



Oxford Cambridge and RSA

15 March – 15 May 2018

AS GCE FRENCH

F701 Speaking

TEACHER/EXAMINER BOOKLET



To be opened three working days before the first day of the Speaking tests at the Centre.

To be completed between 15 March and 15 May 2018.

INSTRUCTIONS TO TEACHERS/EXAMINERS

- Materials must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

INFORMATION FOR TEACHERS/EXAMINERS

- There are two sections to this examination.
A Role play (5–6 mins)
B Topic discussion (9–10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **28** pages. Any blank pages are indicated.

RANDOMISATION SHEET

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	D
4	D
5	F
6	F
7	B
8	B
9	C
10	C
11	A
12	A
13	E
14	E
15	D
16	D
17	F
18	F
19	B
20	B
21	C
22	C
23	E
24	E



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ROLE PLAY A

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

A Role play (5–6 mins)	[30 Marks]
B Topic discussion (9–10 mins)	[30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY A – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous travaillez pour Tech-Know-Expert, un magasin spécialisé en multimédia à Norwich.

La Tâche

Un jour vous discutez avec un homme / une femme d’affaires français(e).

D’abord il faut vous renseigner sur :

- 1 ce qu’il / elle fait en Angleterre**
- 2 la nature de son problème**

Vous pensez que Tech-Know-Expert pourrait l’aider. À l’aide d’un dépliant, vous donnerez des détails sur :

- les origines de Tech-Know-Expert
- le personnel
- les produits et services proposés
- le service réparation
- les heures d’ouverture
- le site web

Au cours de la conversation vous discuterez aussi :

- du gadget ou de l’appli que vous appréciez le plus
- des avantages et des inconvénients d’un travail à l’étranger

Tech-Know-Expert



Tech-Know-Expert was established in 1997 by a Japanese businessman. Starting as a single shop in Peterborough, there are now 17 branches.

All Tech-Know-Expert staff are well-trained and chosen for their friendliness and knowledge. They will never try to sell you something you don't need, or use technical language you don't understand.

Although the shops all sell new products, most sell second-hand items; there are big reductions available if you are not interested in the latest technology. In addition, expert staff can repair your broken gadgets.

Many straightforward repairs can be done while-you-wait, but if it is more complicated it may take a couple of days. They will call you when it is ready.

Shop open 10.00-19.00 every day except Monday.
Opening extended to 21.00 in December and during sales.

Visit the website to see the complete range of products, where the stores are located, and meet the employee of the month.

ROLE PLAY A – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate’s sheet. You are a French businessman / woman who needs to have a tablet computer repaired.

The Task**You begin the task as follows:**

« Vous travaillez pour un magasin spécialisé en multimédia. Moi je suis un homme / une femme d’affaires français(e) et j’ai besoin de faire réparer ma tablette. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You have been sent to work in Norwich for six months by your company.
- 2 You dropped your tablet and you cannot get it to work now.

The candidate will suggest that Tech-Know-Expert will be able to help you. During the discussion you comment and ask questions to find out the following information:

- **The origins of Tech-Know-Expert**
- **What the staff are like**
- **The products and services on offer**
- **What the repair service is like**
- **The opening times**
- **What the website offers**

During the conversation you will also discuss:

- **The candidate’s favourite gadget or app**
- **The advantages and disadvantages of working abroad**



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ROLE PLAY B

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- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

A Role play (5–6 mins)	[30 Marks]
B Topic discussion (9–10 mins)	[30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY B – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's comments and questions.

La Situation

Un(e) collègue français(e) de votre mère est venu(e) dîner chez vous.

La Tâche

Vous discutez avec le / la collègue et vous parlez de sa famille.

D'abord vous devez vous renseigner sur :

- 1 ce qu'il / elle fait en Grande-Bretagne**
- 2 les intérêts de ses enfants**

Vous avez un dépliant sur la clinique du Docteur Gallagher et vous pensez que cela pourrait lui être utile. À l'aide du dépliant, vous donnerez des détails sur :

- le docteur Gallagher
- le tabagisme
- les méthodes du Docteur Gallagher
- les heures d'ouverture
- l'endroit où se trouve la clinique et la possibilité de garer
- le site web

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles certains jeunes commencent à fumer
- des mesures que le gouvernement pourrait prendre pour encourager un mode de vie sain

Dr Gallagher's Clinic



Since graduating from the University of York in 2005 Dr Gallagher has specialised in working with young people, particularly where other treatments have unfortunately failed. He can help with smoking, problems with alcohol and eating disorders.

Smoking

Not only does smoking cause a range of serious illnesses, it is also very expensive. Many people could be hundreds of pounds better off by giving up, allowing them to go on holiday or save towards buying their first house.

Dr Gallagher's methods are adapted to suit the individual patient, and include discussion to find the root cause of the problem.

Clinics from 2pm till 8pm Monday to Friday.
Although appointments are available on a Saturday, it's for emergencies only.

The clinic is easy to find but parking on site is limited.
If you use a nearby public car park, charges apply at all times.

See website for telephone number, a map, and details of Dr Gallagher's fees and the full range of services he offers.

ROLE PLAY B – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are a French work colleague of the candidate's mother.

The Task**You begin the task as follows:**

« Votre mère m'a invité(e) à dîner chez vous. Moi je suis un(e) collègue de bureau de votre mère. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 You will be working in England for the next year
- 2 Your seventeen year old son is a talented athlete, but he smokes

The candidate will explain about Dr Gallagher's Clinic. During the discussion you comment and ask questions to find out the following information:

- **Who Dr Gallagher is**
- **The implications of smoking**
- **Dr Gallagher's methods**
- **The opening times**
- **Where the clinic is and what parking information is available**
- **What the website offers**

During the conversation you will also discuss:

- **The reasons why some young people start smoking**
- **How the government can encourage healthy lifestyles**



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ROLE PLAY C

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 - (i) to carry out the task described overleaf
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- You may **not** use a dictionary.

There are two sections to this examination:

A Role play (5–6 mins)	[30 Marks]
B Topic discussion (9–10 mins)	[30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY C – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's comments and questions.

La Situation

Vous passez quelques jours chez des Français.

La Tâche

Vous discutez avec le père / la mère de la famille, et vous découvrez que la famille voudrait partir en vacances en Angleterre.

D'abord vous devez vous renseigner sur :

- 1 le genre de vacances qui l'intéresse
- 2 les préférences de la mère / du père concernant la région

Vous avez un dépliant sur Chisholm Park, et vous pensez que cela pourrait l'intéresser. À l'aide du dépliant, vous donnerez des détails sur :

- l'histoire et l'objectif de Chisholm Park
- l'endroit où Chisholm Park se situe
- les activités
- l'hébergement
- les tarifs
- la façon de faire une réservation

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles les vacances actives sont populaires
- de votre destination de vacances préférée

Chisholm Park



Chisholm Park was opened in 1998, after three years of planning. Its aim is to offer quality activity holidays for all ages, especially families with children.

It is situated on the Norfolk coast and has its own segment of beach. It is easy to reach by road, just five minutes from the main road, yet the surroundings are quiet and tranquil.

The energetic staff organise activities from early till late, and all sports are led by qualified instructors. New this year is rock-climbing, for which participants must be over 16.

There is a range of accommodation, from single rooms to large apartments for groups of friends.

Many companies charge for each activity, but at Chisholm Park, everything is included in the price. Guests can do as much as they like without worrying about the bill.

Bookings can be made online by credit card. To speak to a representative, ring during office hours.

ROLE PLAY C – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are the mother / father of the French family with whom the candidate is staying.

The Task**You begin the task as follows:**

« Moi, je suis la mère / le père d'une famille française chez qui vous passez quelques jours. Nous aimerais des vacances en Angleterre. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 You would like a holiday where you could be active.
- 2 You don't mind where you go as long as it's not too difficult to get to.

The candidate will suggest going to Chisholm Park. During the discussion you comment and ask questions to find out the following information:

- **The history and aim of Chisholm Park**
- **Where Chisholm Park is**
- **The activities on offer**
- **What accommodation there is**
- **The rates**
- **How to book**
(What about if you can't access the net?)

During the conversation you will also discuss:

- **Why active holidays are popular**
- **The candidate's favourite holiday destination**



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ROLE PLAY D

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INFORMATION FOR CANDIDATES

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- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

A Role play (5–6 mins)	[30 Marks]
B Topic discussion (9–10 mins)	[30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY D – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's comments and questions.

La Situation

Vous passez quelques jours chez des Français.

La Tâche

Vous discutez avec le père / la mère de la famille, et vous découvrez que sa femme / son mari voudrait améliorer son anglais.

D'abord vous devez vous renseigner sur :

- 1 les intérêts de sa femme / son mari
- 2 ce qu'elle / il fait pour améliorer son niveau

Vous avez un dépliant publicitaire sur le journal MyNews, et vous pensez que cela pourrait l'intéresser. À l'aide du dépliant, vous donnerez des détails sur :

- le journal MyNews
- le contenu
- les avantages de MyNews
- le coût des abonnements
- les options
- le site web

Au cours de la conversation vous discuterez aussi :

- de la façon la plus efficace de faire des progrès dans les langues, selon vous
- des raisons pour lesquelles il est important de savoir ce qui se passe dans le monde

MyNews



MyNews was established in 2007 by a former languages teacher, Kerri. She noticed that there were lots of publications for young learners, but felt there was little to interest adults.

Each week the newspaper contains a selection of current news items, carefully chosen to attract foreigners with an interest in British life and culture. There is a mix of political, scientific, celebrity and education articles.

Because the newspaper is based on current affairs, there is no repetition of stories, and each edition reflects the week that has just been.

An annual subscription costs 150 euros by post. If you would like to receive it by email, it is just 120 euros.

MyNews is currently available at two levels – intermediate and advanced. A version for beginners is being considered at present and may be launched in 2018, depending on demand.

See website to place an order or see some typical pages.

ROLE PLAY D – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are the mother / father of the French family with whom the candidate is staying.

The Task**You begin the task as follows:**

« Moi, je suis la mère / le père d'une famille française chez qui vous passez quelques jours. Mon mari / ma femme voudrait améliorer son anglais. »

In response to the candidate's questions you answer:

- 1 He / she has been learning English at evening classes for three years
- 2 He / she reads the English news on the net but finds it too difficult

The candidate will suggest a subscription to MyNews. During the discussion you comment and ask questions to find out the following information:

- **Details about MyNews**
- **What it contains**
- **The advantages of MyNews**
- **The cost of a subscription**
- **What options there are**
(Are there just two versions?)
- **What the website offers**

During the conversation you will also discuss:

- **What the candidate thinks is the best way to make progress in languages**
- **Why it is important to know what is going on in the world**



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ROLE PLAY E

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

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- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

A Role play (5–6 mins)	[30 Marks]
B Topic discussion (9–10 mins)	[30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY E – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's comments and questions.

La Situation

Vous passez quelques jours chez des Belges.

La Tâche

Vous discutez avec le père / la mère de la famille, et vous découvrez que sa fille va passer un an en Angleterre.

D'abord vous devez vous renseigner sur :

- 1 ce que sa fille va faire en Angleterre**
- 2 les raisons pour lesquelles le père / la mère s'inquiète**

Vous pensez que vous pourriez aider le père / la mère à comprendre le document. Vous donnerez des détails sur :

- l'uniforme scolaire
- les changements concernant l'uniforme
- les filles plus âgées
- les professeurs
- la pause-déjeuner
- la communication

Au cours de la conversation vous discuterez aussi :

- de votre opinion des clubs et activités offerts par votre lycée
- de ce que vous changeriez en ce qui concerne le système scolaire

Changes for the new academic year

Rockingham Girls' School's uniform is changing for September, following consultation with parents, staff and the student committee. The new uniform reflects the demands of the modern workplace.

Pupils no longer need to wear a skirt, and can choose trousers instead. A majority of parents did not think that a tie was appropriate for girls in the 21st century.

Older girls can continue to select their own clothes. Nevertheless, there is an expectation that colours, styles and lengths will be suitable for school.



Teachers

Mrs Berry is leaving the French department to become a librarian. Her replacement will be Miss Livingstone, who offers expertise in hockey and swimming as well as modern languages.

The lunch break is being lengthened by fifteen minutes in order to allow more pupils to participate in clubs and activities.

All letters to parents will now be sent out by email. Parents must ensure the school has a current email address.

ROLE PLAY E – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are the father / mother of the Belgian family with whom the candidate is staying.

The Task**You begin the task as follows:**

« Moi, je suis le père / la mère d'une famille belge chez qui vous passez quelques jours. Ma fille va passer un an en Angleterre. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 She is going to be studying in the sixth form of a girls' school for a year
- 2 You've received a communication from the school and you're not sure what it says

The candidate will suggest helping you to understand the document. During the discussion you comment and ask questions to find out the following information:

- **What it says about uniform**
- **What is changing**
- **The situation for older girls**
- **What it says about teachers**
- **What is changing about lunchtime**
(Why?)
- **What it says about communication**

During the conversation you will also discuss:

- **The candidate's opinion on the clubs and activities his / her school offers**
- **What the candidate would like to change in the education system**



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ROLE PLAY F

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

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- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

A Role play (5–6 mins)	[30 Marks]
B Topic discussion (9–10 mins)	[30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY F – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's comments and questions.

La Situation

Vous habitez dans le Kent. Un couple français fait un séjour chez vous.

La Tâche

Le couple voudrait faire des visites. Vous en discutez avec la femme / l'homme.

D'abord il faut vous renseigner sur :

- 1 ce que la femme / l'homme a déjà vu dans la région**
- 2 les intérêts du couple**

Vous pensez que le couple apprécierait une visite à un bar irlandais. À l'aide d'un dépliant, vous donnerez des détails sur :

- le bar irlandais Seamus O'Horne's
- le bar le week-end
- le bar le soir pendant la semaine
- le déjeuner
- les heures d'ouverture
- le site web

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, la culture irlandaise est populaire
- de ce que vous aimez faire le soir

Seamus O'Horne's Irish bar



Seamus O'Horne's is Kent's newest and most fashionable bar, offering quality beer and wines in a friendly atmosphere. Since its opening, six months ago, customers have come to love the service and entertainment.

Weekends at Seamus O'Horne's are packed with fun and there is something for everyone. The O'Horne band, with their singer, Sally, offer a mix of classic Irish favourites together with modern pop songs.

Every weeknight, there are special offers on food from the extensive menu. There is so much choice, you need never eat at home!

At lunchtimes, customers can try the new range of healthy snacks. The bar is quieter, and you might catch a glimpse of the bar's cat, Seamus.

Opening hours are 11.30 – 2.00 and 6.30 – midnight. Closed all day on Monday and bank holidays.

See the website for a map and directions, this week's promotions, photos of special events and details of job vacancies.

ROLE PLAY F – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are one of a French couple staying with the candidate in Kent.

The Task**You begin the task as follows:**

« Moi, je fais un séjour chez vous avec mon mari / ma femme. Nous voudrions faire des visites. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 You've seen most of the major sights
- 2 You like going out in the evening, ideally to do something lively.

The candidate will suggest going to Seamus O'Horne's Irish bar. During the discussion you comment and ask questions to find out the following information:

- **Details about Seamus O'Horne's**
- **What they offer at weekends**
- **What is on offer in the evenings during the week**
- **What is on offer at lunchtimes**
(Is the atmosphere the same?)
- **The opening hours**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **Why, in the candidate's opinion, Irish culture is popular**
- **What the candidate likes doing in the evening**



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