

OCR

Oxford Cambridge and RSA

15 March – 15 May 2018

A2 GCE FRENCH

F703 Speaking

TEXT A



This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INSTRUCTIONS TO CANDIDATES

- This sheet contains the text for the discussion.
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 - (b) discuss with the examiner one of the two sub-topics that you have previously chosen. The topic must refer to France or a French-speaking country.

You may not use a dictionary or other reference material for the preparation of this task.

INFORMATION FOR CANDIDATES

There are two sections to this paper.

Section A	Discussion of an article	(5 – 6 minutes)	[30 marks]
Section B	Topic Conversation	(10 – 12 minutes)	[30 marks]

TEXTE A – DOCUMENT DU CANDIDAT

Vous avez 20 minutes pour étudier ce texte.

Vous devez :

- **répondre à des questions sur le texte**
- **discuter les thèmes du texte**
- **donner vos opinions personnelles sur la menace des technologies modernes**

La technologie menace-t-elle nos libertés ?

Adapted from P Bacquart, 'La technologie menace-t-elle nos libertés?', 9 March 2015, www.spotpink.com, SpotPink. Item removed due to third party copyright restrictions. Link to unadapted material: <http://www.spotpink.com/2015/03/09/technologie-menace-libertes/#axzz54SNYeUuJ>

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TEXT B



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Section B	Topic Conversation	(10 – 12 minutes)	[30 marks]

TEXTE B – DOCUMENT DU CANDIDAT

Vous avez 20 minutes pour étudier ce texte.

Vous devez :

- **répondre à des questions sur le texte**
- **discuter les thèmes du texte**
- **donner vos opinions personnelles sur la pollution automobile**

Solutions pour lutter contre la pollution automobile

Adapted from L Van Eeckhout, 'Les solutions des grandes villes européennes pour lutter contre la pollution automobile', Le Monde, Paris, 14 March 2014, www.lemonde.fr. Item removed due to third party copyright restrictions. Link to unadapted material: http://www.lemonde.fr/planete/article/2014/03/14/pollution-comment-restreindre-la-circulation-automobile_4383084_3244.html

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INFORMATION FOR CANDIDATES

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Section B	Topic Conversation	(10 – 12 minutes)	[30 marks]

TEXTE C – DOCUMENT DU CANDIDAT

Vous avez 20 minutes pour étudier ce texte.

Vous devez :

- **répondre à des questions sur le texte**
- **discuter les thèmes du texte**
- **donner vos opinions personnelles sur les innovations médicales**

Une innovation médicale qui va bouleverser le 21^{ème} siècle ?

Que fait un médecin bien souvent lors d'une consultation ? Recueillir des informations, les peser, les interpréter et produire une liste de suggestions : ce sont les tâches qu'il fait et que la machine sait déjà ou saura bientôt faire dans le domaine de la santé.

Cette révolution viendra des pays où l'on manque cruellement de médecins, où tout est à faire en matière de santé, où les enfants meurent trop jeunes. Et moins probablement des pays où la médecine est bien installée, prête à défendre ses intérêts et à expliquer que l'automatisation du diagnostic médical sera au détriment des patients... à qui l'on demandera de continuer à payer plus qu'ailleurs !

Ces appareils prendront la forme d'équipements que l'on retrouvera d'abord dans les cabinets médicaux, puis dans les maisons. Ils seront connectés à internet... donc accessibles en ligne à tout moment. L'assurance santé coûtera bien moins cher pour ceux qui accepteront de vivre avec ces capteurs, parfois implantés sous la peau ou circulant dans nos veines... d'après un article récent dans un journal scientifique.

Il n'y a qu'à regarder ce qui existe déjà pour se donner une idée de ce que les vingt prochaines années nous réservent : par exemple Scanadu, un gadget portable qui permet de mesurer un certain nombre d'indicateurs biologiques clé par simple application sur la tempe¹, le tout relié à une application smartphone. À ceux qui s'inquiètent du coût croissant de la sécurité sociale dû au vieillissement de la population dans les pays développés, ces technologies apporteront sans doute quelques éléments de réponse.

¹ la tempe = temple

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INFORMATION FOR CANDIDATES

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Section B	Topic Conversation	(10 – 12 minutes)	[30 marks]

TEXTE D – DOCUMENT DU CANDIDAT

Vous avez 20 minutes pour étudier ce texte.

Vous devez :

- **répondre à des questions sur le texte**
- **discuter les thèmes du texte**
- **donner vos opinions personnelles sur les changements de climat**

Notre climat se dégrade

Selon les scientifiques, le réchauffement du système climatique mondial est indiscutable. L'évidence de cet événement est tirée de l'observation d'une hausse des températures moyennes de l'air et des océans à travers le monde, de la fonte généralisée des neiges et des glaces et d'une élévation du niveau moyen des mers. L'altération du climat s'explique par l'augmentation constante d'émissions mondiales de gaz à effet de serre (GES) depuis l'époque pré-industrielle, mais surtout par une forte hausse (70%) entre 1970 et 2004.

Les conséquences de ces changements dramatiques, parmi lesquelles les inondations, les sécheresses et l'accroissement de la fréquence et de l'intensité des phénomènes météorologiques graves, se font sentir partout sur la planète. L'on s'attend à ce que ces chocs s'intensifient au cours du 21^{ème} siècle.

Les changements climatiques affectent tous les aspects de notre existence, y compris les réserves en eau pure et leur gestion, les écosystèmes, la nourriture, les produits forestiers, les industries, les habitations humaines et la santé. Les conséquences régionales des changements climatiques varient selon la géographie.

Que faire alors ? Les experts scientifiques ont déterminé que les hausses de température devaient être limitées à 2°C, afin d'éviter qu'elles ne causent des dommages irréparables à la planète. Pour y parvenir, les émissions de GES doivent commencer à diminuer dans les cinq ans à venir, pour atteindre une réduction de 50% vers 2050. Il s'agit non seulement de reconnaître la réalité des changements climatiques qui nous touchent déjà, mais aussi de mettre en place des systèmes afin de pouvoir mieux résister aux menaces de demain.

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