



Monday 12 May 2014 – Morning

AS GCE GENERAL STUDIES

F731/01 The Cultural and Social Domains

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 12 page Answer Booklet
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions in Sections A and C and **one** question in each of Sections B and D.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- You are advised to divide your time equally between The Cultural and Social Domains.
- **The quality of your written communication will be assessed, including clarity of expression, structure of arguments, presentation of ideas, grammar, punctuation and spelling.**
- This document consists of **8** pages. Any blank pages are indicated.

SECTION A – The Cultural Domain

Answer **all** parts of the question in this section on belief.

SOURCE A

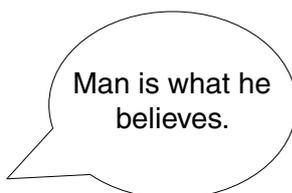
“Hold your dreams
Don't ever let it go.
Be yourself
And let the world take notice.

You'll find strength
When people bring you down
They will see
If you will only, only
Believe.”

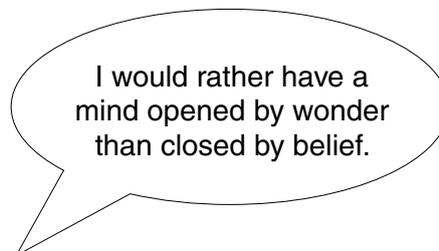
‘Hold Your Dream’ – a song from the musical *Fame*.

- 1 (a) (i) Using **Source A**, outline **two** suggestions that the lyrics make about self-belief. [6]
- (ii) Belief leads to an acceptance that ideas or information are true. Briefly outline **two** reasons why someone might find it difficult to believe something that is presented to them as truth. [6]
- (b) Every world religion has a set of beliefs and values that it requires its followers to share. Suggest **two** reasons for this. [6]

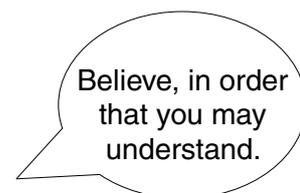
SOURCE B



Anton Chekhov



Gerry Spence



St Augustine

- (c) Choose **one** of the quotations from **Source B**. For your chosen quotation, outline what you consider to be the author's view of belief and briefly state to what extent you agree. [12]

SECTION B – The Cultural Domain

Answer **one** question from this section.
Your answer should be in continuous prose.

- 2 'A clear conscience is usually the sign of a bad memory.' In the light of this comment, discuss what you understand by 'conscience' and to what extent it is possible to have a clear conscience. **[30]**

- 3 Discuss whether there is still a place for the traditional printed newspaper in a world where more and more people are looking on-line for news and entertainment. **[30]**

- 4 'Every artist should strive to create something original.' To what extent do you agree with this aim? How far is it possible for an artist to be original? **[30]**

SECTION C – The Social Domain

Answer **all** parts of the question in this section on tension and harmony.

SOURCE C

Scum, thugs, feral rats, wolves, an army of ants on their BlackBerrys ... after the riots of 2011, the dehumanising words of contempt flew like bricks through a JD Sports window. Then came the fightback against what the Prime Minister called 'criminality, pure and simple', to mend our 'sick' and 'broken' society. The government seemed to blame the recent havoc across England solely on individuals with too many rights and too few responsibilities, and appeared to think that badly parented kids just woke up one morning and decided to do a bit of free shopping. There was even talk of curfews, banning face masks, evicting criminals from council housing, tougher court powers, curbing social media, not to mention more 'robust' policing and teaching parenting skills. 'We've got to get out there and make a positive difference to the way people bring up their children ... and we've got to be less sensitive to the charge that this is about interfering or nannying.'

5

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- 5 (a) Briefly outline what the following phrases mean as used in **Source C**:
- (i) 'dehumanising words of contempt' [line 2] [3]
 - (ii) 'criminality, pure and simple' [lines 3–4] [3]
 - (iii) 'robust policing' [line 9]. [3]
- (b) The passage highlights a number of suggestions made in 2011 of ways in which our 'sick' and 'broken' society might be mended. Briefly state how effective you think **two** of these suggestions might be. [6]
- (c) 'Rules are essential in order to reduce tensions and promote harmony in the school community.' Giving examples from your own experience, briefly discuss the purpose and effectiveness of school rules. [15]

SECTION D – The Social Domain

Answer **one** question from this section.
Your answer should be in continuous prose.

- 6** Member states of the European Union have suffered from a range of problems over recent years. In the light of this, discuss whether the UK should leave the European Union. **[30]**
- 7** Some of the Scottish population wish to separate from the UK and become a country independent of the control of government based in England. Outline and discuss the possible advantages and disadvantages of this separation. **[30]**
- 8** It has been proposed that all students in the UK should remain in compulsory education or training until the age of 18. To what extent do you agree that this change would be beneficial for society as a whole? **[30]**

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