



Friday 13 June 2014 – Afternoon

A2 GCE CRITICAL THINKING

F504/01 Critical Reasoning

Candidates answer on the Question Paper.

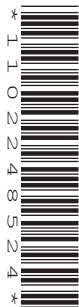
OCR supplied materials:

- Resource Booklet

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend about 15 minutes reading through the Resource Booklet and Question Paper before answering the questions.
- Quality of Written Communication will be assessed in questions 4 and 5.
- This document consists of **16** pages. Any blank pages are indicated.

This paper has been pre modified for carrier language

Read the **Resource Booklet** and then answer **all** the following questions in the spaces provided:

Analyse

- 1 'Banning the sale of gold and diamond jewellery would significantly reduce human rights abuses in the gold and diamond industries.'

Is this a conclusion which can reliably be drawn overall from Documents 1, 2 and 3? Justify your answer.

[8]

- 2 'If we as a society cannot realize the suffering and pain that a material costs us to have then what's the point of anything? I've become more and more conscious of the things that I buy and who I want to support; we vote with our dollars whether you like it or not. They're all exploiting the earth's resources one way or another. Yes, sometimes it is very hard to figure out which companies are doing more harm than good but when you know better you do better.' (Document 3)

Is this an argument? Justify your answer with reference to the kinds of reasoning used.

[4]

- 3 Analyse in detail the structure of the reasoning in paragraph 3 of Document 5 by identifying argument elements (such as reasons, intermediate conclusions etc) and showing their relationship to each other.

[8]

Evaluate

- 4 How effectively do the arguments in Document 5 respond to the claims made about the jewellery industry in Document 4?

[20]

Develop your own reasoning

- 5 'We should use the earth's rare resources only for essential purposes.'

To what extent do you agree with this statement? Write your own argument to support your view. You should use your own ideas and you may use ideas/evidence from the Resource Booklet to help you.

[20]

Question 1	See page 3
Question 2	See page 4
Question 3	See page 5
Question 4	See page 6
Question 5	See page 9
Additional lined pages	See pages 12 to 15

3

- 1 'Banning the sale of gold and diamond jewellery would significantly reduce human rights abuses in the gold and diamond industries.'

Is this a conclusion which can reliably be drawn overall from Documents 1, 2 and 3? Justify your answer.

[8]

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Question 2 begins on page 4

4

- 2 'If we as a society cannot realize the suffering and pain that a material costs us to have then what's the point of anything? I've become more and more conscious of the things that I buy and who I want to support; we vote with our dollars whether you like it or not. They're all exploiting the earth's resources one way or another. Yes, sometimes it is very hard to figure out which companies are doing more harm than good but when you know better you do better.' (Document 3)

Is this an argument? Justify your answer with reference to the kinds of reasoning used.

[4]

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- 3** Analyse in detail the structure of the reasoning in paragraph 3 of Document 5 by identifying argument elements (such as reasons, intermediate conclusions etc) and showing their relationship to each other. **[8]**

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Question 4 begins on page 6

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This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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END OF QUESTION PAPER

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[illegible]

This image shows a full page of primary-ruled paper. It features a vertical solid line on the left side, creating a narrow margin. The rest of the page is filled with horizontal dashed lines, providing a guide for handwriting practice. There are no markings or text on the page.

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