

**OCR**

Oxford Cambridge and RSA

**Wednesday 15 June 2016 – Afternoon****A2 GCE GENERAL STUDIES****F733/01** Domain Exploration: Applying Synoptic Skills

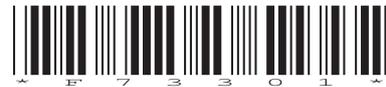
Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour 30 minutes

|                       |  |                      |  |
|-----------------------|--|----------------------|--|
| Candidate<br>forename |  | Candidate<br>surname |  |
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|---------------|--|--|--|--|--|------------------|--|--|--|--|
| Centre number |  |  |  |  |  | Candidate number |  |  |  |  |
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions in Section A and **one** question in Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- **The quality of your written communication will be assessed, including clarity of expression, structure of arguments, presentation of ideas, grammar, punctuation and spelling.**
- This document consists of **16** pages. Any blank pages are indicated.



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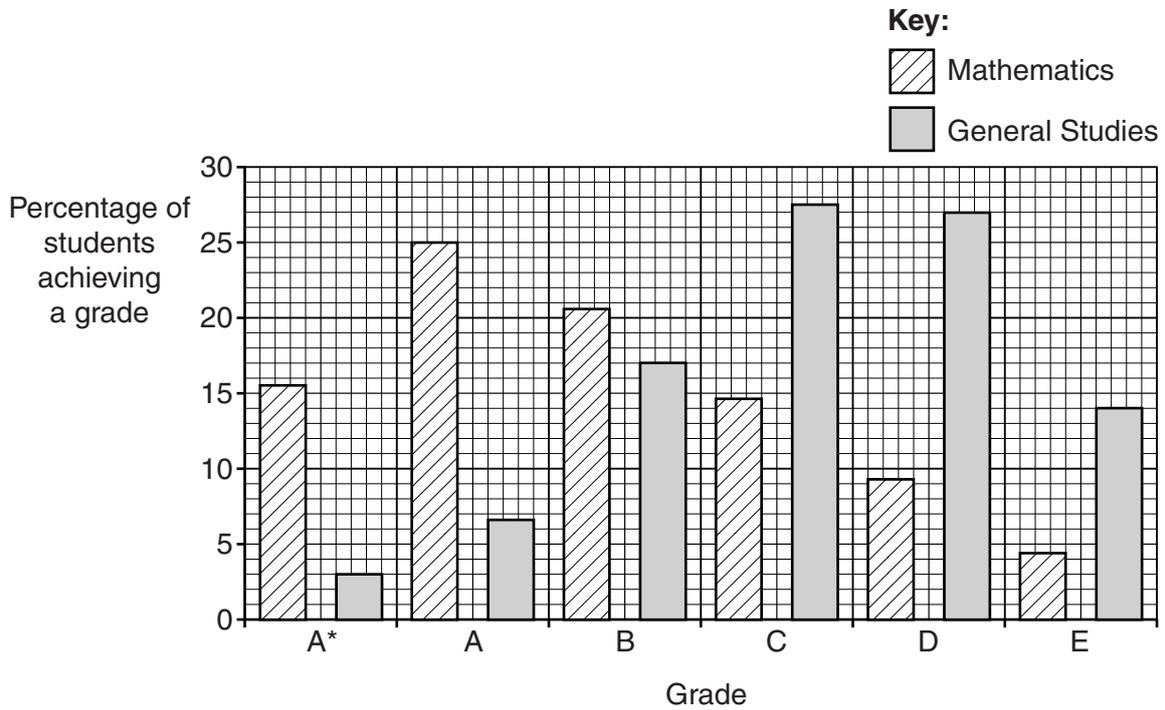
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2 Study **Fig. 1**. It records Advanced Level GCE grades awarded in Mathematics and General Studies in the summer of 2013. The vertical axis shows the percentage of students achieving the grades detailed on the horizontal axis.



**Fig. 1**

General Studies is sometimes seen as an easier A level when compared with Mathematics. Using the information contained in **Fig. 1**, suggest three reasons for differences in the performance of candidates in General Studies and Mathematics. **[10]**

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**SECTION B**

Answer **one** question from this section.  
Your answer should be in continuous prose.

- 5 'Technology brings you great gifts with one hand, and stabs you in the back with the other.'

Evaluate the extent to which you believe this statement to be true.

**[50]**

- 6 'In the real world, equal respect for all cultures does not translate into a rich mosaic of colourful and proud peoples interacting peacefully while maintaining a delightful diversity of food, music and craftwork. It translates into closed pockets of oppression, ignorance and abuse.'

Explore and evaluate the positive and negative cultural effects of multiculturalism in the UK. Use the quotation and a range of examples to support your ideas.

**[50]**

- 7 'NHS patients are being prescribed too many drugs with detrimental effects on their health and the loss of millions of pounds from the health budget.'

(Professor Sir Alasdair Breckenridge, chairman of MHRA which licenses drugs for use in the UK)

Discuss and evaluate the main issues that the overprescription of drugs by the NHS might cause for the UK and its citizens.

**[50]**







**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.

A blank sheet of lined paper with a vertical margin line on the left and horizontal ruling lines across the page. The page is otherwise empty of text or markings.

A large grid of dotted lines for writing, consisting of 25 horizontal rows and a vertical margin line on the left side.

A large area of the page is filled with horizontal dotted lines, providing a space for writing answers. A solid vertical line runs down the left side of this area, creating a margin.



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