

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
A2 GCE
F763/01
GEOGRAPHY
Global Issues

MONDAY 15 JUNE 2015: Morning
DURATION: 2 hours 30 minutes
plus your additional time allowance
MODIFIED ENLARGED

Candidates answer on the Answer Booklet.

OCR SUPPLIED MATERIALS:

12 page Answer Booklet (OCR12) (sent with general stationery)
Insert – Resource Booklet (F763/01/I)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer THREE questions from SECTION A, at least ONE from ENVIRONMENTAL ISSUES and at least ONE from ECONOMIC ISSUES.

Answer TWO questions from SECTION B, ONE from ENVIRONMENTAL ISSUES and ONE from ECONOMIC ISSUES.

Answer FIVE questions in total.

Read each question carefully. Make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 90.

You will be assessed on your ability to synthesise the knowledge, understanding and skills derived from your Advanced GCE Geography course and in your answers you should show understanding of connections between the different aspects of Geography represented in the whole of the A level Geography specification.

You are advised to spend approximately 20 MINUTES on each question in SECTION A and 45 MINUTES on each question in SECTION B.

Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

Do not send this Question Paper for marking; it should be retained in the centre or recycled. Please contact OCR Copyright should you wish to re-use this document.

SECTION A

Answer THREE questions, selecting at least ONE from ENVIRONMENTAL ISSUES and at least ONE from ECONOMIC ISSUES.

Figs 1 to 6 relate to particular areas of Environmental or Economic Geography.

Candidates are reminded that they should draw on concepts from their entire AS/A2 course to help identify issues and suggest strategies when answering these questions.

ENVIRONMENTAL ISSUES

Earth hazards

- 1 Study FIG. 1, which shows a volcanic eruption in Sakurajima, Japan.**

Outline a geographical issue indicated and suggest appropriate strategies for its management. [10]

Ecosystems and environments under threat

- 2 Study FIG. 2, which shows concentrations of DDT at various levels in an ecosystem.**

Outline a geographical issue indicated and suggest appropriate strategies for its management. [10]

Climatic hazards

- 3 Study FIG. 3, which shows a banana plantation on the island of Martinique, in the Caribbean, after a hurricane.**

Outline a geographical issue indicated and suggest appropriate strategies for its management. [10]

ECONOMIC ISSUES

Population and resources

- 4 Study FIG. 4, which shows commercial fish catch landed at USA ports along the Atlantic coast, 1950–2012.**

Outline a geographical issue indicated and suggest appropriate strategies for its management. [10]

Globalisation

- 5 Study FIG. 5, which shows statistics on overseas development aid given to major world regions from MEDCs, 2005 and 2012.**

Outline a geographical issue indicated and suggest appropriate strategies for its management. [10]

Development and inequalities

- 6 Study FIG. 6, which shows global patterns of female literacy, 2012.**

Outline a geographical issue indicated and suggest appropriate strategies for its management. [10]

SECTION B

Answer TWO questions, selecting ONE from ENVIRONMENTAL ISSUES and ONE from ECONOMIC ISSUES.

ENVIRONMENTAL ISSUES

Answer ONE of the following questions.

Earth hazards

- 7 To what extent are the primary impacts arising from earthquakes more serious than the secondary impacts? [30]**
- 8 ‘Successful management of the impacts of earth hazards is increasingly due to technology.’ Discuss. [30]**

Ecosystems and environments under threat

- 9 Evaluate the relative significance of the factors responsible for the distinctive characteristics of ONE local ecosystem or environment. [30]**
- 10 ‘Human activity has only negative impacts on physical environments.’ Discuss. [30]**

Climatic hazards

- 11 To what extent is EITHER acid rain OR photochemical smog caused by the interaction of human and physical factors? [30]**
- 12 'The use of technology has reduced the impacts of climatic hazards.' Evaluate this statement. [30]**

ECONOMIC ISSUES

Answer ONE of the following questions.

Population and resources

- 13 To what extent does the supply of resources depend on physical factors? [30]**
- 14 ‘International population migration creates more opportunities than challenges.’ Discuss. [30]**

Globalisation

- 15 Assess the impacts of globalisation on people living in MEDCs. [30]**
- 16 Evaluate the role of one or more specific transnational corporations (TNCs) across the development continuum. [30]**

Development and inequalities

- 17 How far does the level of economic development influence quality of life? [30]**
- 18 Assess the extent to which the ‘development gap’ is decreasing. [30]**

BLANK PAGE

BLANK PAGE

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

