

Modified Enlarged 18pt

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Monday 11 May 2020 – Afternoon

GCSE (9–1) Religious Studies (Short Course)

J125/01 Religion, philosophy and ethics in the modern world

**Time allowed: 2 hours
plus your additional time allowance**

**YOU MUST HAVE:
the OCR 12-page Answer Booklet**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answers to each question in the Answer Booklet. The question numbers must be clearly shown.

Fill in the boxes on the front of the Answer Booklet.

Answer TWO questions in Section A, ONE in Section B and ONE in Section C.

INFORMATION

The total mark for this paper is 126.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).

ADVICE

Read each question carefully before you start your answer.

SECTION A – Beliefs and teachings

Select TWO religions from this section. Answer ALL parts (a–e) of BOTH of your chosen religions.

1 CHRISTIANITY

- (a) Describe what Christians mean by the term ‘The Fall’. [3]**

- (b) Outline the role of The Word in creation found in John 1. [3]**

- (c) State THREE teachings about the Christian ideal found in the Sermon on the Mount. [3]**

- (d) Outline why salvation through Christ is important for Christians. [6]**

- (e) ‘Christ’s incarnation, crucifixion, resurrection and ascension are equally important to all Christians.’**

Discuss this statement. In your answer, you should:

Analyse and evaluate the importance of points of view, referring to common and divergent views within Christianity

Refer to sources of wisdom and authority. [15]
 **Spelling, punctuation and grammar [3]**

2 ISLAM

- (a) State THREE of The Principles of Faith (Usul ad-Din) in Shi'a Islam. [3]**

- (b) Describe the role of the prophet Adam in Islam. [3]**

- (c) Outline the Islamic concept of stewardship. [3]**

- (d) Outline why the books (Kutub) and ancient texts are important to Muslims. [6]**

- (e) 'Differences between Shi'a and Sunni Muslims shouldn't matter.'**

Discuss this statement. In your answer, you should:

Analyse and evaluate the importance of points of view, referring to common and divergent views within Islam

Refer to sources of wisdom and authority. [15]
 Spelling, punctuation and grammar [3]

3 JUDAISM

- (a) Give THREE of the Ten Commandments. [3]**

- (b) Outline the meaning of the term 'Divine Providence' for Jews. [3]**

- (c) Describe ONE way in which G-d's presence is manifested. [3]**

- (d) Outline why the Sinai Covenant is important for Jews. [6]**

- (e) 'All Jews should have the same understanding about the Messianic Age.'**

Discuss this statement. In your answer, you should:

Analyse and evaluate the importance of points of view, referring to common and divergent views within Judaism

Refer to sources of wisdom and authority. [15]

 **Spelling, punctuation and grammar [3]**

SECTION B – Relationships and families

Select ONE of the religions that you answered in Section A. Answer ALL parts (a–d) of the question on your chosen religion.

4 CHRISTIANITY

(a) Outline ONE Christian belief about celibacy. [3]

(b) Describe different ways Christians provide a religious upbringing for their children. [6]

(c) Compare Christian views about the importance of equality for societies.

You should refer to sources of wisdom and authority in your answer. [6]

(d)*‘Christians should never divorce.’

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity

Explain and evaluate the importance of points of view from the perspective of Christianity. [15]

5 ISLAM

(a) Outline ONE Muslim belief about celibacy. [3]

(b) Describe different ways Muslims provide a religious upbringing for their children. [6]

(c) Compare Muslim views about the importance of equality for societies.

You should refer to sources of wisdom and authority in your answer. [6]

(d)*‘Muslims should never divorce.’

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam

Explain and evaluate the importance of points of view from the perspective of Islam. [15]

6 JUDAISM

- (a) Outline ONE Jewish belief about celibacy. [3]**

- (b) Describe different ways Jews provide a religious upbringing for their children. [6]**

- (c) Compare Jewish views about the importance of equality for societies.**

You should refer to sources of wisdom and authority in your answer. [6]

- (d)*‘Jews should never divorce.’**

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism

Explain and evaluate the importance of points of view from the perspective of Judaism. [15]

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SECTION C – Dialogue between religious and non-religious beliefs and attitudes

Select THE SAME religion that you answered in Section B. Answer ALL parts (a–d) of the question on your chosen religion.

7 CHRISTIANITY

(a) Outline the connection between the Monarchy and the Church of England. [3]

(b) Describe some of the values shared between Christians and Humanists.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain the importance of proselytisation to Christians.

You should refer to sources of wisdom and authority in your answer. [6]

(d)*‘Women should have the right to abort a child.’

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity

Explain and evaluate the importance of points of view from the perspective of Christianity. [15]

8 ISLAM

(a) Outline the connection between the Monarchy and the Church of England. [3]

(b) Describe some of the values shared between Muslims and Humanists.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain the importance of proselytisation to Muslims.

You should refer to sources of wisdom and authority in your answer. [6]

(d)*‘Women should have the right to abort a child.’

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam

Explain and evaluate the importance of points of view from the perspective of Islam. [15]

9 JUDAISM

(a) Outline the connection between the Monarchy and the Church of England. [3]

(b) Describe some of the values shared between Jews and Humanists.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain the importance of proselytisation to Jews.

You should refer to sources of wisdom and authority in your answer. [6]

(d)*‘Women should have the right to abort a child.’

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism

Explain and evaluate the importance of points of view from the perspective of Judaism. [15]

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