



GCSE (9–1) Mathematics

J560/01 Paper 1 (Foundation Tier)

Thursday 24 May 2018 - Morning

Time allowed: 1 hour 30 minutes

You may use:

- · a scientific or graphical calculator
- · geometrical instruments
- tracing paper



| First name | |
|---------------|------------------|
| Last name | |
| Centre number | Candidate number |

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer all the questions.
- Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is 100.
- The marks for each question are shown in brackets [].
- Use the π button on your calculator or take π to be 3.142 unless the question says otherwise.
- This document consists of 16 pages.



2

Answer all the questions.

| 1 | Her | e is a | a list of numbers. | | | | | |
|---|---------|--------|------------------------|-----------|----------|-----|--------|-----|
| | | | | 2 | 8 | 5 | 12 | 6 |
| | (a) | Fro | m this list, write dov | vn | | | | |
| | | (i) | the odd number, | | | | | |
| | | | | | | | (a)(i) | [1] |
| | | (ii) | the cube number. | | | | | |
| | | | | | | | | |
| | | | | | | | (ii) | [1] |
| | (b) | Usii | ng the same list of r | numbers | , work o | ut | | |
| | | (i) | the median, | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | (b)(i) | [1] |
| | | (ii) | the range. | | | | (5)(1) | |
| | | (, | are range. | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | (ii) | [2] |
| | | | | | | | . , | |
| 2 | Her | e are | the first four terms | of a sec | quence. | | | |
| | | | | 2 | 4 | | 8 | 16 |
| | (a) | Wh | at is the next term in | n the sec | quence? | • | | |
| | | | | | | | | |
| | | | | | | | (a) | [1] |
| | (b) | Exp | lain how you worke | d out yo | ur answ | er. | | |
| | | | | | | | | [1] |
| © | OCR 201 | 8 | | | | | | |

| 3 | (a) | Write 48 as a percentage of 200. | | |
|---|-----|------------------------------------|----------|----------------------------|
| | (b) | Work out $\frac{1}{4}$ of 80. | (a) | % [1] |
| | (c) | Decrease 650 by 40%. | (b) | [1] |
| | | | | |
| | | | (c) | [3] |
| 4 | Pat | trick writes down a number. | | |
| | Не | says | | |
| | | If I find the square root of that | number o | and then add 15, I get 27. |
| | Wh | nat number did Patrick write down? | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | [2] |

© OCR 2018

1

| (a) | Write 12:54 as a ratio in its simplest form. | | |
|-------------|--|---|--|
| (L) | The notice 400 and have come be consistent in the form | | [2] |
| (D) | Find the value of <i>n</i> . | n 1: <i>n</i> | |
| | | | |
| | | (b) | <i>n</i> = [2] |
| (c) | Amanda and Wim share some money in the r Wim receives £115. | ratio 2 | 2:5. |
| | Calculate how much money was shared. | | |
| | | | |
| | | | |
| | | | |
| | | (c) | £[3] |
| A le | eopard is running with a velocity of 3 m/s. nen accelerates at 2 m/s ² for 4 seconds. | | |
| Use | e the formula | | |
| | v = u + at | | |
| to w | vork out the final velocity of the leopard. | | |
| | | | |
| | | | |
| | | | |
| | | | m/s [2] |
| | (b) A let It It Use | (c) Amanda and Wim share some money in the Wim receives £115. Calculate how much money was shared. A leopard is running with a velocity of 3 m/s. It then accelerates at 2 m/s² for 4 seconds. Use the formula | (b) The ratio $400\mathrm{g}:1\mathrm{kg}$ can be written in the form $1:n$ Find the value of n . (b) (c) Amanda and Wim share some money in the ratio 2 Wim receives £115. Calculate how much money was shared. (c) A leopard is running with a velocity of $3\mathrm{m/s}$. It then accelerates at $2\mathrm{m/s^2}$ for $4\mathrm{seconds}$. Use the formula $v = u + at$ |

| 7 (| (a) | Solve. |
|-----|--------------|--------|
| - 1 | \ ~ , | 00.00. |

(i)
$$4x = 56$$

(a)(i)
$$x = \dots [1]$$

(ii)
$$\frac{126}{x} = 7$$

(iii)
$$8x - 6 = 46$$

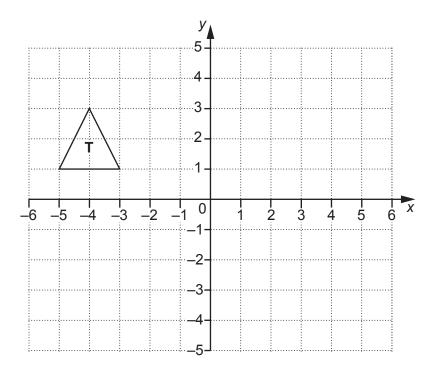
(iii)
$$x = \dots [2]$$

(b) Solve by factorising.

$$x^2 + 11x + 30 = 0$$

(b)
$$x = \dots$$
 or $x = \dots$ [3]

8 Triangle **T** is drawn on a coordinate grid.



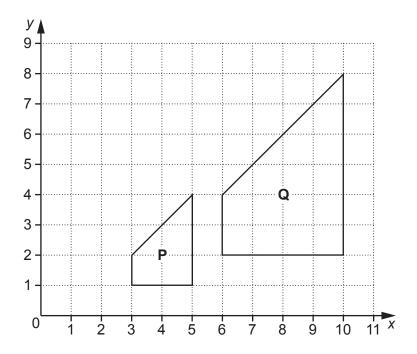
(a) Rotate triangle **T** through 180° about (0, 0). Label your image **A**.

[2]

(b) Reflect triangle **T** in the line x = -1. Label your image **B**.

[2]

9 Two shapes are drawn on the grid below.



Describe fully the single transformation which maps shape ${\bf P}$ onto shape ${\bf Q}$.

| | |
|------|------|
| | |
| | |
| | [3] |

10 Reuben hires a car.

It costs £150, **plus** 85p for each mile he travels.

When Reuben hires the car, its mileage is 27612 miles. When Reuben returns the car, its mileage is 28361 miles.

How much did Reuben pay to hire the car?

| | | 8 | | | | | | |
|----|---|---|--|--|--|--|--|--|
| 11 | Pip | ippa owns a snack bar. | | | | | | |
| | (a) She uses $\frac{3}{5}$ of a kilogram of spread each day. | | | | | | | |
| | Spread costs £3.20 for a 1 kilogram tub and £6.15 for a 2 kilogram tub. | | | | | | | |
| | | Pippa buys enough spread to last for 14 days. | | | | | | |
| | | What is the lowest price Pippa can buy this spread for? Show your working. | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | (a) £[4] | | | | | | |
| | (b) | In 2016, Pippa paid £1650 rent. In 2017, the rent increased by 14%. | | | | | | |
| | | Calculate the amount of rent she paid in 2017. | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | (b) £[3] | | | | | | |
| 12 | A ci | rcle has radius 6 cm. | | | | | | |
| | | culate its circumference. e your answer in centimetres, correct to 1 decimal place. | | | | | | |
| | | | | | | | | |

..... cm [3]

[5]

| 13 | (2) | Show that the highest common factor (HCE) of 18 and 63 is 9 | [2] |
|----|----------------------|---|-------|
| 13 | (a) | Show that the highest common factor (HCF) of 18 and 63 is 9. | [2] |
| | (b) | Find the lowest common multiple (LCM) of 18 and 63. | |
| | | | |
| | | | [2] |
| 14 | Adit Call Alto | i, Becky and Calli collect coins. i has 6 more coins than Becky. i has 1 less coin than Aditi. gether they have 71 coins. v many coins do they each have? w all your working. | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | Aditi has | |
| | | Becky has | |
| | | Calli has | coins |

| 15 | Lee wishes to find out if there is a relationship between a person's age and the time it takes them |
|----|---|
| | to complete a puzzle. |

Lee decides to conduct an experiment.

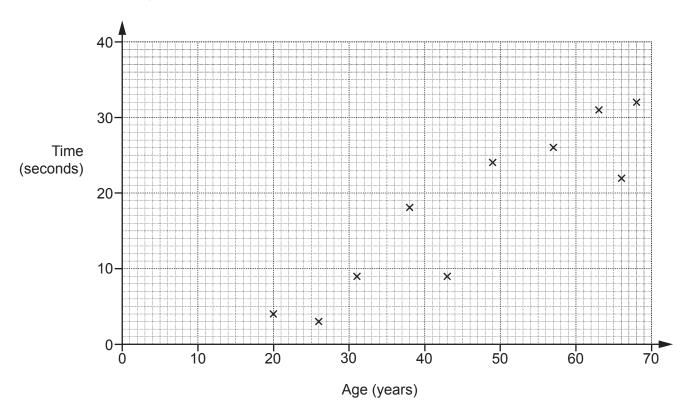
She asks 12 people to complete the puzzle.

She records each person's age and the time taken to complete the puzzle.

| (a) | Make | one | criticism | of | Lee | 's | method |
|-----|------|-----|-----------|----|-----|----|--------|
|-----|------|-----|-----------|----|-----|----|--------|

| | | |
|------|------|-----|
| | | [1] |

This scatter diagram shows the results for ten of the people in Lee's experiment.



(b) Here are the other two results.

| Age (years) | 47 | 60 |
|----------------|----|----|
| Time (seconds) | 21 | 34 |

| Plot these results on the | scatter diagram. |
|---------------------------|------------------|
|---------------------------|------------------|

[2]

(c) What type of correlation is shown in the scatter diagram?

| (c) | [1 | 1 | |
|-----|-----------|---|--|
| (6) | יש | J | |

| (d) | Estimate the time it would take a person aged 35 to complete the puzzle. Show your working to justify your answer. | | |
|-----|--|-----|--|
| | (d) | [2] | |
| (e) | Lee says that at least 80% of the 12 people completed the puzzle in under 30 seconds. | | |
| | Is Lee correct? Show working to support your answer. | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | [3] | |

| 16 | Finn has two bags of counters. He takes a counter at random from each bag. |
|----|--|
| | The probability that he takes a red counter from the first bag is 0.3. The probability that he takes a red counter from the second bag is 0.4. |
| | What is the probability that he takes at least one red counter? |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | [4] |
| 17 | The price of a computer was £750. |
| ., | In a sale the price is reduced by 20%. |
| | On the final day the sale price is reduced by a further 12%. |
| | How much is saved in total by buying the computer on the final day of the sale? |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | £[5] |

18 The table below shows the weight, *w* kg, of the bags that people took on a plane.

| Weight of bag (kg) | Frequency | |
|--------------------|-----------|--|
| 0 < <i>w</i> ≤ 10 | 16 | |
| 10 < <i>w</i> ≤ 15 | 10 | |
| 15 < <i>w</i> ≤ 20 | 20 | |
| 20 < w ≤ 25 | 8 | |
| 25 < <i>w</i> ≤ 30 | 6 | |

Calculate an estimate of the mean weight of the 60 bags.

| ka | Γ <i>Α</i> 1 |
|--------|--------------|
| ĸg | [4] |

| 19 | The scale diagra | m below shows | two cities, | P and Q |
|----|------------------|---------------|-------------|---------|
| | • | | | |

| | Scale: 1 cm represents 125 km |
|----|-------------------------------|
| P. | |
| | |
| | •Q |
| | |

A plane departs from P at 0947 and arrives at Q at 1207.

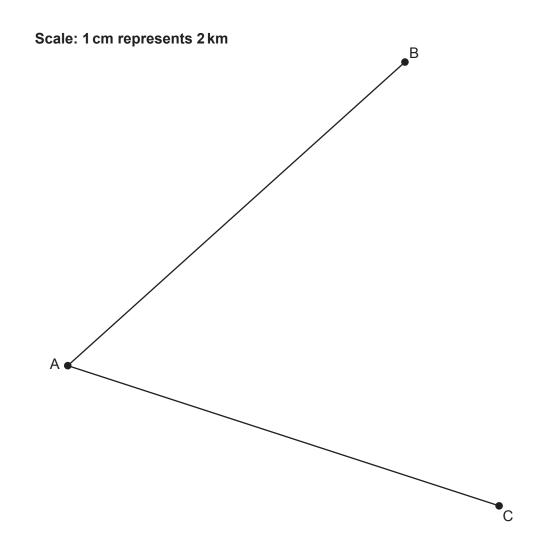
(a) Work out the average speed, in kilometres per hour, of the plane.

| | (a)km/h [5] |
|-----|--|
| (b) | Give one reason why your answer may be inaccurate. |
| | |
| | [1] |

20 The scale diagram below shows towns, A, B and C. Line AB represents the road from A to B and line AC represents the road from A to C.

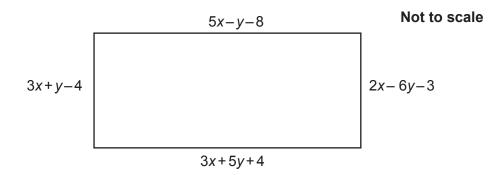
A shopping centre is to be built so that it is

- nearer to the road from A to B than the road from A to C,
- less than 14 km from town C.
- (a) Using construction, shade the region where the shopping centre could be built. Show all your construction lines.



[5]

21 The dimensions, in centimetres, of this rectangle are shown as algebraic expressions.



Work out the length and width of the rectangle.

| length = | cm |
|----------|----|
| width = | cm |

END OF QUESTION PAPER



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.