

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE (9–1)**  
**J351/02**

**ENGLISH LANGUAGE**  
**Exploring effects and impact**

**MONDAY 12 JUNE 2017: Morning**  
**TIME ALLOWED: 2 hours**  
**plus your additional time allowance**

**MODIFIED ENLARGED**

<b>First name</b>		<b>Last name</b>	
-------------------	--	------------------	--

<b>Centre number</b>						<b>Candidate number</b>				
----------------------	--	--	--	--	--	-------------------------	--	--	--	--

**YOU MUST HAVE:**  
**The Reading Insert**

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS**

**Find the Reading Insert for use with the questions in Section A.**

**Use black ink.**

**Complete the boxes on the first page with your name, centre number and candidate number.**

**There are two sections: SECTION A (Reading) and SECTION B (Writing).**

**SECTION A: Answer ALL questions in this section.**

**SECTION B: Answer ONE question in this section.**

**Write your answer to each question on the question paper.**

**If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION**

**The total mark for this paper is 80.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended responses will be assessed in questions marked with an asterisk (\*).**

**The Reading Insert is with this document.**

**Before you attempt to write any responses to Section A, give yourself enough time to read the two texts in the Reading Insert carefully.**

## SECTION A

### Reading meaning and effects

Answer **ALL** the questions in Section A.

You are advised to spend **ONE** hour on this section.

Question 1 is about **TEXT 1**, from 'Cider with Rosie' by Laurie Lee.

1 Look again at lines 1–26.

- (a) Identify **ONE** phrase from these lines which shows that things were different **INSIDE** the house that day.

\_\_\_\_\_ [1]

- (b) Identify **ONE** phrase from these lines which shows that things were different **OUTSIDE** the house that day.

\_\_\_\_\_ [1]

- (c) Phyllis and her mother do not like the cold winter day.

Identify **TWO** phrases which show this.

\_\_\_\_\_  
\_\_\_\_\_ [2]









**Question 4 is about TEXT 1, 'Cider with Rosie' and TEXT 2, 'A Child's Christmas in Wales'.**

**4 'Both of these texts present winter as an enjoyable time.'**

**How far do you agree with this statement?**

**In your answer you should:**

**discuss your impressions of the various winter experiences**

**explain what you find enjoyable about those winter experiences**

**compare the ways the writers present the experiences of winter.**

**Support your response with quotations from BOTH texts. [18]**

---

---

---

---

---

---

---

---

---

---





---

---

---

## **SECTION B**

**Writing imaginatively and creatively**

**Choose ONE of the following writing tasks.**

**You are advised to spend ONE hour on this section.**

**In this section you will be assessed on the quality of your extended response, these questions are marked with an asterisk (\*). You are advised to plan and check your work carefully.**

**EITHER**

### **5 ‘The Winter’s Day’**

**Use this as the title for a story.**

**In your writing you should:**

**choose a clear viewpoint**

**describe the setting**

**explore the effect of winter on events and feelings.**

**[40]\***

































## **Copyright Information**

**OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.**

**If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.**

**For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.**

**OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.**