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Oxford Cambridge and RSA

Level 3 Cambridge Technical in Health and Social Care**05830/05831/05832/05833/05871****Unit 2: Equality, diversity and rights in health and social care****Wednesday 16 May 2018 – Morning****Duration: 1 hour 30 minutes****C440/1806****You must have:**

- no materials required

First Name						Last Name				
Centre Number						Candidate Number				
Date of Birth	D	D	M	M	Y	Y	Y	Y		

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document consists of **12** pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/15
2	/10
3	/15
4	/10
5	/10
Total	/60

Answer **all** the questions.

1 (a) Four examples of discriminatory practice are described below.

Choose the example of **direct** discrimination. Tick **one** only.

Examples of discriminatory practice:	Tick one only
Having a policy that requires all employees to work on Sundays.	
A job advert for a GP Surgery receptionist that specifies a minimum height for the applicant.	
Not providing care to an individual because they are too old.	
At an interview for a nursing post a candidate is asked what challenges they have faced in their career.	

[1]

(b) Give **two** examples of ways that individuals with physical disabilities could be discriminated against when using health and social care services.

- 1.....
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- 2.....
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[2]

(c) Explain **three** effects that discriminatory attitudes could have on individuals who use health care services.

- 1.....
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- 2.....
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- 3.....
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[6]

(d)* Outline ways that the Equality and Human Rights Commission (EHRC) could help an individual who has been discriminated against.

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[6]

- 2 (a) The Children Act 2004 is a piece of legislation that impacts on the practice of individuals working with children.

Select **three** statements from the list below that are key aspects of the Children Act.

Tick **three** only.

Key aspects of the Children Act 2004	Tick three only
The welfare of a child is always paramount.	
Children have the right to an education.	
Created the role of a Children's Commissioner to represent children's interests.	
Children are always entitled to make their own decisions.	
It is the duty of care practitioners working with children to ensure all information is shared.	
Children considered to be at risk will always be removed from their family/ carers and be taken into care.	
Children must always be treated the same to ensure equality.	
Children have the right to be consulted.	

[3]

- 3 Read the following extract from the CQC (Care Quality Commission) 'outstanding' inspection report for Rose Lodge Care Home.

Rose Lodge is a care home for 34 older people living with the early stages of dementia. The manager and staff focus on providing person-centred care for all of the residents. Independence is encouraged, people are free to make their own decisions and are supported in their involvement with activities. A programme of activities and social events (different types of music and singing is a part of people's everyday lives) keeps people occupied and stimulated.

The CQC inspectors saw that people felt safe and well cared for. The home provides an environment that enables people to rediscover old interests and develop new ones, for example, crafts, art, gardening, photography. The atmosphere is constantly stimulating, either on a one-to-one basis or in group activities, but inspectors also commented on the home's calmness and the provision of a quiet room for contemplation or prayer.

Inspectors described Rose Lodge as a happy and vibrant place for people to live. The inspection found that managers were approachable and worked alongside staff as role models and to observe staff practice, and monitor attitudes and behaviour. Staff training was encouraged and staff said they felt supported in their work and valued as part of the team.

Adapted from: http://www.cqc.org.uk/sites/default/files/20170413_celebratinggoodcare2017.pdf

- (a) The staff at Rose Lodge are applying the values of care.

Identify **two** different values of care and give an example for each showing how it is being applied at Rose Lodge.

Value of care.....

Example.....

[2]

Value of care.....

Example.....

[2]

- (b) State **one** piece of legislation that supports the rights of individuals with conditions such as dementia.

.....[1]

- 4 (a) Sally is on a six week placement at a residential nursing home. She is on duty at reception, on her own, when she receives a telephone call from someone who says he is the son of one of the residents. He asks Sally for some information about the resident.

How should Sally respond to this situation? Choose the **three** most appropriate actions from the list below.

Tick **three** only.

Possible actions:	Tick three only
Ask him to e-mail proof of identification so she can check that he is who he says he is.	
Tell him that it is the nursing home's policy not to give out any information over the phone regardless who he is.	
Tell him the information he has asked for – he is the resident's son and has a right to know.	
Explain to him that she is on a placement and does not know where the information is kept. Take his number and promise to phone back when she has found it.	
Check the residents file so that she can give him accurate information.	
Ask him to call back in 30 minutes when a member of staff will be available to deal with his request.	
Ask him to stay on hold while she fetches a resident to speak to him.	
Tell him she is only on a placement and isn't authorised to give out information about residents over the 'phone.	

[3]

5 (a) Give **four** different ways nursery staff could ensure a safe and healthy environment for the children in their care.

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[4]

(b)* Describe how an early years setting could ensure its resources and environment promote gender equality.

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[6]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown – for example 1(a) or 3(a).

A large rectangular area containing 25 horizontal dotted lines for writing answers. A solid vertical line is on the left side of the area.

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