



Oxford Cambridge and RSA

Wednesday 13 June 2018 – Afternoon

A2 GCE CRITICAL THINKING

F503/01 Ethical Reasoning and Decision-Making



Candidates answer on the Question Paper.

OCR supplied materials:

- Resource Booklet

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename						Candidate surname					
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Centre number							Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend 15 minutes reading through the Resource Booklet and Question Paper before answering the questions.
- Quality of Written Communication will be assessed in questions 3 and 4.
- This document consists of **12** pages. Any blank pages are indicated.

Read the **Resource Booklet** and then answer **all** the following questions in the spaces provided.

1 **Document 3** shows that a high proportion of the people who are rich and influential in the UK were educated at private schools. This may be because the education at such schools is better than in state schools.

Suggest three **alternative explanations** for why former students of private schools have such a good chance of reaching high positions. **[6]**

2 In paragraph 5 of **Document 6** the Sutton Trust suggests:

'The proposal is simple: entry to the school is based on merit alone and, once selected, parents pay a sliding scale of fees according to means. The wealthiest pay full fees, middle earners pay partial fees and the poorest pay nothing.'

Identify **two** problems in the above proposal, and briefly explain how they weaken the proposal.

[6]

3 The choices which the government could make about a policy for private schools include:

- keep the present system
- remove charitable status from private schools unless they can demonstrate that they are benefiting less advantaged people
- remove charitable status/tax allowances from private schools
- provide free places at private schools for the most talented children, irrespective of ability to pay
- make all children attend state schools.

Suggest **three** appropriate criteria (such as fairness) and use them to evaluate any **one** of these choices or a choice of your own. **[12]**

4 Write an argument to support any **one** of the choices listed in **Question 3** or a relevant choice of your own. In your argument you should use some relevant **principles** and explain why you have rejected at least one **alternative** choice. Support your argument by referring critically to material from the resource booklet. **[36]**

Question 1	See page 3
Question 2	See page 4
Question 3	See page 5
Question 4	See page 7
Additional answer space	See pages 11 to 12

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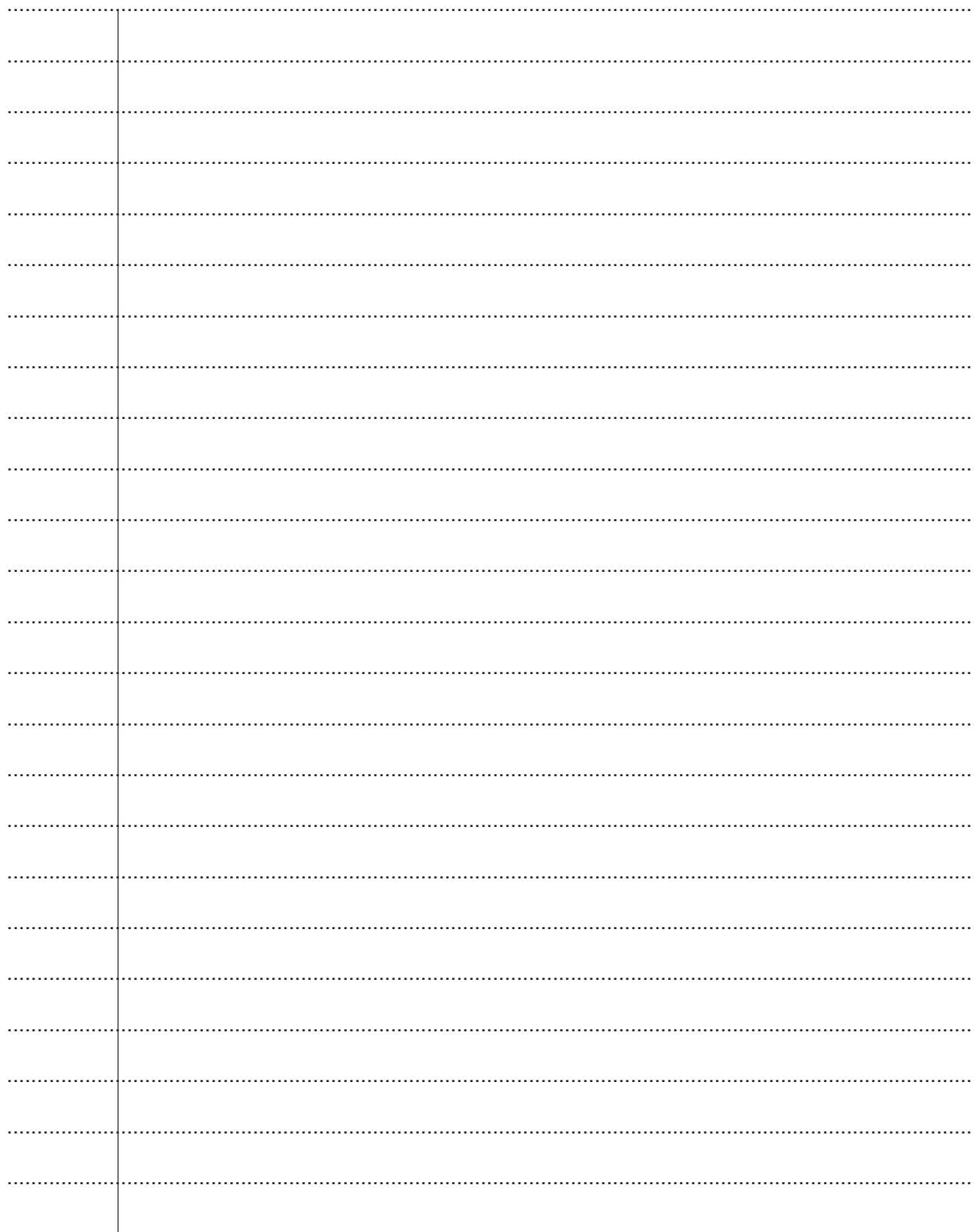
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END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).



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