

Thursday 31 January 2013 – Morning

A2 GCE CRITICAL THINKING

F504/01 Critical Reasoning

Candidates answer on the Question Paper.

OCR supplied materials:

- Resource Booklet

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate
forename

Candidate
surname

Centre number

Candidate number

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend about 15 minutes reading through the Resource Booklet and Question Paper before answering the questions.
- This document consists of **16** pages. Any blank pages are indicated.

This paper has been pre modified for carrier language

Read the **Resource Booklet** and then answer **all** the following questions in the spaces provided:

Analyse

- 1 Child labour is essential to economic growth.

Is this a conclusion which can reliably be drawn from Documents 1, 2 and 3? Justify your answer with reference to these documents. **[10]**

- 2 Is Document 5 an argument? Justify your answer with reference to the kinds of reasoning (such as report, argument, explanation, emotive persuasion) used in Document 5. **[10]**

Evaluate

- 3 Whose reasoning is stronger – Ellie Mae’s (Document 4) or Tim Newman’s (Document 5)?

Justify your answer by: evaluating some key strengths and weaknesses from the reasoning in both documents; considering the impact of these strengths and weaknesses on the reasoning in each document; and weighing up which document reasons more effectively. **[20]**

Develop your own reasoning

- 4 Is it ever acceptable for children to work?

Write your own argument to support your view. You should use your own ideas and you may use ideas/evidence from the Resource Booklet to help you. **[20]**

Question 1	See page 3
Question 2	See page 5
Question 3	See page 7
Question 4	See page 10
Additional lined pages	See pages 13 to 15

1 Child labour is essential to economic growth.

Is this a conclusion which can reliably be drawn from Documents 1, 2 and 3? Justify your answer with reference to these documents. **[10]**

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The lines are thin and light gray, set against a plain white background. There are no margins, text, or other markings on the page.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2 Is Document 5 an argument? Justify your answer with reference to the kinds of reasoning (such as report, argument, explanation, emotive persuasion) used in Document 5. **[10]**

[illegible]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- 3 Whose reasoning is stronger – Ellie Mae’s (Document 4) or Tim Newman’s (Document 5)?

Justify your answer by: evaluating some key strengths and weaknesses from the reasoning in both documents; considering the impact of these strengths and weaknesses on the reasoning in each document; and weighing up which document reasons more effectively. [20]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Question 4 begins on page 10

Write your own argument to support your view. You should use your own ideas and you may use ideas/evidence from the Resource Booklet to help you. **[20]**

[illegible]

This image shows a full page of a worksheet designed for handwriting practice. It consists of multiple rows of horizontal dashed lines spaced evenly across the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A vertical line is positioned on the left side of the page. To the right of this line, there are 25 horizontal dotted lines, providing a structured area for writing answers.

[illegible]

PLEASE DO NOT WRITE ON THIS PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.