



Oxford Cambridge and RSA

**Thursday 6 June 2019 – Afternoon**

**A Level Geography**

**H481/02 Human interactions**

**Time allowed: 1 hour 30 minutes**



**You must have:**

- the Resource Booklet (inserted)
- the OCR 12-page Answer Booklet (OCR12 sent with general stationery)

**You may use:**

- a ruler (cm/mm)
- a scientific and graphical calculator

**INSTRUCTIONS**

- The Resource Booklet will be found inside this document.
- Use black ink. You may use an HB pencil for graphs and diagrams.
- Section A: Answer **all** questions.
- Section B: Choose **either** option A or option B and answer **all** parts of the question in the chosen option. Choose **either** option C or option D and answer **all** parts of the question in the chosen option.
- Write your answer to each question in the Answer Booklet.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).

**INFORMATION**

- The total mark for this paper is **66**.
- The marks for each question are shown in brackets [ ].
- Quality of extended responses will be assessed in questions marked with an asterisk (\*).
- This document consists of **4** pages.

**Section A – Changing Spaces, Making Places**

Answer **all** parts of Question 1.

- 1 (a)** Study **Fig. 1**, a photograph to represent Shadwell, an inner city area in east London.

Use **one** piece of evidence from **Fig. 1** to explain why local residents might contest efforts to rebrand their neighbourhood. **[3]**

- (b)** Study **Fig. 2**, which shows a formal statistical representation of Shadwell from the 2011 Census, and **Fig. 1**.

Using evidence from **Fig. 1 and Fig. 2**, contrast the formal and informal representations of place. **[8]**

- (c)** Explain how people's perception of place can vary according to their age. **[6]**

- (d)\*** 'The impact of structural economic change on people and place is mainly socio-economic.' Evaluate this statement in the context of **one** country or region. **[16]**

**Section B – Global Connections**

Answer **two** questions: **either** Question 2 **or** Question 3 **and either** Question 4 **or** Question 5.

**Either**

**Option A – Trade in the contemporary world**

- 2 (a) Study **Fig. 3**, which shows India's exports of commercial services, 2000–2016.
- (i) Suggest **one** advantage and **one** disadvantage of the data presentation technique in **Fig. 3** for showing India's exports of commercial services. [4]
  - (ii) Give **two** reasons for the growth of commercial services globally in the 21st century. [5]
- (b) With reference to an advanced country (AC) **case study**, examine the political factors that explain its advantages for international trade. [8]

**Or**

**Option B – Global Migration**

- 3 (a) Study **Fig. 4**, which shows in-migration of Indian-born females to Australia, 2000–2015.
- (i) Suggest **one** advantage and **one** disadvantage of the data presentation technique in **Fig. 4** for showing in-migration of Indian-born females to Australia. [4]
  - (ii) Give **two** reasons for the growth in number of female migrants globally in the 21st century. [5]
- (b) With reference to an emerging and developing country (EDC) **case study**, examine the impact of migration on its economic development. [8]

**Either**

**Option C – Human Rights**

- 4\*** 'Global governance of human rights issues is of greater consequence for citizens and places in the short term rather than the longer term.' Discuss. [16]

**Or**

**Option D – Power and borders**

- 5\*** 'Global governance of sovereignty issues is of greater consequence for citizens and places in the short term rather than the longer term.' Discuss. [16]

**END OF QUESTION PAPER**

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