

# OCR

Oxford Cambridge and RSA

**15 March – 15 May 2017**

**AS GCE FRENCH**

**F701**      Speaking

**TEACHER/EXAMINER BOOKLET**

**To be opened three working days before the first day of the Speaking tests at the Centre.**

**To be completed between 15 March and 15 May 2017.**



## INSTRUCTIONS TO TEACHERS/EXAMINERS

- Materials must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

## INFORMATION FOR TEACHERS/EXAMINERS

- There are two sections to this examination.  
A Role play (5-6 mins)  
B Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **28** pages. Any blank pages are indicated.

**RANDOMISATION SHEET**

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	D
4	D
5	F
6	F
7	B
8	B
9	C
10	C
11	A
12	A
13	E
14	E
15	D
16	D
17	F
18	F
19	B
20	B
21	C
22	C
23	E
24	E



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**ROLE PLAY A**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INFORMATION FOR CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- |                                |            |
|--------------------------------|------------|
| A Role play (5-6 mins)         | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY A – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous êtes en vacances chez des Français.

**La Tâche**

Le fils va bientôt passer un an dans le Yorkshire. Vous en discutez avec le père / la mère de la famille.

**D’abord vous devez vous renseigner sur :**

**1 la raison pour laquelle son fils va dans le Yorkshire**

**2 les passe-temps de son fils**

Vous avez trouvé un dépliant sur une académie de foot. À l’aide du dépliant, vous donnerez des détails sur :

- l’histoire de Morgan’s Academy
- ce qu’offre Morgan’s Academy
- les entraîneurs
- ce qu’il faut porter
- le règlement
- le site web

Au cours de la conversation vous discuterez aussi :

- de votre opinion du sport
- des salaires de certains sportifs professionnels. Est-ce qu’ils gagnent trop d’argent ?

## **MORGAN'S FOOTBALL ACADEMY**

Morgan's Academy was founded in 1984 by ex-professional footballer, RJ Morgan. After he finished his playing career, he decided to dedicate himself to the promotion of the game.

The Academy offers football coaching at all levels from beginner to expert. For those who simply want to play, Morgan's ten youth and adult teams give the opportunity to make friends and enjoy this sociable sport.



**Morgan's coaches are highly qualified and most have worked at the academy for many years.**

**Players are expected to wear the Academy colours of red and black. The shop sells football shirts in a range of sizes.**

**The rules are simple: players must respect each other and Academy staff. If you are absent for three or more weeks in a row, you will need to explain your reason to the committee.**

**Visit the website to see team photos, details of fixtures, the latest results, and to download an application form.**

## ROLE PLAY A – EXAMINER’S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

### Situation

As on the candidate’s sheet. You are the mother / father of the French family with whom the candidate is staying.

### The Task

**You begin the task as follows:**

« Moi, je suis la mère / le père d’une famille chez qui vous êtes en vacances. Mon fils va bientôt passer un an en Angleterre. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 He is studying law at university and will be studying in England for a year
- 2 He is very sporty and would love to continue playing football

The candidate will suggest joining Morgan’s Football Academy. During the discussion you comment and ask questions to find out the following information:

- **The history of Morgan’s Academy**
- **What the Academy offers**
- **What the coaches are like**
- **If you have to wear anything in particular**  
(Where can you buy it from?)
- **The rules of the Academy**
- **What the website offers**

During the conversation you will also discuss:

- **The candidate’s opinion of sport**
- **The candidate’s view of the salaries paid to some sports stars**



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**ROLE PLAY B**

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- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
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- You may **not** use a dictionary.

There are two sections to this examination:

- |                                |            |
|--------------------------------|------------|
| A Role play (5-6 mins)         | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY B – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous habitez à Hexham. Une famille française fait un séjour chez vous.

**La Tâche**

La famille voudrait faire des visites. Vous en discutez avec la mère / le père de la famille.

**D’abord il faut vous renseigner sur :**

**1 ce que la mère / le père pense de la région**

**2 les intérêts de ses enfants**

Vous pensez que la famille apprécierait une visite à une usine qui fabrique des bonbons. À l’aide d’un dépliant, vous donnerez des détails sur :

- l’usine de Fifi
- les bonbons
- les heures d’ouverture
- les tarifs
- les événements spéciaux
- le site web

Au cours de la conversation vous discuterez aussi :

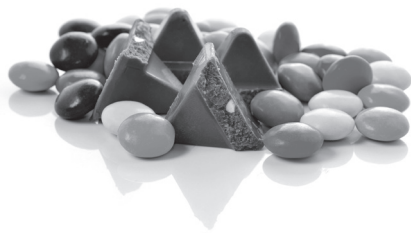
- des raisons pour lesquelles, à votre avis, de telles visites sont populaires
- de l’importance d’un régime équilibré pour les enfants



## ***Fifi's Sweet Factory***

Situated just outside Hexham, Fifi's Sweet Factory has been making the best sweets in the north of England for forty years. Originally based in Fifi's own kitchen, the factory moved to the current location as her reputation for quality and innovation grew.

The factory makes all kinds of sweets, including chocolate, and adds at least ten new products to its range every year.



### **Opening Times**

Tours available Tuesday – Sunday

Tours start every half hour between  
10.00 and 4.30

Shop open every day except  
bank holidays

Annual passes will be on sale soon. Standard tickets cost £10 including a £5 voucher to spend in the shop. It is not necessary to book a tour to make purchases.

Every six months there is a special healthy eating event where you can learn how confectionery with less sugar and fat can be delicious.

See website for details of Fifi's monthly competition, transport advice, staff vacancies and contact information.

**ROLE PLAY B – EXAMINER’S SHEET**

**Note to examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

**Situation**

As on the candidate’s sheet. You are the mother / father of a French family staying with the candidate in Hexham.

**The Task**

**You begin the task as follows:**

« Moi, je suis la mère / le père d’une famille française qui fait un séjour chez vous. Nous voudrions faire des visites. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You think it is beautiful
- 2 They are typical small children, and like eating sweets

The candidate will suggest going to Fifi’s Sweet Factory. During the discussion you comment and ask questions to find out the following information:

- **Details about the factory**
- **What sweets the factory makes**
- **The opening times**
- **Details about prices**
- **Special events**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **Why, in the candidate’s opinion, such visits are popular**
- **The importance of children having a balanced diet**



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**ROLE PLAY C**

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- When the test begins you will be asked:
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- You may **not** use a dictionary.

There are two sections to this examination:

- |                                |            |
|--------------------------------|------------|
| A Role play (5-6 mins)         | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY C – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous habitez à Birmingham. Une famille française fait un séjour chez vous.

**La Tâche**

Le fils voudrait aller voir un ami. Vous en discutez avec la mère / le père de la famille.

**D’abord il faut vous renseigner sur :**

**1 ce que son fils voudrait faire**

**2 le moyen de transport qu’il compte utiliser**

Vous pensez que les services de la société City2City pourraient l’intéresser. À l’aide d’un dépliant, vous donnerez des détails sur :

- City2City et ses services
- les chauffeurs
- les cars
- les départs
- les tarifs
- le site web

Au cours de la conversation vous discuterez aussi :

- de vos préférences en matière de transports
- des mesures que le gouvernement pourrait prendre pour encourager l’utilisation des transports en commun

# City2City coach company

City2City is a new coach company that specialises in travel between cities. The lack of stops, other than essential breaks for the driver, means that your journey is considerably shorter than with many other companies.



City2City drivers have a  
minimum of five years'  
experience. They are polite,  
friendly and wear a smart uniform.

The coaches are regularly inspected by a team of mechanics, so you can be sure a breakdown will not interrupt your journey. All coaches are equipped with air conditioning, a toilet and a machine serving hot and cold drinks.

All travellers' needs are catered for with departures throughout the day, and an overnight service for long distance journeys.

Prices vary according to distance and time of departure. Reductions are available for full-time students on production of a valid student card.

See the website for details of how to book, available routes, current timetables and advice for travellers.

**ROLE PLAY C – EXAMINER’S SHEET**

**Note to examiner:** Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

**Situation**

As on the candidate’s sheet. You are the mother / father of a French family staying with the candidate in Birmingham.

**The Task**

**You begin the task as follows:**

« Moi, je suis la mère / le père d’une famille française qui fait un séjour chez vous. Mon fils voudrait aller voir un ami pendant notre séjour ici. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 He has a friend studying at Leeds he’d like to go and see
- 2 He would like to get there quickly without paying too much money

The candidate will suggest using City2City coach company. During the discussion you comment and ask questions to find out the following information:

- **Details about City2City**
- **What the drivers are like**
- **Details about the coaches**
- **Details about departures**
- **How much it costs**
- **What the website offers**

During the conversation you will also discuss:

- **The candidate’s preferred method of transport**
- **What the government could do to encourage the use of public transport**



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**ROLE PLAY D**

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There are two sections to this examination:

- |                                |            |
|--------------------------------|------------|
| A Role play (5-6 mins)         | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY D – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous passez quelques jours chez des Français.

**La Tâche**

Vous discutez avec le père / la mère de la famille, et vous découvrez que sa fille voudrait travailler en Angleterre.

**D’abord vous devez vous renseigner sur :**

- 1 le genre de travail qui l’intéresse**
- 2 l’expérience professionnelle de sa fille**

Vous avez un dépliant sur un cinéma, et vous pensez que cela pourrait l’intéresser. À l’aide du dépliant, vous donnerez des détails sur :

- le cinéma
- ce que le cinéma recherche
- les postes
- le salaire
- l’endroit où se trouve le cinéma
- comment poser sa candidature

Au cours de la conversation vous discuterez aussi :

- de votre film préféré
- des raisons pour lesquelles le cinéma reste populaire



## *The Corner Cinema*



The Corner Cinema specialises in low-budget British films, Bollywood musicals, and foreign language films. You won't find the latest blockbusters with fantastic special effects and big-name stars.

The cinema is looking for staff of all ages who are able to start soon. Experience is desirable but not essential as training will be provided.

Jobs available include working in the ticket office, selling refreshments, showing customers to their seats and cleaning the auditorium after the film.

All posts are paid at £8 per hour, rising to £9.75 after a year's service. Employees also receive a free pass to see as many films as they like.

The cinema is conveniently situated just five minutes from the station. Buses run every 15 minutes until midnight.

To apply, download an application form from the website and send it by email. References are required from two people who know you well, and successful applicants will need a UK bank account.

**ROLE PLAY D – EXAMINER'S SHEET**

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**Situation**

As on the candidate's sheet. You are the mother / father of the French family with whom the candidate is staying.

**The Task**

**You begin the task as follows:**

« Moi, je suis la mère / le père d'une famille française chez qui vous passez quelques jours. Ma fille voudrait travailler en Angleterre. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 She would like a job where she has the opportunity to interact with customers
- 2 She did a week's work experience in a theatre

The candidate will suggest applying to The Corner Cinema. During the discussion you comment and ask questions to find out the following information:

- **What the cinema is like**
- **What they are looking for**
- **The jobs available**
- **The salary**  
(Do employees get anything else?)
- **Where the cinema is**  
(How do you get there?)
- **How to apply**

During the conversation you will also discuss:

- **The candidate's favourite film**  
(Why does he or she like it?)
- **The reasons why cinema remains popular**



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**ROLE PLAY E**

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There are two sections to this examination:

- |                                |            |
|--------------------------------|------------|
| A Role play (5-6 mins)         | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

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**ROLE PLAY E – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous faites un séjour chez votre correspondant français.

**La Tâche**

Un jour, vous discutez avec la mère / le père de votre correspondant. Son fils va quitter le lycée cette année et voudrait trouver un poste en Angleterre.

**D’abord il faut vous renseigner sur :**

**1 les projets d’avenir de son fils**

**2 ce qu’il compte faire pour trouver un poste en Angleterre**

Vous pensez qu’un stage pourrait l’aider. À l’aide d’un dépliant, vous donnerez des détails sur :

- ce qu’offre BLH Employment Training
- le stage
- le premier jour
- le deuxième jour
- l’hébergement
- le site web

Au cours de la conversation vous discuterez aussi :

- de vos projets d’avenir
- des qualités que recherchent les employeurs, à votre avis

# BLH Employment Training



BLH Training offers courses for people who would like guidance in preparing for the world of work. Whether you are just leaving school, are unemployed or returning to work after a break, BLH can give you personalised advice.

The two-day course, available both at weekends and midweek, costs just £100. The number of participants is limited.

The first day will focus on what companies are looking for nowadays. An expert will look at your application and help you with style and grammar. You don't want a potential employer to reject you without even meeting you!

On the second day, you should dress as if you were attending an interview. A local employer will give you tips for answering those tricky questions.

## **Accommodation**

Participants can stay at the Coulton Hotel at a special rate.

Breakfast and evening meal are included in the price.

Visit the website to book a place and pay by credit card.

**ROLE PLAY E – EXAMINER’S SHEET**

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**Situation**

As on the candidate’s sheet. You are the mother / father of the candidate’s penfriend.

**The Task**

**You begin the task as follows:**

« Vous faites un séjour chez nous en France et je suis la mère / le père de votre correspondant français. Mon fils voudrait trouver un poste en Angleterre. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 He doesn’t want to go to university and would prefer to get a job in England
- 2 You’re not sure. He could do with some help in writing applications

The candidate will suggest a course with BLH Employment Training. During the discussion you comment and ask questions to find out the following information:

- **What BLH Training offers**  
(Who is it for?)
- **Details about the course**
- **What happens on the first day**
- **What happens on the second day**
- **Where to stay**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **The candidate’s future plans**
- **What, in the candidate’s opinion, employers are looking for**



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**ROLE PLAY F**

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- When the test begins you will be asked:
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There are two sections to this examination:

- |                                |            |
|--------------------------------|------------|
| A Role play (5-6 mins)         | [30 Marks] |
| B Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY F – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous habitez à Uppingham. Des Français font un séjour chez vous.

**La Tâche**

C’est leur première visite en Angleterre et ils voudraient faire des excursions. Vous en discutez avec la mère / le père de la famille.

**D’abord il faut vous renseigner sur :**

- 1 les excursions qu’il / elle a déjà faites**
- 2 le type d’excursion qui intéresserait ses enfants**

Vous pensez que la famille apprécierait une visite à Uppingham Pet Café. À l’aide d’un dépliant, vous donnerez des détails sur :

- les origines du café
- ce qu’offre le café
- Luna
- les informations et conseils offerts
- ce qui va se passer en été
- le site web

Au cours de la conversation vous discuterez aussi :

- des avantages et des inconvénients des animaux de compagnie
- de votre opinion à propos des animaux qui travaillent



# Uppingham Pet Café

The café was established eighteen months ago by two animal lovers from Belgium who wanted to combine two of their favourite things – cats and coffee.

Customers can choose from 15 types of coffee and tea from around the world, and a wide selection of biscuits and pastries. Most importantly, the café's twelve resident felines will keep you company whilst you enjoy your drink.

Rescue cat Luna came to live here six months ago. When she arrived she was in a terrible state, but look at her now – she loves the attention she gets from customers.



The cats wander freely, so some may be out when you visit. Young children must be supervised and treat the animals with respect.

**New for summer!!** There will be rabbits in the garden when the weather is fine.

Visit the website to see the menu, a profile of each cat, opening times and merchandise that your cat will love.

**ROLE PLAY F – EXAMINER’S SHEET**

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**Situation**

As on the candidate’s sheet. You are the mother / father of a French family staying with the candidate in Uppingham.

**The Task**

**You begin the task as follows:**

« Moi, je suis la mère / le père de la famille française qui fait un séjour chez vous. Nous voudrions faire des excursions. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You’ve visited some historic sites
- 2 The kids love animals, especially cats

The candidate will suggest going to the Uppingham Pet Café. During the discussion you comment and ask questions to find out the following information:

- **The café’s origins**
- **What the café offers**
- **Who the cat in the photo is**
- **What information and advice is given**
- **What is happening in summer**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **The advantages and disadvantages of pets**
- **What the candidate thinks about working animals**

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