

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
AS GCE**

F910/01

HEALTH AND SOCIAL CARE

Promoting Quality Care

WEDNESDAY 17 MAY 2017: Morning

**DURATION: 1 hour 30 minutes
plus your additional time allowance**

MODIFIED ENLARGED

Candidate forename		Candidate surname	
-------------------------------	--	------------------------------	--

Centre number						Candidate number				
--------------------------	--	--	--	--	--	-----------------------------	--	--	--	--

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

The quality of written communication will be assessed in your answer to questions marked with an asterisk (*).

BLANK PAGE

Answer ALL the questions.

The early years values of care guide service providers in how they can promote quality care. One of these values is ‘reflective practitioners’.

- 1 (a) (i) Identify what is meant by the term ‘reflective practitioners’.**

[2]

- (ii) Give an example of how each of the following early years values of care could be used by service providers in their day-to-day work.**

Working in partnership with parents/families

Working with others

Keeping children safe and maintaining a healthy environment

[3]

[illegible]

Mark is a senior manager for a national mental health charity. On the bus home he overhears a colleague telling a friend he would not live near the local park as one of his clients “Mad Scott” lives there.

2 (a) Identify and explain TWO appropriate courses of action Mark should take.

1 _____

2 _____

[4]

[illegible]

[illegible]

Happy Time Primary School

We are seeking to appoint an outstanding headteacher from September 2018.

We welcome applications from deputy headteachers looking for their first headship, as well as experienced headteachers looking to further their career. The school and all its personnel are committed to promoting the welfare of the children.

To apply for this job, please download and complete the application form located on our website, or phone for an application form to be sent.



3 (a) Identify and explain TWO ways the advert above promotes equality of opportunity in employment.

1 _____

2 _____

[4]

[illegible]

(c)* Outline how legislation aims to promote the rights of men and women. [8]

[illegible]

BLANK PAGE

(b) Complete the following chart by identifying the components of an Equal Opportunities Policy. For each component state the purpose. [10]

Component	Purpose
1	
2	
3	

4	
5	

- 5 (a) Name ONE piece of legislation that promotes the rights of each of the following groups:

Children and young people

Vulnerable adults

[2]

- (b)* Explain how FOUR agencies of socialisation could influence attitudes towards people with disabilities. [13]

[illegible]

6 (a) Briefly outline ONE way legislation aims to protect minority ethnic groups from discrimination.

[3]

(b)* Evaluate to what extent legislation has been effective in reducing discrimination in the UK. [12]

[illegible]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

[illegible]

BLANK PAGE

BLANK PAGE

BLANK PAGE

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.