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Oxford Cambridge and RSA

Level 3 Cambridge Technical in Health and Social Care**05833/05871****Unit 6: Personalisation and a person-centred approach to care****Monday 11 June 2018 – Morning****Duration: 1 hour 30 minutes****C443/1806****You must have:**

- no materials required

First Name						Last Name				
Centre Number						Candidate Number				
Date of Birth	D	D	M	M	Y	Y	Y	Y		

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document consists of **12** pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/16
2	/15
3	/20
4	/9
Total	/60

Answer **all** the questions.

1 (a) List **three** key features of personalisation.

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3

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[3]

(b) Explain **one** principle of a person-centred approach to care.

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[3]

- 2** Emma, 35, lives in a residential care home. There are three members of staff working at the care home: Naomi, Steven and Rachel. Naomi is Emma's key worker.

Emma's friend Tom also lives at the care home.

Emma sees Laura for physiotherapy once a week.

Emma's parents visit occasionally but are not closely involved in her care. She also has a sister who does not visit.

- (a)** Represent the information about the people in Emma's life on a doughnut chart.

(b) Explain the purpose of a doughnut chart.

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[3]

(c) Describe **two** ways that a doughnut chart could be used in a person-centred review.

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[4]

(b) State **two** questions that the facilitator might ask Jessica at the meeting as a result of her deteriorating condition.

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[4]

(c)* Explain the benefits of personalisation for Jessica.

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..... [6]

4 (a) Give **three** examples of **non-person** centred care in a residential care home.

1

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[3]

(b)* Explain how barriers to a person-centred approach could be overcome in a residential care home.

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[6]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown in the margin(s) – for example 1(c) or 3(a).

A large rectangular area containing horizontal dotted lines for writing answers. The lines are evenly spaced and extend across most of the page width, leaving a narrow margin on the left side.

A large rectangular area with a solid vertical line on the left and horizontal dotted lines, resembling a writing template. The dotted lines are spaced evenly and extend across the width of the page, providing a guide for handwriting practice.

A large rectangular area designed for writing. It features a solid vertical line on the left side and a series of horizontal dotted lines extending across the page, providing a guide for text alignment and spacing.

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