



GCE

French

Unit **F701**: Speaking

Advanced Subsidiary GCE

Mark Scheme for June 2014

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Section A: Role Play

Task			Indicative Content	Mark	Guidance
A			<ol style="list-style-type: none"> 1. First played in Scotland + in October 1860 2. (Only) 8 golfers + took part 3. Winner received a belt + <u>then</u> £6 prize 4. Attracts best players + around the world 5. (Top) amateurs and professionals play + one of the most important championships 6. Magnificent club + in north-west (of England) 7. 2014 tournament held + 17-20 July 8. Televised + in over 100 countries 9. Adult ticket £70 + online or by phone 10. Allow time + roads busy 11. Parking available + places for disabled 12. Choice of restaurants + range of prices/menus 13. Can bring food + eat in designated areas 14. Website gives details of + special prices for children 15. Where to stay locally + future tournaments 		<p>Accept key points from indicative content in any order.</p> <p>Mark for Use of Stimulus, Response to Examiner and Quality of Language, using Grids A, B + C.1 in Appendix 1.</p> <p>Do not allow 'permettre' or 'occupées'</p> <p>Allow 'porter'. Do not allow 'dessiner'</p>

Task			Indicative Content	Mark	Guidance
B			<ol style="list-style-type: none"> 1. Set up by group of friends + 20 years old 2. Helps single people + of all ages 3. To meet people + in a safe environment 4. Whether you want new friends + or a partner for life 5. Every month + <u>at least</u> two social activities 6. Restaurant visit + different types of cuisine 7. Either disco + or games evening 8. All sorts of members + age 18-80 9. No selection process + all are welcome 10. Members can wear + what they like 11. Many choose + to dress elegantly 12. (Membership) for men and women + <u>only</u> £25 per month 13. Must enrol + for one year 14. Need to pay for + meal and drinks 15. Fortnightly email + gives forthcoming events and news 		<p>Accept key points from indicative content in any order.</p> <p>Mark for Use of Stimulus, Response to Examiner and Quality of Language, using Grids A, B + C.1 in Appendix 1.</p> <p>Do not allow 'procès'</p> <p>Do not allow 'robe' unless male comparison made</p> <p>Do not allow 'enroler' or 'enregistrer'</p> <p>Idea of future needed</p>

Task			Indicative Content	Mark	Guidance
C			<ol style="list-style-type: none"> 1. Birmingham's new(est) + (most) exciting furniture store 2. Second-hand furniture + at bargain prices 3. Ideal for students and families + with little money 4. Carefully selected + by experienced team 5. Who carry out any repairs + before item goes on sale 6. Stock changes on a daily basis + always something new 7. Whatever you want + top-quality furniture 8. Unusual colours + you will find it there 9. (Delivery) free during week + Saturday delivery £20 10. Must be booked + at time of purchase 11. Easy to find near M6 + near football stadium 12. Car parking for customers + for 85 vehicles 13. Open Mon–Sat + 9.30–20.00 14. Closed Sundays + bank holidays 15. (Via website) view items in store + how to buy online 		<p>Accept key points from indicative content in any order.</p> <p>Mark for Use of Stimulus, Response to Examiner and Quality of Language, using Grids A, B + C.1 in Appendix 1.</p> <p>Idea of having everything</p>

Task			Indicative Content	Mark	Guidance
D			1. Love reading + no <u>more</u> room (for books)		Accept key points from indicative content in any order.
			2. (E-readers) suitable + for all generations/ages		
			3. Because of price + pleasure for everybody		
			4. Take your <u>entire</u> + collection of books		Mark for Use of Stimulus, Response to Examiner and Quality of Language, using Grids A, B + C.1 in Appendix 1.
			5. Relax on the beach + this summer		
			6. You can read <u>easily</u> + when it's sunny		
			7. Goes in handbag/luggage + weighs 213g		
			8. Won't cause problems + at the airport		
			9. Download books + in 60 seconds		
			10. Easy to use + touch the screen		
			11. All favourite books + are available		
			12. Some classics + are free		
			13. Range of accessories + lights and screen protectors		
			14. Website gives details + of price and delivery		
			15. If it is a gift + choose a special card		

Task			Indicative Content	Mark	Guidance
E			<ol style="list-style-type: none"> 1. Founded in 1990 + by people who have worked all round the world 2. Find placements for people + under 26 3. Who want to spend time in England + improve their English 4. Whether you want to work + two weeks or four months (flexible time) 5. In hospital or office + Bellaron will organise it 6. Supply details + (previous) experience 7. Qualifications + <u>desired</u> role 8. Agency staff will + consult database 9. More than + 10,000 employers 10. Staff help + obtain passports or visas 11. Offer advice + on <u>cheapest</u> transport 12. Discounts + with (some major) airlines 13. See interactive website + job opportunities 14. Cost + how to apply 15. Must be over 18 + provide references 		<p>Accept key points from indicative content in any order.</p> <p>Mark for Use of Stimulus, Response to Examiner and Quality of Language, using Grids A, B + C.1 in Appendix 1.</p>
					Allow 'liste'

Task			Indicative Content	Mark	Guidance
F			<ol style="list-style-type: none"> 1. Not the highest + (fall) of 21.5 metres 2. One of the most beautiful + spectacular in the country 3. In picturesque countryside + near historic town 4. 20 miles west + of a medieval castle 5. Tourists visit both + for an exciting day 6. Reached by <u>woodland</u> walk + of 500m 7. Benches along way + can rest 8. Admire the view + take photos 9. Water is dangerous + dogs must be controlled 10. Children must be supervised + at all times 11. Parking spaces provided + nearer the site 12. Bring companion + to help 13. Some parts of the visit + will be inaccessible 14. Gift shop open from Easter + to end of October 15. Variety of souvenirs + high-quality and reasonably priced 		<p>Accept key points from indicative content in any order.</p> <p>Mark for Use of Stimulus, Response to Examiner and Quality of Language, using Grids A, B + C.1 in Appendix 1.</p>
					<p>Allow 'apporter'</p>

Section B: Topic Discussion

Task			Answer	Marks	Guidance
				30	<p>Using Grids D, E.1, C.1 and G in Appendix 1, mark for Ideas, Opinions and Relevance; Fluency, Spontaneity, Responsiveness; Quality of Language (Accuracy); and Pronunciation and Intonation.</p> <p>Grid D guidance</p> <ul style="list-style-type: none"> • All topics must relate to AS topic / sub-topic areas, otherwise max 4. • Max 4 if insufficient reference to TL country <p>Grid E.1 guidance</p> <ul style="list-style-type: none"> • Max 4 for pre-learnt non-spontaneous material <p>Grid C.1 guidance</p> <ul style="list-style-type: none"> • Even if there is pre-learnt material, award marks at face value.

APPENDIX 1

Examiners allocate marks to candidates' work on a best-fit basis using the following marking grids.

UNIT 1 SPEAKING – ROLE-PLAY

GRID A	USE OF STIMULUS 15 marks AO2	GRID B	RESPONSE TO EXAMINER 10 marks AO1
13–15	Full use of the stimulus material. Successfully conveys all or nearly all of the points.	9–10	Responds fluently and fully to the examiner's questions and comments. Shows initiative and imagination throughout. Leads the conversation. A convincing performance.
10–12	Good use of the stimulus material. Successfully conveys about three quarters of the points.	7–8	Responds readily, takes the initiative and is able to keep the momentum going. Shows imagination and gives some well developed answers.
6–9	Reasonable attempt to use the stimulus material. Successfully conveys about half of the points.	5–6	Responds satisfactorily to the examiner. Produces some appropriate replies. Shows some initiative and imagination in developing answers but performance is inconsistent.
3–5	Some attempt to use the stimulus material. Able to give some basic information. Successfully conveys about a quarter of the points.	3–4	May be hesitant in responding. Responses to the examiner are brief and sometimes inadequate. Shows little initiative or imagination.
0–2	Little or no attempt to use the stimulus material. No relevant information or supplies one or two of the points.	0–2	Has some difficulty in understanding and is hesitant in responding to many of the examiner's questions and comments. Shows very little initiative or imagination.

UNIT 1 SPEAKING – ROLE-PLAY (Continued)

GRID C.1	QUALITY OF LANGUAGE (ACCURACY) 5 marks AO3
5	Characterised by a high and consistent level of accuracy in use of complex structures, although there may be some errors.
4	Language generally accurate. Shows a sound grasp of AS and/or A2 structures, as appropriate. Generally correct use of complex structures. Tenses and agreements good, although there may be some inconsistency and errors in more complex areas.
3	Shows evidence of fair understanding of grammatical usage. Generally accurate use of simple sentence structures. Some correct use of complex sentence structures. The performance is likely to be patchy and inconsistent.
2	Evidence of gaps in basic grammar. Frequent errors of an elementary kind (endings, verb forms, gender of common nouns, adjectival agreements) but evidence of correct use of simple sentence structures. Vocabulary and structures may be quite strongly influenced by the candidate's first language.
0–1	Little evidence of grammatical awareness. Persistent, serious and elementary errors (endings, verb forms, gender of common nouns). Frequent first language interference.

UNIT 1 SPEAKING – TOPIC DISCUSSION

GRID D	IDEAS, OPINIONS AND RELEVANCE 10 marks AO1	GRID E.1	FLUENCY, SPONTANEITY, RESPONSIVENESS 10 marks AO1
9–10	Well-chosen relevant information to develop a range of ideas and to justify points of view.	9–10	Responds promptly and fully. Consistently shows initiative. Leads the conversation. A fluent and spontaneous performance throughout.
7–8	Able to develop and explain ideas and to express points of view, with some justification. Offers relevant information.	7–8	Able to respond readily and take the initiative, with little hesitation. Most of the time is fluent and spontaneous and can keep the momentum going.
5–6	Shows some ability to develop and explain ideas and to express opinions. Able to convey information. Not always relevant.	5–6	Responds reasonably promptly to the examiner, though with occasional hesitation. Reasonably fluent and spontaneous at times.
3–4	Shows a limited ability to develop or explain ideas and to express opinions. May have some difficulty communicating factual information. Often irrelevant or repetitive.	3–4	May be hesitant in responding. Responses to the examiner are brief and sometimes inadequate. Fluency is often confined to pre-learnt material.
0–2	Very few ideas. Ideas not explained or developed. Very limited ability to convey even quite basic information. Very superficial.	0–2	Has some difficulty in understanding. Hesitant, with frequent pauses, in responding to many of the examiner's questions and comments. Fluency confined to pre-learnt material.

UNIT 1 SPEAKING – TOPIC DISCUSSION (Continued)

GRID C.1	QUALITY OF LANGUAGE (ACCURACY) 5 marks AO3	GRID G	PRONUNCIATION AND INTONATION 5 marks AO1
5	Characterised by a high and consistent level of accuracy in use of complex structures, although there may be some errors.	5	Sounds authentic nearly all of the time. Only occasional errors of pronunciation and intonation.
4	Language generally accurate. Shows a sound grasp of AS and/or A2 structures, as appropriate. Generally correct use of complex structures. Tenses and agreements good, although there may be some inconsistency and errors in more complex areas.	4	Pronunciation and intonation generally accurate, although there may be occasional mispronunciation of more difficult sounds.
3	Shows evidence of fair understanding of grammatical usage. Generally accurate use of simple sentence structures. Some correct use of complex sentence structures. The performance is likely to be patchy and inconsistent.	3	Pronunciation and intonation acceptable, in spite of a number of errors that rarely impede communication. Some problems with some more difficult sounds.
2	Evidence of gaps in basic grammar. Frequent errors of an elementary kind (endings, verb forms, gender of common nouns, adjectival agreements) but evidence of correct simple sentence structures. Vocabulary and structures may be quite strongly influenced by the candidate's first language.	2	Pronunciation and intonation may be influenced by candidate's first language, and problems with more difficult sounds sometimes impede communication.
0–1	Little evidence of grammatical awareness. Persistent, serious and elementary errors (endings, verb forms, gender of common nouns). Frequent first language interference.	0–1	Comprehensible only with difficulty. Many sounds mispronounced. Heavily influenced by candidate's first language.

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998

Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

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Head office
Telephone: 01223 552552
Facsimile: 01223 552553

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