



**Monday 9 June 2014 – Morning**

**A2 GCE GENERAL STUDIES**

**F733/01** Domain Exploration: Applying Synoptic Skills

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour 30 minutes



Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions in Section A and **one** question in Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- The quality of your written communication will be assessed including clarity of expression, structure of arguments, presentation of ideas, grammar, punctuation and spelling.
- This document consists of **12** pages. Any blank pages are indicated.





.....

.....

.....

.....

3 Anthony Gormley's statue *The Angel of the North* (below) represents a stylised human figure with wings. It stands on an exposed and windy hillside south of Gateshead, Tyne and Wear. It is 20 metres tall, has a wing span of 54 metres, and weighs 200 tons.

In creating the sculpture, Anthony Gormley worked with the engineering company Ove Arup and Partners.



Identify and explain **three** technological features of the statue which would have posed problems in turning Anthony Gormley's design into a reality. [10]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

4 Read the extract below and answer the question that follows.

“Many of us [used to] see religion as harmless nonsense. Beliefs might lack all supporting evidence but, we thought, if people needed a crutch for consolation, where’s the harm? September 11th 2001 changed all that. Revealed faith is not harmless nonsense, it can be lethally dangerous nonsense. Dangerous because it gives people unshakeable confidence in their own righteousness. Dangerous because it gives them false courage to kill themselves, which automatically removes normal barriers to killing others. Dangerous because it teaches enmity to others labelled only by a difference of inherited tradition.”

Evaluate the validity of this argument against religion and religious belief. [20]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of 25 horizontal dotted lines for writing.

.....

.....

.....

.....

.....

8

## SECTION B

Answer **one** question from this section.  
Your answer should be in continuous prose.

- 5 Read the source below and answer the question that follows.

On 25th September 2009, the *Daily Telegraph* revealed that its investigation into the scandal of MPs' expenses earlier that year had been based on information supplied in secret by a House of Commons 'mole'. This person had sold them, for £110,000, copies of MPs' expenses files. His motivation was, he said, anger and sorrow at the plight of British troops then fighting in Afghanistan.

Discuss the moral issues raised by this story relating to the **methods** used by the media and the **role** of the media in public life.

Illustrate your answer by reference to other examples of the relationship of the media to politicians and the law. [50]

- 6 "Scientific progress is usually seen as positive but it can also be negative."

Using one or more examples, evaluate this statement. [50]

- 7 While methods such as protest marches, camps and demonstrations are legal, some campaigners believe they are justified in breaking the law in order to promote their views.

Evaluate this point of view, illustrating your answer by reference to campaigns of which you are aware. [50]



A writing template consisting of a vertical solid line on the left side, creating a margin. To the right of this line are 25 horizontal dotted lines, providing a guide for text alignment and spacing. The entire page is otherwise blank.

A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, spaced evenly down the page, providing a guide for handwriting.

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page. The question number(s) must be clearly shown in the margin.

A large rectangular area with a vertical solid line on the left side and horizontal dotted lines across the rest of the page, providing space for writing answers.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.