

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
AS GCE  
F910/01**

**HEALTH AND SOCIAL CARE**

**Promoting Quality Care**

**WEDNESDAY 17 MAY 2017: Morning**

**DURATION: 1 hour 30 minutes  
plus your additional time allowance**

**MODIFIED ENLARGED 24pt**

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink. HB pencil may be used for graphs and diagrams only.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 100.**

**The quality of written communication will be assessed in your answer to questions marked with an asterisk (\*).**

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**Answer ALL the questions.**

**The early years values of care guide service providers in how they can promote quality care. One of these values is ‘reflective practitioners’.**

**1 (a) (i) Identify what is meant by the term ‘reflective practitioners’.**

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[2]

**(ii) Give an example of how each of the following early years values of care could be used by service providers in their day-to-day work.**

**Working in partnership with parents/families**

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**Working with others**

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## Keeping children safe and maintaining a healthy environment

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**[3]**

**(b)\* Explain ways that a children's nursery can ensure that access to their organisation is inclusive to users. [10]**

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Mark is a senior manager for a national mental health charity. On the bus home he overhears a colleague telling a friend he would not live near the local park as one of his clients “Mad Scott” lives there.

2 (a) Identify and explain TWO appropriate courses of action Mark should take.

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[4]

(b)\* Describe the possible effects that negative attitudes and prejudice could have on vulnerable adults. [7]

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\_\_\_\_\_  
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**(c)\* Analyse how a confidentiality policy could help promote quality care. [9]**

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[illegible]

# Happy Time Primary School

We are seeking to appoint an outstanding headteacher from September 2018.

We welcome applications from deputy headteachers looking for their first headship, as well as experienced headteachers looking to further their career. The school and all its personnel are committed to promoting the welfare of the children.

To apply for this job, please download and complete the application form located on our website, or phone for an application form to be sent.



- 3 (a) Identify and explain TWO ways the advert above promotes equality of opportunity in employment.

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[4]

[illegible]

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**(c)\* Outline how legislation aims to promote the rights of men and women. [8]**

[illegible]

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[illegible]

(b) Complete the following chart by identifying the components of an Equal Opportunities Policy. For each component state the purpose. [10]

Component	Purpose
1	
2	
3	

4	
5	



5 (a) Name ONE piece of legislation that promotes the rights of each of the following groups:

Children and young people

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Vulnerable adults

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[2]

(b)\* Explain how FOUR agencies of socialisation could influence attitudes towards people with disabilities. [13]

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[illegible]

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[3

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**END OF QUESTION PAPER**

## ADDITIONAL ANSWER SPACE

**If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).**

[illegible]





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