

OCR

Oxford Cambridge and RSA

Tuesday 19 June 2018 – Morning**A2 GCE CRITICAL THINKING****F504/01** Critical Reasoning

Candidates answer on the Question Paper.

OCR supplied materials:

- Resource Booklet

Other materials required:

None

Duration: 1 hour 30 minutes

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend about 15 minutes reading through the Resource Booklet and Question Paper before answering the questions.
- Quality of Written Communication will be assessed in questions 3 and 4.
- This document consists of **12** pages. Any blank pages are indicated.

Read the **Resource Booklet** and then answer **all** of the following questions in the spaces provided.

Analyse

- 1 Identify the following argument elements, explaining your answers with reference to the text of **Document 2**.
 - (a) It may seem irrelevant to focus attention on inequalities within rich countries (paragraph 1). [2]
 - (b) More equal countries also perform better on the Global Peace Index (paragraph 2). [2]
 - (c) That's why we should aim to create a more equal society (paragraph 3). [2]
- 2 Is **Document 3** an argument? Justify your answer with reference to the kinds of reasoning used. [14]

Evaluate

- 3 **Document 3** claims that 'Inequality can be a good thing' while **Document 4** claims that 'The world is not as unequal as we might think'.

Is the reasoning stronger in **Document 3** or **Document 4**?

Justify your answer by: evaluating some key strengths and weaknesses from the reasoning in both documents; considering the impact of these strengths and weaknesses on the reasoning in each document; and weighing up which document supports its claim more effectively. [20]

Develop Your Own Reasoning

- 4 As inequality is always present, can a fair society ever be achieved?

Write your own argument to support your view. You should use your own ideas and may *also* use evidence/ideas from the Resource Booklet to help you. [20]

Question 1	See page 3
Question 2	See page 4
Question 3	See page 6
Question 4	See page 9
Additional lined pages	See page 12

3

- 1 Identify the following argument elements, explaining your answers with reference to the text of **Document 2**.

(a) It may seem irrelevant to focus attention on inequalities within rich countries (paragraph 1).

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..... [2]

(b) More equal countries also perform better on the Global Peace Index (paragraph 2).

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..... [2]

(c) That's why we should aim to create a more equal society (paragraph 3).

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.....

..... [2]

Question 2 begins on page 4

[illegible]

[illegible]

Is the reasoning stronger in **Document 3** or **Document 4**?

Justify your answer by: evaluating some key strengths and weaknesses from the reasoning in both documents; considering the impact of these strengths and weaknesses on the reasoning in each document; and weighing up which document supports its claim more effectively. [20]

[illegible]

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Turn over

[illegible]

4 As inequality is always present, can a fair society ever be achieved?

Write your own argument to support your view. You should use your own ideas and may *also* use evidence/ideas from the Resource Booklet to help you. **[20]**

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[illegible]

[illegible]

END OF QUESTION PAPER

