

1 December 2012 – 10 January 2013

AS GCE FRENCH

F701 Speaking

TEACHER/EXAMINER BOOKLET

To be opened three working days before the first day of the Speaking tests at the Centre.

To be completed between 1 December 2012 and 10 January 2013



INSTRUCTIONS TO TEACHERS/EXAMINERS

- Materials must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

INFORMATION FOR TEACHERS/EXAMINERS

- There are two sections to this examination.
A Role play (5-6 mins)
B Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **16** pages. Any blank pages are indicated.

RANDOMISATION SHEET

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	B
2	B
3	C
4	C
5	A
6	A
7	C
8	C
9	B
10	B
11	A
12	A
13	B
14	B
15	C
16	C
17	A
18	A
19	B
20	B
21	C
22	C
23	A
24	A



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ROLE PLAY A

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- | | |
|--------------------------------|------------|
| A Role play (5-6 mins) | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY A – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous habitez à Letchworth. Une famille du Sénégal fait un séjour chez vous.

La Tâche

C’est leur première visite en Angleterre et ils voudraient faire des excursions. Vous en discutez avec la mère / le père de la famille.

D’abord il faut vous renseigner sur :

- 1 ce que les enfants pensent de l’Angleterre**
- 2 le type d’excursion qui intéresserait la famille**

Vous pensez que la famille apprécierait une visite à ‘Winter Wonderland’. À l’aide du dépliant, vous donnerez des détails sur :

- l’attraction Winter Wonderland
- ce qu’il y a à voir et à faire
- la grotte du Père Noël
- le marché
- les offres
- la façon d’y aller

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, de telles visites sont populaires
- de votre fête préférée

Hyde Park Winter Wonderland

Winter Wonderland can be enjoyed by everyone: it is absolutely **FREE** to enter – just pay for individual activities. Discover the wonderment of the Christmas season with an array of fascinating experiences and attractions to explore!

- Listen to the festive music as you skate on the ice rink
- Experience the show of a lifetime as you watch the spectacular dancers.
- Zippo's Circus gives traditional entertainment for everybody aged 0 to 100!



Santa will welcome you to his grotto. You can ride on the little train, visit Santa's shops and restaurants, and receive a special gift – but only if you have been well-behaved!

The Christmas Market boasts 100 tables offering gourmet food and ideas for presents from around the world.

- Family discounts are available for 2 adults and 2 children
- Special deal for 3 generations of the same family.

Check our website for information on bus and tube routes to Hyde Park.

ROLE PLAY A – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are the mother / father of a Senegalese family staying with the candidate in Letchworth.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père de la famille sénégalaise qui fait un séjour chez vous. Nous voudrions faire des excursions. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 They find it very exciting as they have never seen snow before
- 2 You would like to do something it wouldn't be possible to do at home

The candidate will suggest going to Winter Wonderland. During the discussion you comment and ask questions to find out the following information:

- **Details about Winter Wonderland**
- **What there is to see and do**
- **Details of Santa's grotto**
- **What the Christmas market offers**
- **Information about prices**
- **How to get there**
(Where can you get information from?)

During the conversation you will also discuss:

- **Why, in the candidate's opinion, such visits are popular**
- **The candidate's favourite celebration**



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ROLE PLAY B

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INFORMATION FOR CANDIDATES

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- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- | | |
|--------------------------------|------------|
| A Role play (5-6 mins) | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY B – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous passez quelques jours chez des Français.

La Tâche

Vous discutez avec le père / la mère de la famille, et vous découvrez que son fils va bientôt passer un an en Angleterre.

D’abord vous devez vous renseigner sur :

1 ce que fait son fils

2 son travail en Angleterre

Vous avez un dépliant sur une émission de télé-réalité, et vous pensez que cela pourrait l’intéresser. À l’aide du dépliant, vous donnerez des détails sur :

- ce que recherche Tricat Productions
- ce qui se passe pendant chaque émission
- ce qu’on peut gagner
- les détails pratiques
- les participants étrangers
- la façon de poser sa candidature

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles il est important pour les jeunes de savoir cuisiner
- des raisons pour lesquelles la télé-réalité est populaire

À noter :

Un participant – a contestant

CALL FOR CONTESTANTS

Are you a great cook?

Would you like to be on TV?

Tricat Productions is looking for contestants of any age to take part in a brand new show - 'Cooking for the Stars'.



Each week, contestants prepare a meal for different celebrities, showing imagination and skill. The celebrities choose their favourite chef. That chef stays in the competition, but the public votes to eliminate one of the others.

The winning chef takes home £25,000 and gets the opportunity to cook for a member of the royal family.

12 contestants will be selected. Filming will take place in April, and participants will stay in a hotel in London. Access to the internet and mobile phones will be forbidden during production.

Foreign applicants are welcome, but there will be a test of ability in English.

To enter, download an application form from our website and return it by 31 January.

ROLE PLAY B – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are the mother / father of the French family with whom the candidate is staying.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père d'une famille française chez qui vous passez quelques jours. Mon fils va bientôt passer un an en Angleterre. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 He is studying English at university, but his passion in life is cooking
- 2 He will be working in a secondary school as a French assistant

The candidate will suggest applying to be a contestant on a new reality TV show. During the discussion you comment and ask questions to find out the following information:

- **The sort of people Tricat Productions is looking for**
(Why do they want these people?)
- **What happens in the show**
- **What the winner gets**
- **The practical details**
- **If foreigners can take part**
- **How to enter**

During the conversation you will also discuss:

- **Why it is important for young people to know how to cook**
- **Why reality TV is popular**



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ROLE PLAY C

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

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- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- | | |
|--------------------------------|------------|
| A Role play (5-6 mins) | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY C – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous travaillez pour une agence immobilière à Guildford.

La Tâche

Un jour vous discutez avec un homme / une femme d'affaires français(e). Il / elle est venu(e) en Angleterre pour trouver une maison.

D’abord il faut vous renseigner sur :

1 ce qu’il / elle fait en Angleterre

2 le type de maison recherché

Vous pensez que vous avez la maison qu’il lui faut. À l’aide du dépliant, vous donnerez des détails sur :

- la maison
- le jardin
- ce qui est proposé aux enfants et aux jeunes
- les conditions pour louer la maison
- ce qu’il faut payer
- les visites

Au cours de la conversation vous discuterez aussi :

- de votre maison idéale
- des problèmes qui peuvent se présenter quand on vit à l’étranger

À noter :

Une agence immobilière – an estate agent

House for rent



This beautiful house is available immediately. With two large bedrooms, one with ensuite bathroom, this recently modernised property looks out over open countryside. The superbly equipped kitchen would suit any cook, and the spacious living room has an area for dining.

The garden at the rear is full of flowers and you can even grow vegetables in a small corner. A terrace offers the opportunity to enjoy the sun in summer.

There are good primary and secondary schools nearby, and young people appreciate the nightlife with a variety of clubs and restaurants in the town centre, as well as a leisure centre with Olympic-sized swimming pool.

The house can be rented furnished or unfurnished for a minimum period of six months. Tenants must provide a letter from their employer.

Rent is £950 per month, and one month's rent in advance is required.

Visits by appointment every day 09.30-20.30

ROLE PLAY C – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are a French businessman / woman who needs to rent a property in Guildford.

The Task

You begin the task as follows:

« Vous travaillez pour une agence immobilière. Moi, je suis homme / femme d'affaires français(e) et j'ai besoin de trouver une maison. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 You have been sent to work in Guildford for a year by your company.
- 2 You would like a house for yourself and your daughter.

The candidate will suggest a house that you could rent. During the discussion you comment and ask questions to find out the following information:

- **Details about the house**
- **Details about the garden**
- **What is on offer for children and young people**
- **The conditions for renting**
- **The financial terms**
- **When you can visit**

During the conversation you will also discuss:

- **The candidate's ideal house**
- **The problems that can occur when you live abroad**

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