

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE**

A912/01

HEALTH AND SOCIAL CARE

**Understanding Personal Development
and Relationships**

FRIDAY 17 JUNE 2016: Afternoon

**DURATION: 1 hour
plus your additional time allowance**

MODIFIED ENLARGED

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

Quality of Written Communication will be assessed in questions marked with an asterisk (*).

The total number of marks for this paper is 60.

Any blank pages are indicated.

BLANK PAGE

Answer ALL the questions.

- 1 (a) Complete the table below. For each example identify a different factor and a different effect on self-concept. The first one has been done for you.**

EXAMPLE	EFFECT ON SELF-CONCEPT	FACTOR
<i>Jane has done well in her GCSEs.</i>	<i>Enhanced confidence</i>	<i>Education</i>
Manjit has developed acne.		
Maria is a Muslim and she chooses to cover her head and face when out in public.		
Mark has gone through a divorce.		

[6]

(b) Identify the following types of relationships.

RELATIONSHIP	TYPE OF RELATIONSHIP
Employer and employee	
A civil partnership	

[2]

(c)* Evaluate how working relationships could affect a person's development. **[7]**

2 (a) What is meant by the term growth?

[2]

(b) Complete the table below. Identify each life stage. Give ONE expected physical development in each life stage.

	LIFE STAGE	EXPECTED PHYSICAL DEVELOPMENT
Fiona, age 45		
Sandip, age 18 months		

[4]

(c)* Harry, 4, is starting school. Analyse the impact this could have on his development. [9]

[illegible]

3 (a) What is meant by the following terms?

Ethnicity _____

Menopause _____

Redundancy _____

[3]

(b) Professional carers and services are sources of support. Identify TWO other sources of support.

1 _____

2 _____

[2]

(c) Rebecca is going through the menopause. Identify ONE professional carer. Explain how this professional carer could support Rebecca.

Professional carer _____

Explanation _____

[3]

(d)* Mark, 67, has recently retired. Evaluate the effects of retirement on his development. [7]

[illegible]

- 4 (a) Explain the possible effects of neglect on a person's physical development and emotional development.**

Physical development _____

Emotional development _____

[4]

(b)* Heidi:

has asthma

does not have a job

lives in poor housing conditions

Explain how these factors could interrelate to affect Heidi's physical and mental health.

[7]

[illegible]

(c) Obesity is a major health problem. Explain TWO ways that obesity can affect a person's development.

1

2

[4]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.



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