



Thursday 22 May 2014 – Morning

AS GCE HOME ECONOMICS
Food, Nutrition and Health

G002/01 Resource Management

Candidates answer on the Question Paper.

OCR supplied materials:
 None

Other materials required:
 None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
Centre number		Candidate number	

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- There are two sections in this paper.
Section A 25 marks
 Answer Question 1.
Section B 50 marks
 Answer **two** questions only.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- Quality of Written Communication will be assessed in Section B.
- This document consists of **16** pages. Any blank pages are indicated.

SECTION A

Answer **all parts** of question 1.

- 1 The table below shows the percentage of household groups that are in fuel poverty.

Household group	Percentage that are in fuel poverty
Couple with dependent children	8.1%
Couple, 60 or over, no dependent children	20.3%
Couple, under 60, no dependent children,	7.1%
Lone parent with dependent children	20.5%
One person, 60 or over	38.5%
One person under 60	25.9%
Other multi-person households	18.0%

Source: Office for National Statistics

Using the data:

- (a) (i) State the percentage of couples with dependent children that are in fuel poverty.

..... % [1]

- (ii) State the percentage of other multi-person households that are in fuel poverty.

..... % [1]

- (iii) Which household group has 38.5% in fuel poverty?

..... [1]

- (b) What is meant by the term fuel poverty?

.....

.....

.....

..... [2]

3

(c) State **two** reasons why some households are in fuel poverty.

Reason 1
 [1]

Reason 2
 [1]

(d) Describe **two** ways of saving fuel energy when cooking food.

1

 2

 [4]

(e) Explain **three** ways the elderly can manage a limited budget for food.

1

 2

 3

 [6]

(f) Explain how financial planning can reduce the risk of household debt.

[8]

SECTION B

Answer **two** questions only.

The quality of written communication will be assessed in your answers to the questions in Section B.

- 2** **(a)** Describe the technological advances in cooking equipment. **[10]**
- (b)** Explain how information on the labels of electrical equipment can inform consumer choice. **[15]**
- 3** **(a)** Compare the advantages and disadvantages of food processors and food mixers. **[10]**
- (b)** Explain how working families can manage their time effectively when preparing and cooking meals. **[15]**
- 4** **(a)** Describe the role of the Food Standards Agency. **[10]**
- (b)** Describe the Food Hygiene regulations and standards that must be implemented in the catering industry in the United Kingdom. **[15]**

This image shows a blank sheet of white paper designed for handwriting practice. It features a series of horizontal dashed lines spaced evenly down the page. A single vertical solid line runs along the left side, creating a narrow margin. The rest of the page is open space between the dashed lines, intended for writing practice.

This image shows a full page of primary-ruled paper. It features a vertical solid line on the left side, creating a narrow margin. The rest of the page is filled with horizontal dashed lines, providing a guide for letter height and placement. There are no markings, text, or illustrations on the page.

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END OF QUESTION PAPER

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