

OCR

Oxford Cambridge and RSA

Thursday 8 June 2017 – Afternoon**AS GCE PERFORMANCE STUDIES****G403/01** Performance Contexts 2

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 2 hours

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- This paper has four topics. Answer **one** question only from the topic you have studied.
- Make sure you know what you have to do before starting your answer.
- Write your answer in the space provided. There is a page of music manuscript paper on the back of this booklet should you wish to use it.
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **45**.
- Marks will be awarded for use of terminology appropriate to the subject, the quality of language used in the argument and accurate spelling, punctuation and grammar.
- This document consists of **16** pages. Any blank pages are indicated.

Answer **one** question only from the topic you have studied.

Refer to specific examples from the works you have studied in your answer.

Post-modern approaches to the Performing Arts since 1960

1 “You and me, just we two. Got to search for something new” (Ferry). In what ways do practitioners present ‘something new’ to say to their audiences? [45]

or

2 “Post-modern approaches to performance tend to blur the distinction between popular and ‘high’ culture across different art forms.” How far do you agree with this opinion? [45]

Politics and Performance since 1914

3 David Hare has stated that political performances should “hit the nail on the head” in communicating their message. Give detailed examples of where practitioners succeed in being clear and precise about their meaning. [45]

or

4 Explain how practitioners have taken their own distinctive approach to exploring political issues of their day. [45]

Twentieth Century American Musical

5 “Take a deep breath and set up your story” (George S. Kaufmann). Explain how music, dance and drama contribute to the storytelling in the American Musical. [45]

or

6 Discuss the ways in which women are portrayed in the American Musical. [45]

Approaches to Performance in the Far East

7 Compare the performing styles particular to three different countries of the Far East. [45]

or

8 Explain the ways that music, dance and drama are integrated in many of the performance styles of the Far East. [45]

3

Write the number of the question answered in the margin.

A vertical margin line is positioned on the left side of the page. To the right of this line, there are 25 horizontal dotted lines spaced evenly down the page, providing a grid for writing the question numbers.

A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, providing a guide for writing. The lines are evenly spaced and extend across the width of the page.

A large writing area consisting of horizontal dotted lines. A vertical solid line is positioned on the left side, creating a margin. The lines are evenly spaced and cover most of the page.

A writing template consisting of a vertical solid line on the left side, creating a margin. To the right of this line, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting.

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A large writing area consisting of a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing a guide for handwriting.

A blank sheet of lined paper with a vertical margin line on the left and horizontal ruling lines across the page. The page is otherwise empty of text or markings.

A blank sheet of lined paper with a vertical margin line on the left and horizontal ruling lines. The page is otherwise empty.

A large writing area consisting of horizontal dotted lines. A vertical solid line is positioned on the left side, creating a margin. The lines are evenly spaced and cover most of the page's height.

A large grid of dotted lines for writing, consisting of 20 horizontal rows and a vertical margin line on the left side.

A large area of the page is filled with horizontal dotted lines, typical of a writing template for a test or exam. The lines are evenly spaced and extend across most of the page width, leaving a narrow margin on the left side.

