridge **NATIONALS** 

J803, J813

# **R051 Summer 2018 series**

Version 1

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### Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates. The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report. A full copy of the question paper can be downloaded from OCR.

## Paper R051 series overview

It was pleasing to note that the mean on this paper increased in this sitting of RO51, as Centres and candidates become much more familiar with the requirements of this examination. There is also further evidence of candidates producing much more informed answers when responding to question 15, thereby allowing themselves access to the higher levels.

However, where questions require a description **and** an example or a value **and** an example, many candidates are failing to link a correct example to the identified description or value. Furthermore, there is often substantial repetition in such questions, with candidates simply repeating the same phrase in an example as was used in a value or description. As an illustration; playing fairly as an illustration of fair play would only be worth one mark.

### Question 2 (a)

2	The athletes'	parade	during	the	opening	of	the	Olympics	best	demonstrates	which	one	of	the
	following Olyr	npic valı	ues?											

(Circle your chosen option to indicate your answer.)

- (a) It is an example of excellence
- (b) It is an example of determination
- (c) It is an example of inspiration
- (d) It is an example of courage

[1]

[3]

Whilst inspiration is the correct option, many candidates selected option (b), determination, as their response. An indicator that they had probably not read the question fully, which focuses on the athletes' parade rather than participation in the Olympics.

### Question 3 (a)

3 Jane is a single parent with two young children. She is currently unemployed. Jane is keen to try a new sport.

(a)	a) Identify three barriers that might prevent Jane from taking part regularly in sport.										
	1										
	2										
	3										

Whilst this question was generally well-answered, there were nevertheless a number of candidates who simply repeated the scenario from the stem of the question i.e. that Jane is a single parent with two children and unemployed, thereby gaining no marks. Of those candidates who gained two marks, it was often the case that they offered a lack of transport as a barrier. This might be likely for someone in Jane's position; however there is nothing in the stem that specifically illustrates that Jane has no transport.

## Question 3 (b)

(b)	Suggest an emerging sport that Jane could participate in.	
		[1

The main stumbling block to those candidates who did not gain the one mark on offer was the fact that the example required was of an **emerging** sport. Consequently, sports such as Netball, Swimming and Running were unacceptable.

#### Question 4

4		cribe <b>two</b> ways to make it easier for physically disabled people to take part in swimming and an example for each.	
	1		
	2		
		[4]	
evide Jnfo	ence ortuna	number of candidates managed to gain two marks on this question, there was only limited of maximum scores. Points 1 and 2, 9 and 10, 13 and 14 were the most popular responses. ately though some candidates confused access in point 5 with being able to actually get into d in points 11 and 12 there was often no example to add to the description.	
Que	estic	on 6 (a)	
6		don hosted the World Athletics Championships in summer 2017 using a stadium originally t for the 2012 Olympic Games.	
	(a)	Identify <b>two</b> economic and <b>two</b> sporting benefits of hosting the World Athletics Championships.	
		Economic benefit	
		Economic benefit	
		Sporting benefit	
		Sporting benefit	

Tourism and gaining more money allowed many candidates to gain the sub max of 2 for the part of the question relating to economic benefit. There were however many candidates who did not focus on the word economic and wrote about the stadium already being in existence. Rather surprisingly the sporting benefit sub section generally only generated one mark for candidates regarding an increase in participation. Other answers referred to the creation of role models or athletes at the championships having a good facility to use.

[4]

### Question 6 (b)

1
2 <b>[2]</b>
The use of points 1 and 2 on the mark scheme re the building not being used after the event and the high cost of building the stadium resulted in many candidates gaining the two marks on offer for this question.
Question 6 (c)
(c) Give two drawbacks to the local population of hosting a major sports event.
1
2 <b>[2]</b>
On the whole a well-answered question with points 1, 3, 4, 5 and 7 being the most frequently used.
Question 7
7 The Davis Cup is a tennis competition involving national teams of professional tennis players that participate in both singles and doubles matches.
Identify <b>three</b> sporting values and describe how each is demonstrated by tennis professionals playing in the Davis Cup.

Sporting Value ......

Description .....

Sporting Value ......

Description ......

Sporting Value .....

Description .....

(b) Give two drawbacks of building a large stadium for a specific event like the Olympics.

This question did not produce many high scoring responses. Whilst many candidates were able to identify three correct sporting values, they then did not support this with an appropriate description.

Use of the word respect as a value generally led to a description of players respecting each other and team spirit was frequently confused with teamwork. Despite the high profile that the Davis Cup has had in the UK in recent years, it was evident that even though the stem of the question offered a description of the Davis Cup, many candidates perhaps did not grasp the essence of this competition.

[6]

## Question 8 (a)

8	(a)	Give <b>two</b> types of advice that a national governing body can give to a local sports club.
		1
		2 <b>[2]</b>
		[2]
gove	rnin	appear that many candidates are unfamiliar with the wider roles and details of all national sports' g bodies. This has been a pattern in recent years and teachers need to ensure that candidates ar with this area of the specification.
Que	estic	on 8 (b)
	(b)	Identify <b>three</b> sources of funding available to national governing bodies that can be given to amateur sports organisations to develop 'grass roots' participation.
		1
		2
		3
		[3]
Lotte	ry fu	inding, grants, sponsors and donations produced some success for candidates.
Que	stic	on 9
9	One	e barrier to teenagers participating in sport is a lack of money.
		e <b>two</b> other barriers that might prevent teenagers from participating in sport and suggest a sible solution to each barrier.
	Bar	rier One
	Sol	ution
	Bar	rier Two
	Sol	ution[4]

Generally well-answered. However, candidates should be encouraged to use more than one word in their answer where the question asks for things beyond 'give'. In this case asking for a possible solution to the barrier e.g. time, without any qualification is too vague

## Question 10 (a)

10	(a)	Describe <b>two</b> negative impacts of taking performance enhancing drugs in sport.									
		[2]									
Use o	-	ints 1 and 2 regarding damage to physical health and bans produced many maximum scoring s.									
Que	stic	n 10 (b)									
	(b)	Give <b>two</b> ways to prevent illegal drug use in sport.									
		1									
		2									
		[2]									
	d be	nd bans were used by the majority of the candidates as the basis of their answer. However, it noted that any reference to testing relates to point 1 and further illustration of this point would REP.									
Que	stic	n 11									
11	Give	three values associated with the Paralympics.									
	1										
	2										
	3	101									
		[3]									

Probably the most successful question on the paper with the vast majority of candidates gaining maximum marks.

#### Question 12

12 The England and Wales Cricket Board (ECB) are currently trying to increase participation through a variety of strategies.

Match each strategy with the correct national governing body role by drawing a line to the correct answer.

Strategy
Develop an ability based pathway to develop young children through to national elite level.
Create a new 5 or 6-a-side faster version of the game with different rules.
Increase popularity through training 'teaching ambassadors' to encourage children to participate.
Invest in coaching, officiating, sports science and medicine.

### National Governing Body Role

This is an example of the governing body funding sport.

This is an example of the governing body promoting the sport.

This is an example of the governing body developing sports performers.

This is an example of the governing body growing infrastructure.

[4]

On the whole well-answered, with numerous candidates gaining the 4 marks on offer.

## Question 13 (a)

13	(a)	Each sport	has	its	own	set	of	rules	or	guidelines	for	spectators,	often	called	'spectator
		etiquette'.													

Give <b>two</b> examples of etiquette for a parent watching their son or daughter play football.	
1	
2	
[2	:]

Generally well-answered with candidates understanding the word etiquette and thereby being able to offer two correct comments.

### Question 13 (b)

(b)

Identify <b>two</b> ways that a young footballer can show good sportsmanship.	
1	
2	
2	[2]

Points 1 and 2 regarding kicking the ball out of play and shaking hands with the opposition, were the most frequently visited points on the mark scheme. However, some candidates used the illustration of helping a player up after they had fouled them as a way of showing good sportsmanship, perhaps missing the fact that fouling a player in the first instance is in itself not good sportsmanship.

### Question 14

14 Which one of the following statements best describes a 'one-off' sports event?

(Circle your chosen option to indicate your answer.)

- (a) an international sports event which a country only hosts once
- (b) an international sports event which occurs once in a generation
- (c) a large scale national event which requires new facilities
- (d) a major sports event with international competition

[1]

Whilst many candidates gained the mark available, there was confusion with the idea of a 'one off' whereby a number of candidates selected option (a) as their chosen response.

#### Question 15

5^	Discuss the influence of the media on the popularity of sport.
	[8]

Centres should be aware that questions containing command words such as discuss or evaluate require candidates to offer both positive and negative points. The lack of negative comments thereby restricting both the level and the mark within the level that candidates can access.

Extended response questions contain all three assessment objectives AO1, AO2 and AO3 and despite the fact that this question does not specifically instruct candidates to use sporting examples, the word sport is contained in the question and candidates should therefore incorporate references to sport through examples in their response.

A strategy for candidates could be to incorporate a knowledge based comment (the numbered points on the mark scheme), a developed point (the bullet points on the mark scheme) and a practical illustration of the knowledge based point.

Comments relating to points 1, 3 and 5 were the most frequently used in the positive element on the mark scheme, whilst points 7 and 10 were generally used by candidates who included negative comments in their answer.

Candidates should also be encouraged to make greater use of paragraphs to separate the points made and/or separate differing elements of their answer e.g. the positive comments and the negative comments.

The reference to the popularity of sport should provoke a wider thought process. Increased participation was a recurring theme throughout candidate responses, with only limited reference to increased or decreased spectatorship, funding or stereotyping.

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