

OCR

Oxford Cambridge and RSA

Thursday 17 January 2019 – Morning**LEVEL 3 CAMBRIDGE TECHNICAL IN HEALTH AND SOCIAL CARE****05832/05833/05871 Unit 7: Safeguarding****Duration: 1 hour 30 minutes****C444/1901****You must have:**

- no materials required

First Name

Last Name

Centre
NumberCandidate
NumberDate of
Birth

D

D

M

M

Y

Y

Y

Y

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*)
- This document consists of **12** pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/23
2	/10
3	/8
4	/7
5	/12
Total	/60

.....

.....

.....

.....

.....

.....

.....

.....

.....

3 (a) (i) Teachers have to be aware of different types of abuse. This includes physical, financial abuse and mate crime.

Identify **three** other types of abuse.

- 1.....
 - 2.....
 - 3.....
- [3]**

(ii) Define what is meant by the term 'mate crime'.

.....
.....
.....
.....

[2]

(b) Colin is 17 years old. At the start of term he was confident, had an excellent attendance record, had lots of friends and played rugby for his school. Recently, Colin's behaviour has changed. The school suspect he is being abused.

Identify **three** signs of abuse that the school may identify.

- 1.....
.....
 - 2.....
.....
 - 3.....
.....
- [3]**

5 (a) Explain how each of the following could help safeguard vulnerable adults from abuse.

Designated protection officer

.....
.....
.....
.....
..... [2]

Risk assessments

.....
.....
.....
.....
..... [2]

Accessible complaints procedures

.....
.....
.....
.....
..... [2]

(b) Explain how each of the following could help workers minimise the risk of abuse for people who use health care environments.

Person centred planning

.....
.....
.....
.....
..... [2]

Duty of care

.....
.....
.....
.....
..... [2]

Effective communication channels

.....
.....
.....
.....
..... [2]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s) – for example 1(c) or 4.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the page, providing space for writing answers.

A vertical solid line is positioned on the left side of the page. To its right, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting practice.



Copyright Information:

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, OCR (Oxford Cambridge and RSA Examinations), The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA. OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.