

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE  
A912/01  
HEALTH AND SOCIAL CARE  
Understanding Personal Development  
and Relationships  
WEDNESDAY 13 JUNE 2018: Afternoon  
DURATION: 1 hour  
plus your additional time allowance  
MODIFIED ENLARGED 36pt**

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:  
None**

**OTHER MATERIALS REQUIRED:  
None**

**READ INSTRUCTIONS OVERLEAF**



# **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink. HB pencil may be used for graphs and diagrams only.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

# **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**Quality of Written Communication will be assessed in questions marked with an asterisk (\*).**

**The total number of marks for this paper is 60.**

**Answer ALL the questions.**

**1 (a) Identify FOUR factors that could affect an individual's self-concept.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

**[4]**

**(b)\* Analyse how self-concept could impact on an individual's development. [7]**

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**(c) Explain how FAMILY RELATIONSHIPS could have a POSITIVE EFFECT on an individual's social development. Your answer must relate to a specific life stage.**

**Life stage:** \_\_\_\_\_

**Positive effect:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[2]**

**(d) Explain how WORKING RELATIONSHIPS could have a NEGATIVE EFFECT on an individual's emotional development.**

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**[2]**

**2 (a) Identify the life stage for each aspect of physical development shown in the table. [4]**

<b>Aspect of physical development</b>	<b>Life stage</b>
<b>growth spurt</b>	
<b>teeth appear</b>	
<b>eyesight worsens due to developing cataracts</b>	
<b>can first roll from back to front</b>	

**(b) What is meant by the following terms?**

**Intellectual development:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Emotional development:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[2]**

**(c) State the age span for adulthood.**

\_\_\_\_\_

**[1]**









**(b) Genetic inheritance is a physical factor that can affect human growth and development.**

**Identify TWO other physical factors that can affect human growth and development.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**[2]**

**(c)\* Analyse how ethnicity and religion could affect a person's development. [6]**

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**(b) Mohammed had a car accident and has head injuries. He is now unable to feed himself, talk or walk independently. He lives with his wife and two children.**

**Identify THREE different professional carers who could support Mohammed. For each professional carer, describe a different type of support they could give. [6]**

<b>Professional carer</b>	<b>Description of support</b>
<b>1</b> _____	
<b>2</b> _____	
<b>3</b> _____	

**(c) Identify TWO types of relationship, other than professional, that Mohammed could experience.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**[2]**

**END OF QUESTION PAPER**













