

OCR

Oxford Cambridge and RSA

Tuesday 20 June 2017 – Morning**A2 GCE CRITICAL THINKING****F504/01** Critical Reasoning

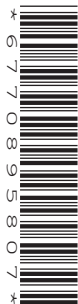
Candidates answer on the Question Paper.

OCR supplied materials:

- Resource Booklet

Other materials required:

None

Duration: 1 hour 30 minutes

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend about 15 minutes reading through the Resource Booklet and Question Paper before answering the questions.
- Quality of Written Communication will be assessed in questions 3 and 4.
- This document consists of **16** pages. Any blank pages are indicated.

Read the **Resource Booklet** and then answer **all** of the following questions in the spaces provided.

Analyse

- 1 (a) Identify the following argument elements, explaining your answers with reference to the text of **paragraph 1** of **Document 1**:
- (i) 'While there is some progress' [2]
- (ii) 'current figures show languages are now on the timetable in more primary schools' [2]
- (b) Analyse in detail the structure of the reasoning in **paragraph 3** of **Document 1**, by identifying argument elements (such as reasons, intermediate conclusions etc) and showing their relationship to each other. [12]
- (c) Identify an **assumption**:
- (i) in **paragraph 4** of **Document 1**. [2]
- (ii) in **paragraph 5** of **Document 1**. [2]

Evaluate

- 2 To what extent does the graph in **Document 2** support the claim in **paragraphs 1 and 2** of **Document 1** that the study of foreign languages in the UK is declining, partly as a result of an increase in the STEM subjects? [6]
- 3 How effectively does **Document 4** respond to the claims made in **Document 3** about the benefits of learning a foreign language? Justify your answer by evaluating some key strengths and weaknesses from the reasoning in **Document 4**. [14]

Develop your own reasoning

- 4 'Making the study of foreign languages compulsory in UK schools would contribute to international understanding.'

To what extent do you agree with this claim? Write your own argument to support your view. You should use your own ideas and you may use ideas/evidence from the Resource Booklet to help you. [20]

Question 1	See page 3
Question 2	See page 6
Question 3	See page 7
Question 4	See page 9
Additional lined pages	See pages 12 to 16

- (i) 'While there is some progress'

..... [2]

- [2]

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- This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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(c) Identify an **assumption**:

(i) in **paragraph 4** of **Document 1**.

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..... [2]

(ii) in **paragraph 5** of **Document 1**.

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.....

..... [2]

Question 2 begins on page 6

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- 3 How effectively does **Document 4** respond to the claims made in **Document 3** about the benefits of learning a foreign language? Justify your answer by evaluating some key strengths and weaknesses from the reasoning in **Document 4**. [14]

This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings on the page.

This image shows a full page of primary-ruled paper. It features approximately 20 horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The paper is otherwise blank, with no margins, text, or other markings.

- 4 'Making the study of foreign languages compulsory in UK schools would contribute to international understanding.'

To what extent do you agree with this claim? Write your own argument to support your view. You should use your own ideas and you may use ideas/evidence from the Resource Booklet to help you. **[20]**

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[illegible]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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This image shows a full page of primary-ruled paper. It features a vertical solid line on the left side, creating a narrow margin. The rest of the page is filled with horizontal dashed lines, providing a guide for handwriting practice. There are no markings or text on the page.

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