

**Modified Enlarged 18pt**

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Tuesday 16 November 2021 – Afternoon**

**GCSE (9–1) Religious Studies (Short Course)**

**J125/01 Religion, philosophy and ethics in the modern world**

**Time allowed: 2 hours  
plus your additional time allowance**

**YOU MUST HAVE:  
the OCR 12-page Answer Booklet**

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS**

**Use black ink.**

**Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.**

**Fill in the boxes on the front of the Answer Booklet.**

**Answer TWO questions in Section A, ONE in Section B and ONE in Section C.**

## **INFORMATION**

**The total mark for this paper is 126.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

**Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil ().**

## **ADVICE**

**Read each question carefully before you start your answer.**

## **SECTION A – Beliefs and teachings**

**Select TWO religions from this section. Answer all parts (a–e) of BOTH of your chosen religions.**

### **1 Christianity**

- (a) Give the Christian meaning of the term ‘atonement’. [3]**
  
- (b) Outline ONE apocalyptic idea in the Early Church. [3]**
  
- (c) Describe ONE purpose of human beings given in the biblical accounts of creation. [3]**
  
- (d) Describe different views about God’s nature held by different Christian denominations. [6]**
  
- (e) ‘Humans having free will means there will always be evil and suffering in the world.’**

**Discuss this statement. In your answer, you should:**

**Analyse and evaluate the importance of points of view, referring to common and divergent views within Christianity**

**Refer to sources of wisdom and authority. [15]**

 **Spelling, punctuation and grammar [3]**

## 2 Islam

- (a) Name **THREE** sacred books (Kutub) revealed to messengers in Islam. [3]
- (b) Describe **ONE** belief about Imams in Shi'a Islam. [3]
- (c) Outline **ONE** connection between Tawhid and shirk. [3]
- (d) Describe how the idea of sifat (Allah's foreknowledge) affects Muslim beliefs about free will. [6]
- (e) 'Belief in angels is the most important belief in Islam.'

**Discuss this statement. In your answer, you should:**

**Analyse and evaluate the importance of points of view, referring to common and divergent views within Islam**

**Refer to sources of wisdom and authority. [15]**

 **Spelling, punctuation and grammar [3]**

### **3 Judaism**

- (a) Give the Jewish meaning of the term ‘sanctity of life’. [3]**
  
- (b) Outline Jewish teaching about different groups of Mitzvot. [3]**
  
- (c) Describe ONE Jewish belief about the relationship between the soul and body. [3]**
  
- (d) Outline the importance of Rosh Hashannah and G-d’s judgements for Jews. [6]**
  
- (e) ‘All Jews should support the State of Israel.’**

**Discuss this statement. In your answer, you should:**

**Analyse and evaluate the importance of points of view, referring to common and divergent views within Judaism**

**Refer to sources of wisdom and authority. [15]**

 **Spelling, punctuation and grammar [3]**

## **SECTION B – Relationships and families**

**Select ONE of the religions that you answered in Section A. Answer ALL parts (a–d) of the question on your chosen religion.**

### **4 Christianity**

- (a) State THREE ways Christian parents might introduce religion to their children. [3]**
  
- (b) Outline the reasons for different Christian marriage practices. [6]**
  
- (c) Explain how much culture influences Christian attitudes about equality.**

**You should refer to sources of wisdom and authority in your answer. [6]**

- (d)\*‘Both men and women should be able to become priests.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity**

**Explain and evaluate the importance of points of view from the perspective of Christianity. [15]**

## **5 Islam**

- (a) State THREE ways Muslim parents might introduce religion to their children. [3]**
  
- (b) Outline the reasons for different Muslim marriage practices. [6]**
  
- (c) Explain how much culture influences Muslim attitudes about equality.**

**You should refer to sources of wisdom and authority in your answer. [6]**

- (d)\*‘Both men and women should be able to become imams.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam**

**Explain and evaluate the importance of points of view from the perspective of Islam. [15]**

## **6 Judaism**

- (a) State THREE ways Jewish parents might introduce religion to their children. [3]**
  
- (b) Outline the reasons for different Jewish marriage practices. [6]**
  
- (c) Explain how much culture influences Jewish attitudes about equality.**

**You should refer to sources of wisdom and authority in your answer. [6]**

- (d)\*‘Both men and women should be able to become rabbis.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism**

**Explain and evaluate the importance of points of view from the perspective of Judaism. [15]**

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## **SECTION C – Dialogue between religious and non-religious beliefs and attitudes**

**Select THE SAME religion that you answered in Section B. Answer ALL parts (a–d) of the question on your chosen religion.**

### **7 Christianity**

**(a) Outline ONE Christian belief about euthanasia. [3]**

**(b) Describe Christian attitudes towards inter-faith dialogue in 21st century Britain.**

**In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]**

**(c) Explain how much clashes between beliefs about marriage and secular law affect Christians.**

**You should refer to sources of wisdom and authority in your answer. [6]**

**(d)\*‘Society should be more influenced by humanism than religion.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity**

**Explain and evaluate the importance of points of view from the perspective of Christianity. [15]**

## **8 Islam**

**(a) Outline ONE Muslim belief about euthanasia. [3]**

**(b) Describe Muslim attitudes towards inter-faith dialogue in 21st century Britain.**

**In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]**

**(c) Explain how much clashes between beliefs about marriage and secular law affect Muslims.**

**You should refer to sources of wisdom and authority in your answer. [6]**

**(d)\*‘Society should be more influenced by humanism than religion.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam**

**Explain and evaluate the importance of points of view from the perspective of Islam. [15]**

## **9 Judaism**

**(a) Outline ONE Jewish belief about euthanasia. [3]**

**(b) Describe Jewish attitudes towards inter-faith dialogue in 21st century Britain.**

**In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]**

**(c) Explain how much clashes between beliefs about marriage and secular law affect Jews.**

**You should refer to sources of wisdom and authority in your answer. [6]**

**(d)\*‘Society should be more influenced by humanism than religion.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism**

**Explain and evaluate the importance of points of view from the perspective of Judaism. [15]**

**END OF QUESTION PAPER**

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