



Oxford Cambridge and RSA

**Wednesday 17 June 2015 – Morning**

**A2 GCE CRITICAL THINKING**

**F503/01 Ethical Reasoning and Decision-Making**



Candidates answer on the Question Paper.

**OCR supplied materials:**

- Resource Booklet

**Other materials required:**

None

**Duration: 1 hour 30 minutes**



Candidate forename					Candidate surname				
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Centre number						Candidate number			
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend 15 minutes reading through the Resource Booklet and Question Paper before answering the questions.
- Quality of written communication will be assessed in questions 3 and 4.
- This document consists of **12** pages. Any blank pages are indicated.

Read the **Resource Booklet** and then answer **all** the following questions in the spaces provided.

- 1 **Documents 4 and 5** both give the results of surveys of public opinion about the Grand National.  
Which of them gives more support for making the race safer? You should come to a reasoned judgement supported by assessment of both surveys. **[6]**
- 2 The management of Aintree Racecourse have to decide whether to continue running the Grand National.  
Explain why this decision is **or** is not a dilemma. **[6]**
- 3 Evaluate any **one** possible choice which the management of Aintree Racecourse could make in response to criticisms of the Grand National.  
You should use **three** criteria (such as profitability). **[12]**
- 4 Write an argument to support any **one** possible choice which the management of Aintree Racecourse could make in response to criticisms of the Grand National. In your argument you should use some relevant **principles** and explain why you have rejected at least one **alternative** choice. Support your argument by referring critically to material from the Resource Booklet. **[36]**

<b>Question 1</b>	<b>See page 3</b>
<b>Question 2</b>	<b>See page 4</b>
<b>Question 3</b>	<b>See page 5</b>
<b>Question 4</b>	<b>See page 7</b>
<b>Additional answer space</b>	<b>See pages 11 to 12</b>

Read the **Resource Booklet** and then answer **all** the following questions in the spaces provided.

**1 Documents 4 and 5 both give the results of surveys of public opinion about the Grand National.**

Which of them gives more support for making the race safer? You should come to a reasoned judgement supported by assessment of both surveys.

. [6]

2 The management of Aintree Racecourse have to decide whether to continue running the Grand National.

Explain why this decision is **or** is not a dilemma.

[6]

. [6]

3 Evaluate any **one** possible choice which the management of Aintree Racecourse could make in response to criticisms of the Grand National.

You should use **three** criteria (such as profitability).

[12]



4 Write an argument to support any **one** possible choice which the management of Aintree Racecourse could make in response to criticisms of the Grand National. In your argument you should use some relevant **principles** and explain why you have rejected at least one **alternative** choice. Support your argument by referring critically to material from the Resource Booklet. [36]

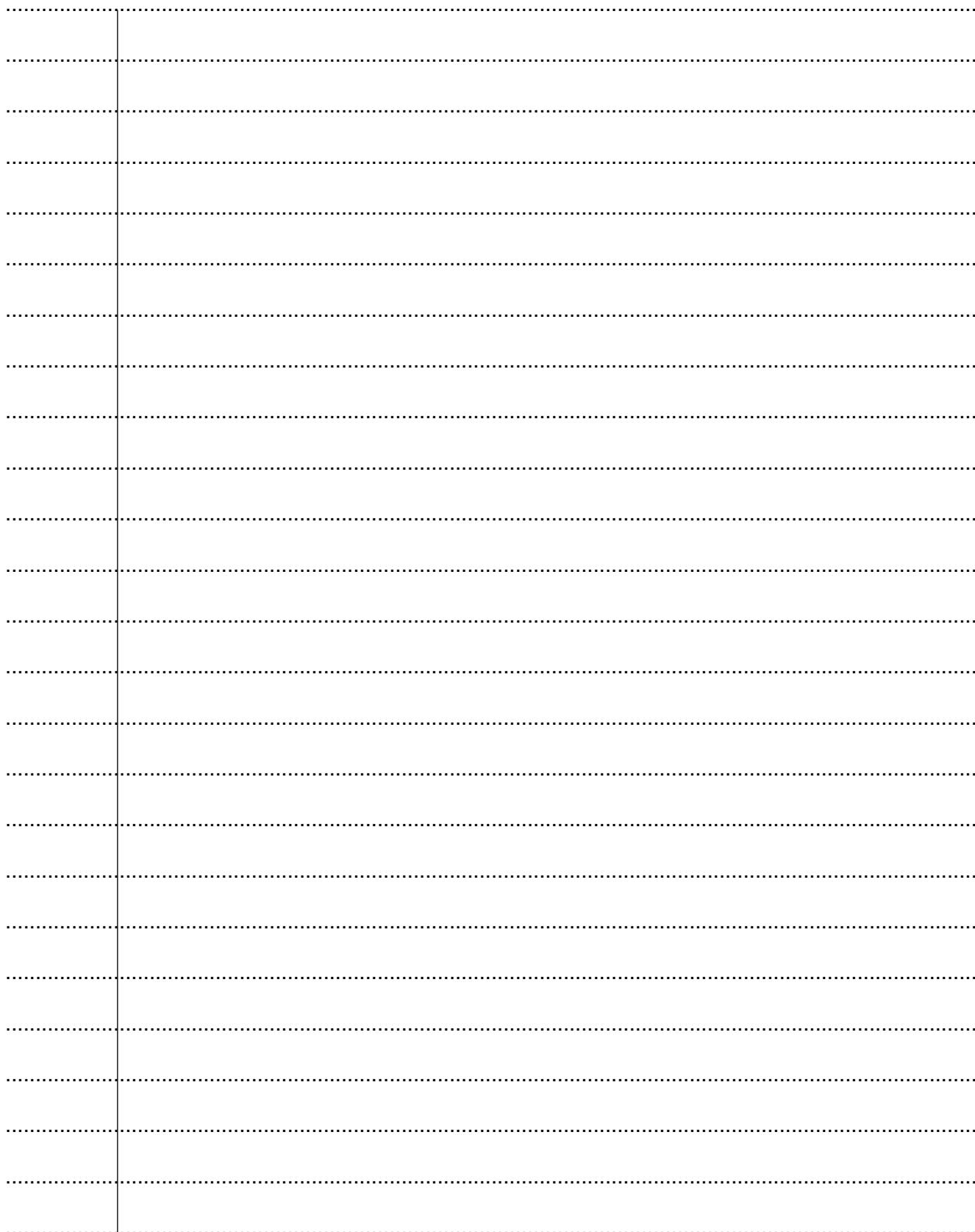




END OF QUESTION PAPER

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.





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